

Week beginning: 8th February 2021 Year 1 Remote learning

Monday	Tuesday	Wednesday	Thursday	Friday
<p>English</p> <p>What is a shape poem? Have a look at the shape poem examples (on the school website).</p> <p>Choose what you would like to write a shape poem about. It might be your pet, your favourite toy, a person in your family etc.</p> <p>Today we will plan our ideas for our shape poem (tomorrow we will be writing).</p> <p>Create a list of nouns, adjectives and verbs that describe the object in your poem.</p> <p>What is your object? What parts does it have?</p> <p>What does it look like? Sound like?</p> <p>How does it move? What does it do?</p>	<p>English</p> <p>Today we are going to write our own shape poem.</p> <p>We will be using the nouns, adjectives and verbs that we thought of yesterday in our writing today.</p> <p>Watch the Tuesday dojo video to see how to create and write your shape poems.</p> <p>To start with draw the outline of your object, make sure its big enough to write inside of it.</p> <p>Then use yesterday's grid to create some poetic sentences that describe your object.</p> <p>Next write your sentences inside the shape poem outline.</p>	<p>History</p> <p>This week we will be focusing on the changes in flight over time. Watch this clip to gain some background information: https://www.bbc.co.uk/bitesize/clips/z82xpv4</p> <p>Use the worksheet on the school website to look at and compare 3 different modes of flight from 3 different times periods.</p> <p>If you are interested in extending your learning, watch this https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-proud-to-be-a-pilot/zdqtscw or why not make a paper aeroplane and see how far it can travel?</p>	<p>Maths</p> <p><> Comparing numbers</p> <p>Today we are thinking about the greater and less than signs. Watch this video Spr1.6.3 - Compare objects to 50 on Vimeo up to 2.31minutes.</p> <p>Complete worksheet 1 Day 1.</p> <p>Finish by watching this fun video / song: Number Gators (Greater Than, Less Than Symbols Song) - Bing video</p>	<p>Maths</p> <p><> Comparing numbers</p> <p>Watch the video to Spr1.6.4 - Compare numbers within 50 on Vimeo up to 3.05 minutes or watch this Learn Greater than/Less than with Charlie the crocodile - Bing video</p> <p>Now work through the PowerPoint - Crocodile greater and less than. You could even have a go at the Day 2 Compare numbers sheet.</p> <p>Extension: Greater and Less than game - several levels you can choose to do.</p>
<p>Geography</p> <p>Some animals don't migrate over winter, instead they hibernate. What does hibernate mean?</p> <p>Read the 'Don't hog the hedge' story on the school website. Record a list of all of the animals you see in the story and where they live.</p> <p>Then complete a worksheet where you have to sort out all of the animals</p>	<p>DT</p> <p>This week we will be evaluating the vehicles we have made.</p> <p>Think carefully about how the vehicle you've made compares with your design.</p>	<p>Spag</p> <p>This week we are recapping some of the SPaG features we have learnt over the term.</p> <p>Visit the following link https://central.espresso.co.uk/espresso/primary_uk/subject/module/submodules_index/item898714/grade1/index.html?source=subject-English-KS1-English-Resource%20types</p>	<p>Music</p> <p>Listen to this song: https://www.youtube.com/watch?v=ZbZSe6N_BXs</p> <p>Answer these questions to appraise the music you have listened to:</p>	<p>RE and PSHE</p> <p>Do you ever do kind things for other people? Use the PowerPoint and look at each scenario, reflecting on how it makes you feel and how it might make others feel.</p> <p>Read the 'Be our guest' story on the school website, then answer these questions:</p> <ol style="list-style-type: none"> How did Abdul put the poor man's needs before his own?

<p>from the story and stick them into the hibernates or doesn't hibernate column</p>	<p>Have you used the same materials that you planned to use?</p> <p>Was anything tricky to make?</p> <p>How were your joining materials?</p> <p>Complete the evaluation worksheet on the school website.</p>	<p>Username - student29677</p> <p>Password - afi486</p> <p>Select 'word' section and complete the following activities:</p> <p>-adding ing, ed, er to the end of words</p> <p>-the prefix un</p> <p>Select 'punctuation' section and complete the activities:</p> <p>-capital letters for names and I</p> <p>-apostrophes for missing letters</p>	<ol style="list-style-type: none"> 1. What is the song called? 2. What instruments can you hear? 3. Is there any singing or it is all instrumental? 4. How does it make you feel? <p>Listen to the music again and draw how it makes you feel and what you can hear while listening to the music.</p>	<ol style="list-style-type: none"> 2. What did he sacrifice? 3. How did Abdul make the poor man feel? <p>Think of 3 kind gestures you could do over the next week to sacrifice your time to help others in your house. It could be doing the washing up, tidying your bedroom or anything else you wish. Post either photos of you doing your ind gestures or your list of 3 things you will do onto dojo.</p>
<p>Phonics Information about phonics resources will be posted to your child's portfolio at the start of the week.</p>	<p>Phonics Information about phonics resources will be posted to your child's portfolio at the start of the week.</p>	<p>Phonics Information about phonics resources will be posted to your child's portfolio at the start of the week.</p>	<p>Phonics Information about phonics resources will be posted to your child's portfolio at the start of the week.</p>	<p>Phonics Information about phonics resources will be posted to your child's portfolio at the start of the week.</p>
<p>Mental maths Counting in 2s, 5s and 10s</p> <p>Visit https://www.bbc.co.uk/teach/class-clips-video/maths-ks1--ks2-multiples-of-two-five-and-ten/z769wty to recap our counting skills.</p>	<p>Mental maths Sing along to the counting in 5s song https://www.bbc.co.uk/teach/super-movers/ks1-maths-the-5-times-table/zhbm47h</p> <p>There is a counting in 5s activity sheet on the school website to complete.</p>	<p>PE In school we are doing gymnastics, which we can appreciate may be difficult for you to do at home!</p> <p>Try these videos which are mini PE sessions to help strengthen core skills needed in gymnastics without any equipment.</p> <p>Balancing - https://www.youtube.com/watch?v=LqxE4xmwoo</p>	<p>Spellings Look at the following year 1 common exception words: See sheet for activity: They no go so put our</p>	<p>Science We are still focusing on seasonal change in Science. To recap, watch the seasons video and then make a seasons wheel. See video input for more detail.</p>

		Under the sea themed gymnastics - https://www.youtube.com/watch?v=a78-VKcdNNc		
Live Story 2.15pm Zoom link to be posted each day.	Live Story 2.15pm Zoom link to be posted each day	Live Story 10.45am Zoom link to be posted each day	Live Story 2.15pm Zoom link to be posted each day.	Live Story 2.15pm Zoom link to be posted each day.