

<p><u>Reception home learning grid. Spring 2 (to be completed by the end of the term).</u></p> <p>Please pick one activity to complete each week and upload any evidence to class dojo. This may be a photo or video of you doing the activity together. It could be a photo of a piece of paper where it has been recorded or it could just be a text description of what you have done. There are more activities than there are weeks.</p> <p>We have added challenge activities for children this half term if you would like to have a go at some of these.</p>	<p>Stories</p> <p>Our focus author for this half-term is Giles Andreae. We are sharing some stories written by him at school. Do you know any stories by the same author? If so share them together at home.</p> <p>Here are some titles that you might not be as familiar with; Dinosaurs Galore, Morris the Mankiest Monster, The lion who wanted to love, The Chimpanzees of Happy Town.</p> <p>Talk about ... How do you hold the book carefully? Where do you start reading? Can you turn one page at a time? Where the pictures are and where the words are.</p> <p>Challenge... Can you write a sentence about your favourite book & why you like it?</p>	<p>Screen time</p> <p>As part of our making healthy choices we will be talking about limiting screen time. Can you pick a weekend and challenge yourself to not have any screen time for a set time?</p> <p>Talk about...</p> <p>Why is it important to limit screen time? What other activities do you enjoy doing?</p>
<p>Times of the day</p> <p>This half-term we are looking at sequencing events and times of the day. Can you encourage your child to use the following vocabulary at the appropriate time of day: morning, midday, afternoon, evening and night time.</p> <p>Talk about...</p> <p>What events happen at different times of the day? Do we do the same things every day? What events are different at the weekend compared to during the week?</p> <p>Challenge... Can you start to learn to tell the time? Look at a clock and see what it looks like when it is 8 o'clock, 10 o'clock half past 3 etc. What looks the same each time & what looks different?</p>	<p>Special places</p> <p>In RE we will be looking at special places and why they are special. Take a photograph of a place that is special and explain why. This place could be spiritually special or special for a different reason.</p> <p>Talk about...</p> <p>Why is this place special? How often do you visit there? Who do you visit there with?</p> <p>Challenge... Can you find out some facts about a place of worship? You could find photos or talk about what you have found out.</p>	<p>Shapes</p> <p>Go on a shape hunt around your home. What shapes can you spot? Can you name them?</p> <p>Talk about ... How many sides does the shape have? Are the sides straight or curved? How many corners does it have?</p> <p>Challenge... collect some 3D shapes in a bag (cone, cube, cuboid, cylinder, sphere). Ask an adult to pick one but not show you. If they give you some clues, can you work out which one it is? Swap over and see if you can give the grown up some clues.</p>

<p>Keeping Healthy</p> <p>We are thinking about different ways to stay healthy and keep safe at school. Write a list of different things that you do at home to stay healthy. Ideas that you might include; eating healthy foods, exercising, having a bath, taking vitamins, visiting the dentist.</p> <p>Talk about...</p> <p>Why you do these different things? Are there any things that are the same/different to keep safe that we do at home and at school?</p>	<p>Jazz music</p> <p>Listen to some jazz music and talk about it with your family. You can use these website or find your own titles:</p> <p>https://www accuradio.com/jazz</p> <p>https://freemusicarchive.org/genre/Jazz/</p> <p>https://www.youtube.com/watch?v=aeqKa1ODHH4</p> <p>Talk about...</p> <p>What instruments can you hear?</p> <p>How does it make you feel?</p> <p>Is there a favourite jazz song that you have found?</p>	<p>World Book Day</p> <p>Create your favourite book character using anything that you like. It could be a drawing, a painting, a junk model or even a playdough creation. Take a photo and upload it to class dojo.</p> <p>Talk about...</p> <p>Why is this your favourite character?</p> <p>What happens in the story?</p> <p>Describe what the character looks like.</p> <p>Challenge... write a short description of your character. What do they look like? How do they behave?</p>
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