

Reception home learning grid. Spring 1. (to be completed by the end of the term).

Please pick one activity to complete each week and upload any evidence to class dojo. This may be a photo or video of you doing the activity together. It could be a photo of a piece of paper where it has been recorded or it could just be a text description of what you have done. There are more activities than there are weeks.

<p>Mechanics and Builders</p> <p>This half-term we will be thinking about the role of mechanics and builders. We will be creating our own mechanics workshop indoors and builders' yard outside. Can you find out any facts about mechanics or builders and what their job is like?</p> <p>Talk about...</p> <p>Can you (safely) photograph a building site? Can you watch a programme/video about a builder or mechanic, such as 'Bob the Builder' or 'Blippi'? Do you know any builders or mechanics? Do you have a favourite building? Are all buildings the same?</p>	<p>Stories</p> <p>Pick a character from a story. This could be a Julia Donaldson book, school reading book or any other favourite story book you have read. Draw a picture of this character and write a label for the character.</p> <p>Talk about...</p> <p>What is the first sound you can hear? How do we write that sound? What other sounds can you hear? How do you write those sounds?</p>	<p>Letter Formation</p> <p>Now the children are engaged with writing, we are having a real focus on forming letters correctly. Please continue to practise writing your name.</p> <p>Talk about...</p> <p>Where do we start writing? Which way do we move? How do we hold a pencil correctly?</p>
<p>Number</p> <p>We are practising reciting numbers forwards and backwards. To help your child become confident about reciting numbers forwards and backwards, not always starting at 0 but a random number i.e.7, think about the following questions...</p> <p>Talk about...</p> <p>What comes before...? What comes after...? What number can you recite up to? Can you recite in 2s?</p>	<p>Getting Dressed</p> <p>When we are doing PE at school, we are trying really hard to turn our jumpers/cardigans and socks the right way round ready to put them back on again. In preparation for children getting changed into their PE kits at school, we would like children to practise getting themselves dressed and undressed independently at home (when you have the time).</p> <p>Talk about...</p> <p>Which way round do our clothes need to go? What do we take off first? What do we take off last? What do we put on last?</p>	<p>Julia Donaldson</p> <p>Our focus author for this half-term is Julia Donaldson. We are sharing some stories written by her at school. Do you know any stories written by this author? If so, share them at home! Some of her books have been made into short films which are available to watch for free on BBC iPlayer.</p> <p>Talk about...</p> <p>How do you hold the book carefully? Where do you start reading? Can you turn one page at a time? Where are the pictures? Where are the words? Can you find any rhyming words? Can you answer who/what/where/when/why/how questions?</p>

<p>Materials</p> <p>We will be exploring different materials such as: wood, plastic, paper, metal, fabric, glass. Can you find a collection of objects around the home that are made from different materials?</p> <p>Talk about...</p> <p>How do they feel?</p> <p>What do they look like?</p> <p>What are they used for?</p> <p>How can you sort them into groups?</p>	<p>Nursery and Counting Rhymes</p> <p>Listen to a selection of nursery and counting rhymes. See if you can learn any and perform them at home.</p> <p>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx</p> <p>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmn</p> <p>Talk about...</p> <p>Which one is your favourite?</p> <p>What do you like about it?</p> <p>Which one is your least favourite?</p> <p>What do you dislike about it?</p>	<p>Being a Safe Pedestrian</p> <p>Following on from our visit from ‘Warwick Bear’ where we learned about road safety, go on a walk around your local area with a grown-up. Re-read the ‘Warwick Bear’ story before you go. When you get back, read it again and see what you remembered.</p> <p>Talk about...</p> <p>Where do we need to walk?</p> <p>What do we need to look for?</p> <p>What do we need to listen for?</p> <p>Which way do we need to look?</p> <p>Where is it safe to cross?</p>
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