


<p><b>Science</b> <b>Seasonal changes:</b></p> <p>To observe changes that occur across the four seasons. To observe and describe weather that is associated with the seasons and how day length will vary.</p> <p><b>Materials:</b></p> <p>To compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> <p><b>Our key vocab is:</b></p> <p>Wood, plastic, glass, paper, fabric, metal, rock, hard, soft, rough, smooth, shiny, dull, bendy, stiff, freeze, melt, season, spring, summer, autumn, winter, month, year, day, night, sun, moon, light, dark, shadow</p>	<p><b>Design Technology</b> <b>Design</b></p> <p>To generate, develop, model and communicate ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.</p> <p><b>Make</b></p> <p>To select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.</p> <p><b>Evaluate</b></p> <p>To explore and evaluate a range of existing products</p> <p><b>Our key vocab is:</b></p> <p>Three-dimensional (3-D) shape, net, cube, cuboid, prism, vertex, edge, face, length, width, breadth, capacity, marking out, scoring, shaping, tabs, adhesives, joining, assemble, accuracy, material, stiff, strong, font, lettering, text, graphics, decision</p>	<p><b>P.E Units: Dance</b></p> <p>To use counts of 8 to move in time and make my dance look interesting. To explore pathways in my dance. To create my own dance using, actions, pathways and counts. To explore speeds and actions in our pirate inspired dance. To copy, remember and repeat actions that represent the theme. To copy, repeat, create and perform actions that represent the theme. To explore speeds and actions in our toy inspired dance. To use expression and create actions that relate to the story. To use a pathway when travelling. To explore and copy actions in response to a theme. To create my own actions for an animal. To explore pathways with a partner.</p> <p><b>Our key vocab is:</b></p> <p>Counts, pose, level, slow, fast, balance</p>
<p><b>Computing</b></p> <p><b>Purple Mash 1.2 – Grouping and sorting</b></p> <ul style="list-style-type: none"> <li>• To sort items using a range of criteria</li> <li>• To sort items on the computer using the 'Grouping' activities in Purple Mash</li> </ul>	<p>Year 1 Autumn 2 'One upon a time'</p> 	
<p><b>Music</b></p> <p>To play untuned instruments musically. To use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p><b>Our key vocab is:</b></p> <p>Pulse, rhythm, pitch, improvise, compose, melody, pulse, rhythm, pitch, groove, audience, imagination, structure, listening, appraising, feelings, feel, call and response</p>	<p><b>Art</b></p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p> <p><b>Our key vocab is:</b></p> <p>Soft, Broad, Narrow, Fine, Pattern, Detail, Mirror image, Nature, Man Made, Primary (colour), Light, Dark, Thick, Thin, Tone, Warm, Cold, Shade</p>	<p><b>History</b></p> <p>To learn about events beyond living memory that are significant nationally or globally To learn about significant historical events, people and places in their own locality.</p> <p><b>Our key vocab is:</b></p> <p>Artefact Famous person/ event Now/ then</p>
<p><b>Geography</b></p> <p><b>Human and physical</b></p> <p>To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p><b>Geographical skills and fieldwork</b></p> <p>To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p><b>Locational knowledge</b></p> <p>To name and locate the world's seven continents</p> <p><b>Our key vocab is:</b></p> <p>Country, town, Rugby, United Kingdom, England, Scotland, Ireland, Wales, North/ South Pole, equator, weather - hot/ cold/ warm, continent</p>		

	e.g. different shades of red, green, blue, yellow, Bright		<p><b><u>R.E</u></b>  Warwickshire SACRE : Who is a Christian and what do they believe?  <u>Our key vocab is:</u>  Religion, baptism, Christian, Church, Christianity, Vicar, pray, Bible, worship, alter, font, belief, believe, God, Jesus</p> <p><b><u>PSHE</u></b>  Unit: Celebrating differences Jigsaw  <u>Our key vocab is:</u>  Similarity, Same as, Different from, Difference, Bullying, Bullying behaviour, Deliberate, On purpose, Unfair, Included, Bully, Bullied, Celebrations, Special, Unique</p>
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