

Reception home learning grid. Autumn 2. (to be completed by the end of the term).

Please pick one activity to complete each week and upload any evidence to class dojo. This may be a photo or video of you doing the activity together. It could be a photo of a piece of paper where it has been recorded or it could just be a text description of what you have done.

<p><b>Shades</b> We are learning about colour mixing this half-term. Can you go on a colour hunt around your house and find as many different shades of one colour that you can? E.g blue, navy blue, turquoise, etc.</p> <p><b>Talk about...</b> What is your favourite colour? How do the colours make you feel? How can you make a colour lighter and darker?</p>	<p><b>Celebrations</b> This half-term we will be celebrating a range of different cultural festivals. Can you talk about how what you celebrate at home e.g. birthdays, Christmas, Halloween, Diwali, weddings.</p> <p><b>Talk about...</b> What you celebrate as a family. Why do you celebrate this? How do you celebrate this? Do you have any special foods or clothing that is important for this celebration?</p>	<p><b>Shops</b> Can you set up a shop of your own choice at home? Label the items with a price and use 1p coins to pay for them.</p> <p><b>Talk about...</b> What do you want to buy? How much does it cost? Can you use 1ps to pay for the item? How many did you use?</p>
<p><b>Shape</b> This half-term we are looking at 2d and 3d shapes, naming them, sorting them and making patterns and pictures with them. Can you go on a shape hunt around your house or the local area? Find as many shapes as you can.</p> <p><b>Talk about...</b> What the shape is called. How would you describe the shape? Is it flat or solid? Please see the attached sheet for specific mathematical vocabulary.</p>	<p><b>Brushing teeth</b> In the new EYFS curriculum, there is a focus on good oral health and hygiene. Can you take pictures of different things you do at home to keep yourselves healthy? Include brushing teeth as part of this.</p> <p><b>Talk about...</b> When do we brush our teeth? Why do we brush our teeth? What happens if we don't brush our teeth? How long do we need to brush our teeth for? Why do we need to visit the dentist?</p>	<p><b>Jill Murphy</b> Our focus author for this half-term is Jill Murphy. We are sharing some stories written by her at school. Do you know any stories by this author? If so share them together at home.</p> <p><b>Talk about ...</b> How do you hold the book carefully? Where do you start reading? Can you turn one page at a time? Where the pictures are and where the words are.</p>

<p><b>Name writing</b></p> <p>In Reception we are returning to a printed font (this is a move away from the pre-cursive font that we have previously used). Can you use the letter formation sheet with this home learning grid to practise writing your name? If you are able to write your name, perhaps you can try and write other words.</p> <p><b>Talk about...</b></p> <p>What letters are in your name?</p> <p>Which letter needs to be a capital letter?</p> <p>Where do we start writing?</p>	<p><b>Families</b></p> <p>We have been looking at different places in the world. Look at a world map or atlas together. Identify places that members of their family have been to, originate from or are currently living in.</p>	<p><b>Materials</b></p> <p>Have a look in your wardrobe. Sort your clothes into different groups. Which clothes could you wear in the autumn? Which clothes could you wear in the winter? Which clothes could you wear in the spring? Which clothes could you wear in the summer? Talk about why we wear different clothes when the weather changes.</p>
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