



Abbots Farm Infant School

PE and Sport Premium

EXPECTED Expenditure 2021-22

The Government allocates funding to every school with an overall aim of improving the quality of sport and PE for all pupils. Through the use of the sport premium, schools will develop and extend the current provision offer and further benefit pupils now and in future years. The 5 key indicators that schools should expect to see improvements in across the school by using this funding include:

- The engagement of all pupils in regular physical activity (children 5-18 should engage in at least 60 minutes of physical activity per day of which 30 minutes should be in school) **Key Indicator 1 [K1]**
- The profile of PE and sport is raised across the school as a tool for whole school improvement **Key Indicator 2 [K2]**
- There is increased confidence, knowledge and skills of all staff in teaching PE and sport **Key Indicator 3 [K3]**
- Broader experience of a range of sports and activities are offered to all pupils **Key Indicator 4 [K4]**
- Increased participation in competitive sport **Key Indicator [K5]**

Abbots Farm Infant School has been allocated funds in order to fulfil this aim in a way that serves the needs of the pupils and community of our school.

How much does the school receive?

Total amount received 2021-22: **£17,770**

How will the school spend it and what are we aiming to achieve?

The expenditure of the funding is managed by school Governors and Headteacher (PE Subject Leader) to ensure that the funds are used appropriately and effectively.

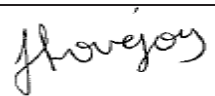
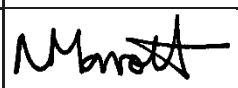
Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Promoting opportunities for families to be physically active through Get Set Tokyo • All children now have access to their own outdoor learning area • All children have 15 minutes Go Noodle per day • Additional resources purchased for lunchtimes so each bubble have their own equipment. 	<ul style="list-style-type: none"> • New scheme of work purchased and introduced • All teachers to receive Gymnastics training

Academic Year: 2021/22		Total fund allocated: £17770	Date Updated:15/7/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer's guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity per day in school				Percentage of total allocation:
				47.5%
Intent	Implementation		Impact	
	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To allow children to continue to access the fine and gross motor activities which develop their strength, coordination and fitness	<ul style="list-style-type: none"> Development of KS1 outside provision to include opportunities for fine and gross motor development and active play. Children to be able to practise skills taught in PE lessons within continuous provision. 	£3000	Children more active. They are able to use a wider range of materials to join and construct with. Evidence of children practising skills taught in their outdoor provision	Focus more on purchasing equipment to develop fine motor skills and hand and eye coordination
To ensure lunchtimes are active	<ul style="list-style-type: none"> Additional MDS in each year group used to promote physical activity 	£3656	Reception MDS have introduced ring games. Changed times of work to ensure ratios are better when they are more active.	Needs to continue and link Sports Ambassadors to the extra MDS
To improve resources	<ul style="list-style-type: none"> Audit of current resources and replace any broken equipment Ensure we have all equipment required to teach new Get Set 4 PE scheme To improve lunchtime play equipment 	£1729	All PE equipment is available to deliver new scheme Signing in/out system to keep track of equipment	Routinely audit equipment against scheme requirements and replace any lost or broken equipment

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.5%
Intent	Implementation		Impact	
	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To give activity and sport a higher profile within school and to celebrate sporting achievements	<ul style="list-style-type: none"> • Create and maintain PE display board in the hall to promote learning in and out of school. • Children encouraged to share certificates and trophies they have been awarded from out of school sports in celebration assembly • Sports Ambassadors nominated in each class. Meet with HT each half term to discuss ideas for raising the profile of PE • Each half term each class to nominate a Sports Star for a certificate in our end of half term assemblies. • School PE challenges set • Photos of children's PE uploaded onto Class Dojo and parents encouraged to share photos of physical activity from home • Sports Day to take place in the Summer term 	£100	<p>Increase in children sharing outdoor activities in assembly and via Class Dojo</p> <p>Sports Stars selected each half term</p> <p>Evidence of PE lessons being shared on Class Dojo</p> <p>Children took part in a Sports Week instead of a Sports Day, which the children thoroughly enjoyed and had the opportunity to try new sports.</p>	Need to develop Sports Ambassador role further, including linking to additional MDS to drive engagement during lunchtimes

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To develop teacher skills and knowledge in delivering high quality PE	<ul style="list-style-type: none"> Get Set 4 PE scheme purchased and School Curriculum plan for PE updated. Get Set 4 PE in place and staff using it confidently Gymnastics training provided for all staff ECT supported by observing and team teaching PE lessons Membership of the School Sports Partnership (SSP) which runs and organises PE CPD, coaching and competitions etc. Membership of Youth Sports Trust A member of staff to attend the annual PE conference 	<p>£350 (0.5 cost of PE scheme)</p> <p>£1418 (0.5 cost of School Sports Partnership)</p> <p>Total: £1768</p>	<p>Opportunity to work alongside a coach teaching the same unit has increased professional dialogue in terms of lesson planning and assessment.</p> <p>Teachers have picked up new ideas for activities and skill development through children accessing SSP competitions</p> <p>ECT has attended PE CPD to develop knowledge further and this has been shared with all staff</p>	<p>Audit staff skills and investigate training that SSP can offer</p> <p>Continue PE CPD through Gateway subscription</p> <p>Continue CPD through SSP subscription</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To continue to offer a wider range of activities within and outside the curriculum in order to get more pupils involved and encourage high levels of activity	<ul style="list-style-type: none"> Sports coach employed to run a curriculum session in each class weekly To provide a minimum of two extracurricular sports clubs per week 	£5700	Sports Week allowed the children to try tri-golf. This was led by a coach from Leam Valley. KS1 participated in a football festival organised by SSP and led by FDS.	Continue with SSP and make more use of their external coaches to run after-school clubs

	<ul style="list-style-type: none"> Get Set 4 PE offers a range of sports and activities not previously taught 	£350 (0.5 cost of PE scheme) Total: £6050	Offered multi sports and another sport every half term. In the Summer term we added Kwik Cricket so 3 sports clubs were offered.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To develop competitive sport within the school curriculum and externally, enabling children to have positive and celebratory experiences of participation and team work.	<ul style="list-style-type: none"> To participate in the Schools Sports Partnership festivals and competitions All children to compete at Sports Day in the Summer term Use of individual and team games throughout the curriculum, including opportunities for the children to improve their performance as well as take part competitively. 	£1418 (0.5 cost of School Sports Partnership)	Yr 2 participated in Agility Competition run by SSP KS1 participated in a football festival All children participated in a potted sports event led by Yr 5 playleaders from AFJS.	To develop more competitions within school matched to units from Get Set 4 PE To take part in more external competitions organised by SSP

Signed off by	
Head Teacher:	
Date:	18/7/22
Chair of Governors:	
Date:	18/7/22