

**Abbots Farm Infant School**  
**Reception Remote Learning week beginning 1.3.21**

	Focus	How	Follow up activity	Evidence	Other activities, try to complete some of these on your own.
<b>Mon am</b>	<p>Subtract two single digit numbers and count back to find the answer</p> <p>(MD N ELG)</p>	<p>Use small toys e.g. cars/ play people/ animals. Pick a number card (from 3--10) and collect that many objects.</p> <p>Select a 2<sup>nd</sup> card from the numbers 1,2 &amp; 3.</p> <p>If you have picked '3' take away one item at a time and count back as you go &amp; say how many you have got left. Repeat several times.</p> <p>(The idea of this activity is for children to understand and be confident at knowing numbers facts &amp; mentally recalling these.)</p>	<p>If your child is not confident at counting backwards e.g. needs help to get started but can then carry on. Practise subtracting practically within 10 and don't worry about any recording.</p> <p>If your child can confidently count backwards without any support then child to have a go at recording their subtraction (within 10) using marks and telling you what their marks mean. The most important part with this activity is the child explaining what their marks mean (please video or write this down for us).</p> <p><b>This is where we would expect most children to be at this point in Reception.</b></p>	<p>Video or photos on dojo</p>	<ul style="list-style-type: none"> <li>• Make a clinic for your toys. We have a baby clinic at school so perhaps you could make a baby clinic for your dolls or make a clinic for some superhero figures.</li> <li>• Use your number cards to have a go at doing some practical subtraction</li> <li>• Play with an abacus/ thread bead onto strings and take some away.</li> <li>• Draw some pictures of emergency vehicles</li> <li>• Have a go at playing the following game:  <a href="https://www.topmarks.co.uk/subtraction/subtraction-to-10">https://www.topmarks.co.uk/subtraction/subtraction-to-10</a></li> <li>• Play with some construction toys</li> <li>• Make lists of things you can see out of different windows</li> <li>• Do some jigsaw puzzles</li> <li>• Drawing or coloring pictures of people who help us</li> <li>• Play with some small world toys</li> </ul>
<b>Mon pm</b>	<p>Record marks they can interpret and explain.</p> <p>(MD N 15)</p>	<p>Using the same small toys and number cards from the Mon AM session. Adult model choosing a number (3-10) and draw that many marks on a piece of paper (circles/ squares etc). Choose a 2<sup>nd</sup> card from (1 2 3) and cross out 1 at a time as you count backwards (see video on dojo)</p>	<p>If your child is confident at drawing out their own representations and can explain this clearly without support and prompts have a go at some take away sums using numbers up to 20.</p>		
<b>Tues am</b>	<p>In practical activities and discussions use vocabulary involved in subtraction</p> <p>(MD N 14)</p>	<p>Using the resource on the school website called 'subtraction representations' either print or copy out the representations from the document.</p> <p>Talk about what the representation means e.g there were 6 and 2 were taken away so now there is 4."</p> <p>Repeat for different representations.</p>			

Tues pm	Shows some understanding that exercise is part of good health  (PD HSC 3)	Play the 'bean game'. <b>Baked beans</b> - pretend to sunbathe <b>Runner beans</b> - run <b>Jelly beans</b> - shake <b>Jumping beans</b> - jump <b>Broad beans</b> - make a broad shape <b>Chilli beans</b> - shiver <b>String beans</b> - hold hands with someone else <b>Beans on toast</b> - curl up near a grown up and the grown up pretends to eat them. Start off slowly and then increase speed to make heart rate increase.	Go outside and make an obstacle course using any things you have got in your garden. Cheer each other on and time how long it takes your team to complete the obstacle course. As you are doing this feel your heart- what is happening? How does your breath feel? What does your skin feel like? Why is it important to exercise?	Take a photograph of your obstacle course and tell us how long it took your team.	<ul style="list-style-type: none"> <li>Practise some letter formation.</li> </ul>
Wed am	Write the sounds that you hear in the correct order  (LD 7)	Make a list of things you can see from your window. This can be any window in your house.	If your child is starting to hear some sounds in words, then have a go at writing a list of things that they can see from one of the windows in your house. This list might only have initial sounds on, we don't expect that these would be written correctly.	Photograph of your sentence uploaded to dojo.	
Wed pm	Writes a sentence in meaningful contexts  (LD W 9)	Pick your favourite page from 'The Window' story and talk about what the little boy can see. Say a sentence you want to write and then have a go at writing this.	If your child can hear most sounds in words then ask them		<p><b>P.E</b></p> <p>We are doing gymnastics this half term. You may want to go to the park to do this or use your garden. Have a go at traveling in different ways and directions.</p>

Thurs am	Writes labels  (LD W 8)	Go outside and draw a picture of your garden and label the different features (or this could be done in a park or any outside area)	to think of their own sentence about what they can see from your window and write this down using their phonics. We wouldn't expect all words to be spelt correctly maybe once they have finished you can write what they wanted it to say underneath.  If your child can write a sentence on their own confidently then have a go at writing 1 or more sentences that include some description e.g. I can see a tall tree behind the blue wooden shed.		<p><b>Music</b> Clap out the syllables for the following words:</p> <ul style="list-style-type: none"> <li>• Vet</li> <li>• Doctor</li> <li>• Ambulance</li> <li>• Paramedic</li> <li>• Nurse</li> <li>• Dentist</li> <li>• Consultant</li> <li>• Lollipop man</li> </ul> <p>Afterwards have a go at using some instruments to make beats to go with these words.</p> <p>(EAD MM ELG)</p>
Thurs pm	Forming letters correctly  (PD MH 10)	Practice forming letters Log in to <a href="http://www.letterjoin.co.uk">www.letterjoin.co.uk</a> Username: lj0695 Password: home If you are on a tablet use the same username and the swipe code is: down the 3 left hand column and along bottom row to make an L shape	Click on Harder Letters Tab (blue button) Select letters p Watch the video of the formation by pressing play. Try it out Practice forming these letters on paper, whiteboard or using the print facility on the website.  Repeat for f	Take a photo of some of your formation and upload this to your dojo page.	
Fri am	Manipulates materials to achieve a planned effect (EAD MM 6)  Constructs with a purpose in mind,	Have a look at some pictures of different emergency vehicles e.g. police car, fire engine, ambulance, air ambulance etc. (See PowerPoint on dojo).  Have a look at the recycling materials you have available and decide on one of these vehicles that you would like to make. Have a go at making this vehicle using your recycled materials and any joining techniques that you used before half term. At school we will be thinking about what colours		Take a photograph of your emergency vehicle and upload to dojo.	

Fri pm	<p>using a variety of resources. (EAD MM 7)</p> <p>Selects tools and techniques needed to shape, assemble and join materials they are using. (EAD MM 10)</p>	<p>we need and wrapping up boxes with coloured paper and joining these.</p> <p>The focus for modelling this time is to make sure that your model looks like what you want it to be and you may need to adapt as you go.</p>		
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