


Year 2 Spring 1 Home learning Grid

Choose one activity from the grid to do each week during the half term. Please do not feel that you have to complete all of the activities unless you really want to! Please upload any photos or evidence to your Class Dojo portfolios for us to see and don't forget to share other things you do at home too.

<p>Can you choose 3 different homophones (words that sound the same but are spelt different) e.g., here/ hear, blue/ blew, pair/pear, hair/hare witch/which, sea/see and write them into a sentence using the correct spelling of the word for the meaning. <u>Ask me:</u> what do they mean? What looks different? Can you put it into a sentence? <u>Key Vocabulary:</u> homophone, sentence, meaning</p>	<p>Have a go at the following number sentences. Remember to look at the symbol carefully as this will tell you what you are doing. Make sure you show your working out using a number line. It is really important to show us your method!!! 36 + 18 = 44 + 26 = 25- 8 = 77 - 23= <u>Ask me:</u> what is the number sentence asking you to do? Which number will you start with? Will the number get bigger or smaller? Can you show your working out? <u>Challenge:</u> Get somebody at home to challenge you with some more addition and subtraction number calculations. <u>Key Vocabulary:</u> addition, plus, equals, subtraction, minus, tens, ones, total, number line</p>	<p>Use the internet or books to research a famous explorer (it could be one from the past or a modern-day explorer) <u>Ask me:</u> Who is the explorer? What did they explore? What transport did they use to explore? Are they still alive? <u>Challenge:</u> Can you make a poster/ information page about the explorer you researched? (Bring this into school and we can make a book of all of the different explorers we have learnt about) <u>Key Vocabulary:</u> explore, past, present, famous</p>	<p>This half term we will be looking at Aboriginal Artwork. Can you have a look on the internet for this type of artwork. Find your favourite piece and talk about why it is your favourite. <u>Ask me:</u> Which is your favourite? Why is it your favourite? What do you notice about the artwork? <u>Key Vocabulary:</u> art, line, colour, artist, like, dislike, style</p>
<p>Can you choose something that you want to learn or get better at e.g., riding your bike, joined up handwriting, learning a new song etc and set yourself a goal. Practise this goal to see if you can get better at it over the next few weeks. Let us know if you achieve your goal! <u>Ask me:</u> what do you want to get better at? How will you know if you have achieved this? What could we do to help you to do this? <u>Key Vocabulary:</u> Realistic, Achievement, Goal, Strength, Persevere, Difficult, Easy, Learning Together</p>	<p>Go on a hunt around your house and look for objects made of different materials. Can you identify the material that it is made from and talk about why that is a good material for that object to be made from. <u>Ask me:</u> what is it made from? Why do you think it is made from that? Can you describe what it looks/ feels like? <u>Key Vocabulary:</u> material, strong, flexible, stretchy, waterproof, rough, smooth, transparent</p>	<p>Look at different coins and practice making amounts using different coins. Maybe visit the shop and use some coins to pay for an item. <u>Ask me:</u> How much have you got? What is the total? Could you make that amount in a different way? <u>Key Vocabulary:</u> pence, pounds, total, change, value.</p> 	<p>Practice telling the time to the nearest 15 minutes- o'clock, half past, quarter past and quarter to. Look at the clock at different times in the day and read the clock together, talking about the position of the hands. <u>Ask me:</u> what time is it? How do you know? Where are the hands pointing? <u>Key Vocabulary:</u> o clock, half past, quarter to, quarter past, hour hand, minute hand, <u>Challenge:</u> Can you write down activities that you do throughout the day and identify what time you did them at.</p>
<p>100 things to do during year 2... <i>Have a go at some origami</i></p>		<p>100 things to do during year 2... <i>Build a Den</i></p>	

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