

Reception home learning grid. Spring 1. (to be completed by the end of the term).

Please pick one activity to complete each week and upload any evidence to class dojo. This may be a photo or video of you doing the activity together. It could be a photo of a piece of paper where it has been recorded or it could just be a text description of what you have done.

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| <p>Buttons and zips Now that we have mastered getting coats on and off can you have a go at doing up buttons, zips & poppers? Find some clothes with these on and see which ones you can already do & which you need some more practise with. Maybe you can do large buttons but small ones are trickier. See if you can learn to do up a new fastening all by yourself.</p> <p>Talk about... Which hand we put where? Where do you need to start? What happens if you aren't looking at the fastening? Which ones are easy & which ones are hard?</p> | <p>Transport This half-term we will be looking at different types of transport. Can you look at a non fiction book about transport and see what facts you can find out. If you haven't got one at home maybe you could visit the library and borrow one.</p> <p>Talk about... What transport have you travelled on/in? Is there anything you haven't been on that you would really like to try? How do you keep yourself safe on a bike/scooter/car/aeroplane? Which type of transport looks the most exciting? Where would you travel to if you could go anywhere in the world, how would you get there?</p> | <p>Taking responsibility for our own belongings Children need to bring a water bottle and their book bag with their reading book & red reading diary in every day. Do they get these things ready, pick them up & carry them to school themselves or are they reliant on an adult? Try and increase this independence a little bit this half term. Maybe expecting them to carry it but not remember it initially. See if by the end of the half term they can remember each evening to put their book bag in the same place so that they remember in. To always return reading books to their bag. To pick up their bag and water bottle in the morning & then to carry them the whole way to school</p> <p>Talk about... Where does it belong? Have you got you ...? Are your belongings ready for school? Talk about all of the things that you have to do to get ready and that by carrying their own things they are showing us that they are being responsible.</p> |
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| <p>Jigsaw Puzzles Can you complete a Jigsaw puzzle that has at least 12 pieces? If you can already complete a 12 piece on can you challenge yourself to complete a harder one? Sort out the edge pieces and middle pieces. Try joining different pieces together remember to look at the pictures and colours to help you?</p> <p>Talk about... How do you know it is an edge piece? Do you need to turn the pieces around to make them fit? Which part are you going to start with? How easy is it to complete?</p> | <p>Bikes and scooter This term we are going to have a day where you can bring your bike or scooter to school (please don't worry if your child doesn't have one as we have some scooters at school they can use). See if you can learn to ride a bike/scooter or if you already can then see if you can get a bit better. Can you use a scooter with 4 wheels, 3 wheels, 2 wheels? Can you ride a trike, balance bike, bike? Can you put your helmet on by yourself?</p> <p>Talk about... How you keep yourself safe whilst you are having fun? What do you need to remember to do?</p> | <p>Letter formation Have a go at writing the names of the people in your family using correct letter formation. Look at the sheet attached to this sheet to make sure you are trying to form them correctly.</p> <p>Talk about ... Where do we start each grapheme (printed letter)? Does it sit on the line or does it hang below? Which graphemes are the same size? Where do we need a capital letter? Does a capital T look the same as a lower case t? How are they different?</p> |
| <p>Cutting Last half term we did lots of cutting at school and noticed that generally speaking lots of children were finding this very challenging. Children benefit the most from doing this activity little and often (especially if they are finding it hard). We noticed that children were unsure about how to even pick up scissors and even trying to hold them with 2 hands. Sit with your child (behind them is a good position) and hold the scissors together so that they can recognise how they should feel. Remember to keep the cutting hand thumb towards the ceiling and use the other hand to guide any paper. Finally don't expect too much in one go as it can be very tiring for hands & they need to concentrate hard. Little and often is much better. We would love to see any cutting you do. Snipping is fine, cutting out pictures, creating own pictures.</p> <p>Talk about ... As you are cutting talk about what you are doing with your hands.</p> | <p style="text-align: center;">Please remember to share your evidence of home learning on class dojo, it is the only way we know that you are engaging in these activities, and we love to see the progress you are making at home as well as at school.</p> | <p>Jumpers and cardigans We are getting much better at taking off jumpers and cardigans but we now need to master the skill of turning our clothes the right way around when they are inside out. Maybe you could start to do this with your pyjamas as they tend to be thinner material. Have a go with some of your favourite clothes as well as your school clothes. Can you turn it into a game & see how many items of clothing you keen turn the right way around in 5 mins? Can you keep practising and beat your own time? I</p> |