

Reception home learning grid. Autumn 2. (to be completed by the end of the term).

Please pick one activity to complete each week and upload any evidence to class dojo. This may be a photo or video of you doing the activity together. It could be a photo of a piece of paper where it has been recorded or it could just be a text description of what you have done.

<p>Coats, hats, scarves and gloves. We will be putting on our winter warmers while we are exploring our outdoor area. Encourage your child to do these tasks more independently when you are going outside. Keep on working on zipping up coats.</p> <p>Talk about... What order to put on the different items. Where we put our belongings when we are not using them (gloves in pockets, hats up sleeves). What we do if our sleeves are inside out</p>	<p>Celebrations This half-term we will be celebrating a range of different cultural festivals. Can you talk about how what you celebrate at home e.g. birthdays, Christmas, Halloween, Diwali, weddings.</p> <p>Talk about... What you celebrate as a family. Why do you celebrate this? How do you celebrate this? Do you have any special foods or clothing that is important for this celebration?</p>	<p>Wellies and shoes Practise putting on your wellies independently by holding on to the tops, placing your foot in and pulling them up. Use the velcro on your shoe to help you to know which foot it goes on practise pulling the velcro open.</p> <p>Talk about... How we know which foot our welly goes on. Where do we put our shoes/wellies when we take them off?</p>
<p>Socks Continue working on taking your socks off and putting them back on. We do this weekly in PE and still find it a little tricky so when you have a little bit of extra time, encourage your child to do this more independently.</p> <p>Talk about... How do we know if our socks are inside out? What do we do if they are inside out?</p>	<p>Brushing teeth In the new EYFS curriculum, there is a focus on good oral health and hygiene. Can you take pictures of different things you do at home to keep yourselves healthy? Include brushing teeth as part of this.</p> <p>Talk about... When do we brush our teeth? Why do we brush our teeth? What happens if we don't brush our teeth? How long do we need to brush our teeth for? Why do we need to visit the dentist?</p>	<p>Reading and writing our name Can you have a go at finding your name amongst a list of other words and carefully writing it.</p> <p>Talk about ... What phonemes (sounds) can you hear in your name? What graphemes (printed letters) are in their name. Where do we start each grapheme?</p>

Fine motor

We have weekly fine motor activities to develop muscles in our fingers and hands so that we are ready to write. What activities can you do at home to keep our fingers strong? Some ideas include folding clothes and hanging them with a clothes peg, opening bottles and containers, using scissors, threading objects onto a string and sorting and stacking coins. What other ideas can you come up with?

Robot talk

To help with blending and segmenting we regularly use 'robot talk' when talking to the children. This is something that you could do at home. You might say 'come and get your c-oa-t' or 'I can see a d-o-g' and your child will need to blend the sounds and say the word. This will help your child to be able to blend words independently during our phonics and reading sessions.

Jumpers and cardigans

Sometimes our classroom can get a little warm and the children need to take off their jumpers or cardigans, even in the chillier months. We also take them off for our PE sessions. Practise this at home by pulling your arms out first and then pulling it over your head. Talk about how to pull your sleeve through if it goes inside out and putting your jumper or cardigan back on. How many times can you take it off and put it back on again by yourself in 1 minute?