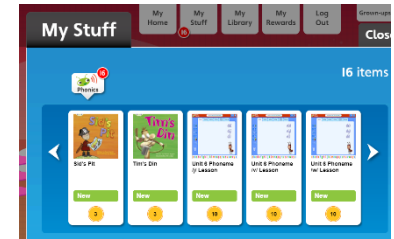


**Abbots Farm Infant School**  
**Reception Remote Learning Week Beginning 8.2.21**

To access phonics sessions you will need to log in to your Active Learn account (logins & passwords sent on 22.09.20) and view the allocated lessons. Lessons will be in the 'My Stuff' Area and look like this:



Please continue to read your Active Learn books online. Please write a list of books that your child has read each week and send us a photograph of this list on dojo by Thursday at 4pm as you did last half term.

	<b>Phonics (roughly 20 mins per day)</b>	<b>Mental Maths (roughly 10 mins per day)</b>
<b>Monday</b>	<p>Flashcard sounds (Make a new flashcard for today's new sound!)</p> <p>Flashcard tricky words: I, no, go, to, the, into, we, me, he, be, she, are was, my</p> <p><b>Introduce new tricky word: you</b></p> <p>Watch the teacher video on dojo on how to pronounce the sound correctly, the action that goes with this sound and how to write the letter that makes that sound.</p> <p>View allocated lesson 'ur'</p>	<p><b>Flashcard numbers 1-30</b></p> <p>Counting things that cannot be moved. Adult clap their hands, child counts how many claps repeat several times (focus on counting teen numbers)</p>
<b>Tuesday</b>	<p>Flashcard sounds (Make a new flashcard for today's new sound!)</p> <p>Flashcard tricky words: I, no, go, to, the, into, we, me, he, be, she, are was, my</p> <p>Watch the teacher video on dojo on how to pronounce the sound correctly, the action that goes with this sound and how to write the letter that makes that sound.</p> <p>View allocated lesson 'ow'</p>	<p><b>Flashcard numbers 1-30</b></p> <p>Counting things that cannot be moved. Adult marches on the spot and child counts how many marches repeat several times (focus on counting teen numbers)</p>
<b>Wednesday</b>	<p>Flashcard sounds (Make a new flashcard for today's new sound!)</p> <p>Flashcard tricky words: I, no, go, to, the, into, we, me, he, be, she, are was, my</p> <p>Watch the teacher video on dojo on how to pronounce the sound correctly, the action that goes with this sound and how to write the letter that makes that sound.</p> <p>View allocated lesson 'oi'</p>	<p><b>Flashcard numbers 1-30</b></p> <p>Counting things that cannot be moved. Adult taps on a table, child counts how many taps repeat several times (focus on counting teen numbers)</p>

<b>Thursday</b>	<p>Flashcard sounds (Make a new flashcard for today's new sound!)</p> <p>Flashcard tricky words: I, no, go, to, the, into, we, me, he, be, she, are, was, my</p> <p>Watch the teacher video on dojo on how to pronounce the sound correctly, the action that goes with this sound and how to write the letter that makes that sound.</p> <p>View allocated lesson 'ear'</p>	<p><b>Flashcard numbers 1-30</b></p> <p>Counting things that cannot be moved. Adult jumps, child counts how many jumps, repeat several times (focus on counting teen numbers)</p>
<b>Friday</b>	<p>Either:</p> <p>Try the phonic activity that is on the class dojo page (this will be uploaded at lunchtime)</p> <p>Or</p> <p>Practise all 4 of the letter sounds you have learnt this week</p> <p>Or</p> <p>Read a book</p> <p>Or praise yourself that you have got this far!</p>	<p><b>Flashcard numbers 1-30</b></p> <p>Counting things that cannot be moved. Adult swings a bead string and child counts how swings, repeat several times. (focus on counting teen numbers)</p>