





Year 1 Home Learning - Autumn 2

Choose one activity from the grid to do each week during the half term. Please do not feel that you have to complete all of the activities unless you really want to! Please upload any photos or evidence to your Class Dojo portfolios for us to see.

<p><u>Measuring</u></p> <p>Using a ruler or tape can you measure the length of different objects around the house?</p> <p>Ask Me: What are you using to measure? How can we make sure it is fair?</p>  <p>Challenge: Can you make a table to show what you have measured and then talk to your grown ups about what you have measured using the language long/ short/ longest/ shortest/ longer than/ shorter than.</p>	<p><u>Writing</u></p> <p>Go on an Autumnal Walk. What do you notice? How have things changed? Can you collect some objects to show us on dojo?</p> <p>Ask Me: What can you see? What can you smell? What can you touch? What can you hear?</p> <p>Challenge: Can you write an Autumn themed poem. See the attached poem frame as inspiration or you could create your own!</p> 	<p><u>Time</u></p> <p>Have a go at playing Time Bingo using either the bingo cards provided online on Dojo or by making your own. Take it in turns to be the bingo caller or the player and try to get a full house!</p>  <p>Ask Me: Why are there two hands on the clock face? How do you know it's o'clock? How do you know it's half past? What does the short hand tell you?</p> <p>Challenge: Join in with the Super movers to reinforce your time knowledge - https://www.bbc.co.uk/teach/supermovers/ks1-maths-telling-the-time/zk4t8xs</p> <p>Use the online teaching clock to show random times and try and work out what time it is showing. See how quickly you can answer 5 questions! - https://www.topmarks.co.uk/time/teaching-clock</p>
<p><u>Phonics</u></p> <p>Play the Picnic on Pluto game on Phonics Play. Can you read the phase 4 words and sort them into real words and alien words - https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto</p> <p>Ask Me: How do you know it's an alien word? Can you write the word and add in the sound buttons? Does this word have any digraphs/trigraphs in?</p>	<p><u>Money</u></p> <p>Create your own Christmas Shop (of any other shop you would like!), give your items a price and ask somebody at home to work in your shop. See if you can buy some items from the shop, recognising different coins and their value and making totals using different coins.</p> <p>Ask Me: What different coins are there? How could I make ___ p? Is there a 30p coin? How could I make 30p?</p>	<p><u>Art</u></p> <p>Do your own Christmas craft activity. You could:</p> <ul style="list-style-type: none">• Make some paper snowflakes• Make a Christmas card• Make some salt dough Christmas decorations• Make a Christmas themed paper chain <p>It is completely up to you what you do!</p>

<p>Challenge: Try the Phase 5 sounds, so far we have learnt ay, a-e, ea, e-e, ie and i-e.</p>	<p>Challenge: Can you buy two items and add the prices together to work out how much you need to pay? Can you make the total in the fewest amount of coins?</p>	
<p><u>Reading</u></p> <p>Our focus author this half term is Nick Butterworth. Go online or to the library and find some books by Nick Butterworth to listen to/ read. Can you write a list of your favourite Nick Butterworth stories?</p>  <p>Challenge: Can you write a couple of sentences about your favourite Nick Butterworth story? Make sure you write this independently so that we can see how well you are applying your phonics.</p>	<p><u>History</u></p> <p>Can you find out some facts about Guy Fawkes and/or King James 1st. You could record your facts as a poster or a video. Use this to help your fact finding - https://www.bbc.co.uk/teach/class-clips-video/history-ks1-the-gunpowder-plot-home/zsb7wnb</p> <p>Ask Me: Who was Guy Fawkes? What did he try to do? Why did some people not like King James 1st? How do we celebrate Bonfire Night.</p> <p>Challenge: Can you learn the rhyme 'Remember remember'? Film yourself and put it onto dojo!</p>	<p><u>Instructions</u></p> <p>Have a go at following some instructions. These could be a recipe, a LEGO set, a board game or a craft activity. See if you can find any imperative verbs (bossy words) in the instructions - can you highlight them or make a list of them?</p> <p>Ask Me: What types of instructions can you think of? What are bossy words? Why do the instructions have numbers? Why do you need an equipment/ingredient list?</p> <p>Challenge: Can you write your own instructions afterwards for what you did? Can you play Simon Says using some imperative verbs (bossy words)?</p>

Poem frame:

A golden leaf
Floats down
Like a ballet dancer.

A _____ leaf
_____ down
Like a _____.

A _____ leaf
_____ down
Like a _____.

A _____ leaf
_____ down
Like a _____.

Movement words you could use:

- Twirling
- Spinning
- Swirling
- Dancing
- Fluttering

- Twisting