

Phase 6 Phonics: Spring 1, Week 6 (08.02.2021)

Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"> Think back to the rules we used to add the suffix -ed. <p>Just add -ed</p> <p>jump- jumped</p> <p>If the root word has a short vowel sound before the last final consonant, double the consonant before adding -ed.</p> <p>skip- skipped</p> <p>If the root word ends in y, change the y to an i before adding -ed.</p> <p>cry- cried</p> <p>If the root word ends in e, take away the e before adding -ed.</p> <p>bake- baked</p> <p>Task:</p> <ul style="list-style-type: none"> Investigate which of the rules work or don't work when adding -ing. 	<ul style="list-style-type: none"> Look through the -ing rules presentation (posted to your portfolio). <p>Task:</p> <p>Sort the words into the correct box according to the rule they follow when adding the -ing suffix.</p>	<ul style="list-style-type: none"> Think about the rules we used for adding '-ed.' We need to use some of them when we add -ing. Look at suffix rules (included with the task). <p>Task:</p> <ul style="list-style-type: none"> Play the '-ing' suffix game. Write down the new words you make. Remember to use the rules! Choose some of the words to put into your own sentences. 	<ul style="list-style-type: none"> Remember that the suffix 'ing' shows something happening (present progressive tense) <p>Task</p> <p>Make 3 sentences in present progressive tense using the words in the word bank.</p> <p>Answer the question about tense,</p>	<p>Spelling rules for words ending in 'v' sound.</p> <ul style="list-style-type: none"> English words do not end in the letter v unless they are abbreviations (e.g. rev). If a word ends in a /v/ sound, e must be added after the v in the spelling This may seem confusing, because it suggests that the vowels should have their 'long' sounds (as in alive, save and stove) but in fact there are very few words in the give/have category (i.e. words with 'short' vowels) – they are mostly common words and are quickly learned. <p>Task</p> <p>Practise spelling: give, live, have, love, above, alive, save, stove.</p> <p>Write sentences of your own using this week's common words: gran, key, fun, inside, hat, snow, live</p>



Sort these words into the grid below:

name

drink

snow

hit

fan

skip

paint

drive

melt

wash

dive

run

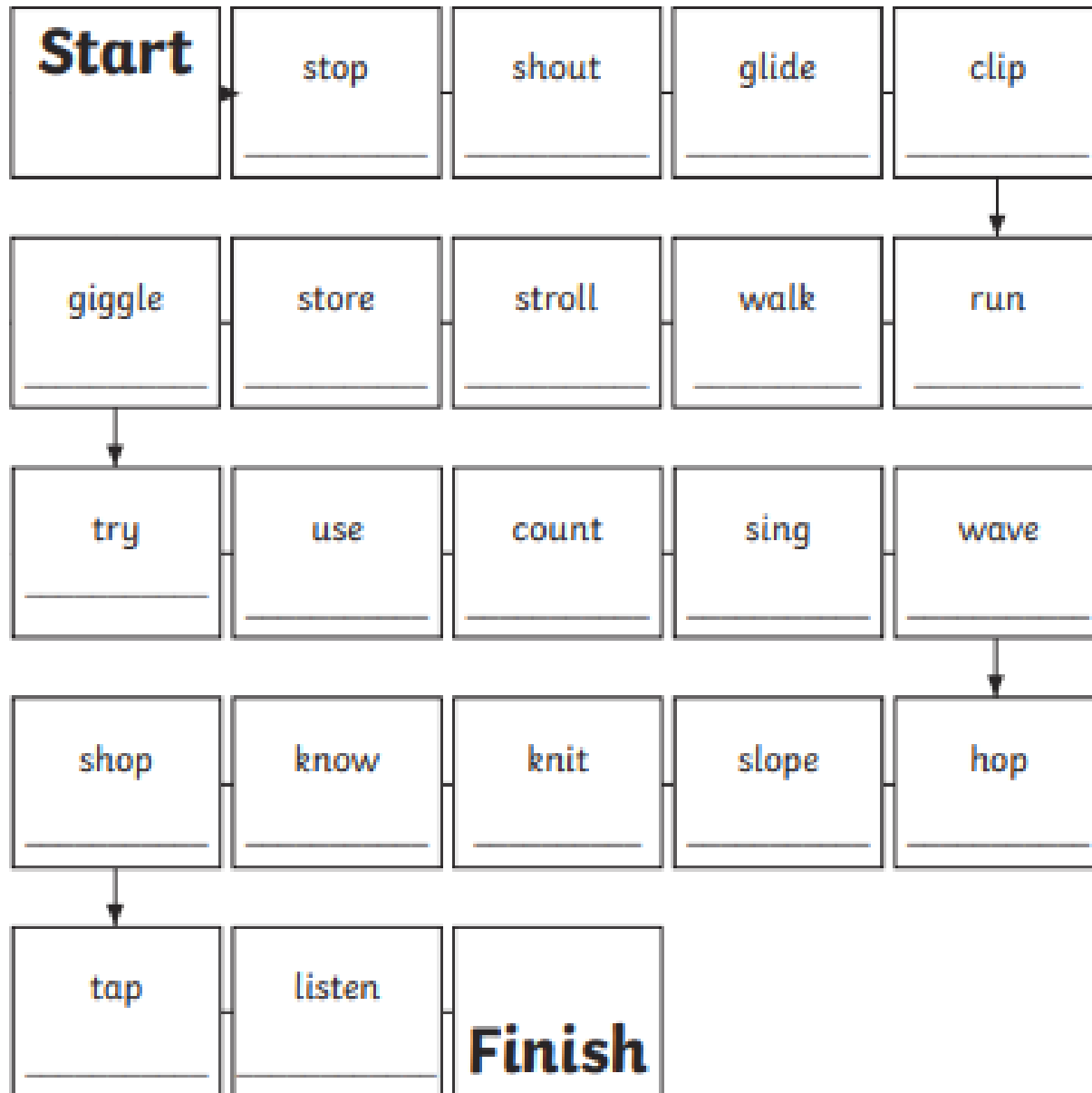
Click on a word
to check

Add '-ing'	Double the consonant	Drop the 'e' and add '-ing'

Look for more examples in your reading books.

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Wednesday



Instructions

You will need: counters, dice, paper and a pencil.

How to play: Each player rolls the dice and moves their counter along the board. Each time a player lands on a word, they must write down the new form of that word using the '-ing' suffix. Be careful, as sometimes you may need to take away the 'e' at the end of a word or double the last consonant before adding the -ing.

Challenge: Choose three of the verbs to put into your own sentences.

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Thursday

Use the word bank to write 3 different sentences in the present progressive tense.

I
We
He

are
am
is

watching
sitting
making

Jess says her sentence is in the present progressive tense.



I opened a present from my grandma.

Is Jess correct? Explain your answer.
