

### **Personal, social and emotional development**

- Continues to build relationships with peers and adult.
- Ask for help from an adult if they need it
- Talks to others about their own interests
- Talk about their feelings using our weekly Jigsaw PSHE sessions.
- Recognises when they feel blue, green, red and what they can do to get back to green (zones of regulation)
- Develop independence skills

Key vocabulary that your child will be learning:

*Different, special, proud, friends, kind, same, similar, happy, sad, frightened, angry, family*

There's no place  
like home



### **Maths**

- Estimates quantities of objects
- Investigates turning and flipping objects in order to make shapes fit and create models
- Uses formal and informal language to describe shapes
- Creates and recreates repeating pattern using a range of everyday objects.
- Count objects, actions and sounds
- Recite numbers 0-10, forwards and backwards.

Key vocabulary that your child will be learning:

*Shape, pattern, flat, curved, straight, round, solid, corner, face, side, edge, , cube, pyramid, sphere, cone, circle, triangle, square, rectangle, star, pattern, repeating pattern, match*

### **Communication and language**

- Follow a story without pictures or prompts
- Listen and respond to others during conversations and group discussions
- Retell familiar stories using repetition as well as in their own words.

### **Physical development**

- Make sure they are safe when trying new challenges and manage risk by taking action or warning others, such as not running in front of scooters.
- Moving confidently in lots of different ways such running, walking, shuffling and hopping.
- Can explain the importance of brushing our teeth.
- Can carry out and describe some movements for others to copy such as jumping and skipping.
- Weekly PE lessons using the Get Set 4 PE scheme.
- Develop tripod pencil grip. Form lower case letters correctly.

Key vocabulary that your child will be learning:

*Move. copy. shape. space. safely. around. travel. sideways. forwards.*

### **Literacy**

- Begins to recognise some written names of those who are familiar to them such as Mummy, Daddy or sibling names.
- Hears and says sounds in words.
- Uses phonic knowledge when creating texts such as lists, cards and invitations.
- Weekly drawing club; children will have the opportunity to invent stories and create drawings and their own written work linked to this.

Key vocabulary that your child will be learning:

*Pure sound, phoneme, grapheme, digraph, trigraph, blending, segmenting, tricky words, decoding,*

### **Understanding the World**

- Explore the local area
- Look at patterns and changes in nature and the seasons as well as animals and plants.
- Know similarities and differences between themselves and others, including families, communities, cultures and traditions.
- Talk about images from the past.
- Talk about members of their family and their community.
- Recognise different celebrations that take place amongst different cultures.
- Use different tools in an app/program.

Key vocabulary that your child will be learning:

*Science, experiment, find out, explain, why, change, reason touch, shiny, hard, rough, smooth, metal, wood, plastic, glass, fabric, soft, change, push, pull, tool, fill, line, spray, paint, rubber*

### **Expressive art and Design**

- Build a collection of songs matching pitch and melody
- Listen to and evaluate Christmas music
- Express and communicate feelings using different forms such as dance, drama and music.
- Watch and talk about performance art.
- Create representations of imaginary and real life ideas, events, people and objects.

Key vocabulary that your child will be learning:

*Tools, colour, texture, size, mix, object, palette, dislike, artist, art, work, artist, song, music, pulse, singers, audience, structure (verse- chorus – verse), listening, feelings, feel, call and response (I sing, you sing)*