

Abbots Farm Infant School
Reception Remote Learning week beginning 8.2.21

	Focus	How	Follow up activity	Other activities try to complete some of these on your own.
Mon am	Use language independently	Find some empty containers of different sizes and shapes to fill. Play with them filling and emptying & using the full, empty, half full, nearly full, nearly empty. Pick one that you think holds the most & one that you think holds the least & explain why	<p>If your child finds the language challenging, then please play with water and different size and shape containers. Stay with this activity until they are confident with the language.</p> <p>If your child can mostly use the language correctly. Using the two containers that you picked this morning find out how many small cupfuls of water they each take to fill. Was your prediction this morning correct? Which holds the most/least? Repeat this with different pairs of containers (try to find containers that are not always obvious e.g. a wide but shallow ice cream tub & a tall bit thin bottle). Children need to play with this activity many times to fully understand the concept.</p>	<ul style="list-style-type: none"> • Have a selection of containers to do some water play with. • Create a collage of something from the story of Cinderella. • Print Numicon shapes from school website and find different ways to make 10. Try to record these pictorially or as a number sentence. • Play the game: https://www.ictgames.com/saveTheWhale/index.html • Play with some construction toys e.g. stickle bricks, Lego, • Play with a train track • Play ball games outside e.g. football or basketball • Play with some small world toys- e.g. emergency services, princess & castle, • Make invitations to a ball/ party and perhaps set up a teddy bears picnic/ party at home.
Mon pm	Orders 2 items by capacity (MD SSM 5)	Make a collection of containers with water in them but holding different amounts of water (we would add food colouring to the water so that it can easily be seen). Show your child the collection of pre-filled containers & ask them to pick different pairs & talk about which one they think has the most water in it.	<p>If your child is confident and accurate with the language all of the time and understands that shape and size of container alters how much space there is inside then find 5 different containers, label them a b c d e</p> <p>Collect one small cup & a bowl of water (this might be an activity you like to do outside) count how many cupfuls it takes to fill each container and record on a table. Which one held the most/least? How do you know?</p> <p>Evidence Share your follow up activity on dojo, this might be photos with written comments of what your child said. It might be a video of your child doing their activity. It might be some written recorded work.</p>	
Tues am	Orders objects by capacity and talks about them MD SSM ELG	<p>Demonstrate to your child how to measure how much water is inside a container by using a small cup & counting each cupful as you pour it into the containers. Model recording this in a simple table.</p> <p>OR If you feel Monday afternoons activity was enough of a challenge for your child then give them some empty containers and a bowl of water as them to pick a container & make it full or half full or nearly full. Repeat this with different containers & instructions.</p>		

Tuesday PM	Talk about own abilities (PSED SCSA)	Have a think about that last 6 weeks. What have you worked hard at? What have you achieved? (forming letters correctly, riding a bike, putting your shoes on the right feet, ordering a set of numbers, making a model, retelling a story, learning a new nursery rhyme). How did you achieve it & how do you feel now? Celebrate all your achievements.			<ul style="list-style-type: none"> Practice cutting out some pictures e.g. pictures you have drawn or pictures from a catalogue/ magazine. Use a tablet or computer to draw pictures of different stories.
Wed am	Listen attentively (CL LA)	Listen to the story of Cinderella. https://www.youtube.com/watch?v=0Z6ha1UWt3w	After listening to it see if you can retell the story in your own words. What happened at the beginning? What happened in the middle? What happened at the end?	Create a video of you retelling the story.	<p><u>P.E</u> Sign up or log into the website www.gonoodle.com Get your child to watch and copy the dances: Best day of my life Fight song Bye bye bye (EAD MM 1)</p> <p><u>Music</u> Put on a show performing any/all of the nursery rhymes you have learnt over the last half term (I'm a little teapot, Hickory dickory, Grande old duke) add instruments to them if possible. . (EAD MM 1)</p>
Wed pm	Knows which letter to write and writes them in order that they hear them (LD W 7)	Model writing a list (of anything). At school we would share our thoughts as we were writing so that children are able to then have a go at the follow up activity independently. "I am going to start at the top, I want to write the word mouse, I can hear a mmm, if I look on my chart, I can find it here, my next word will go underneath "	<p>If your child is just starting to hear sounds in words or finds the physical part of writing a challenge make a list related to the story. It could be a list of characters in the story. A list of things to get Cinderella to the ball. A list of jobs for Cinderella to do. Focus on hearing initial and final sounds & using a sound mat to find the correct letter once you have heard it.</p> <p>If your child is confident with hearing sounds in words, then they need to have a go at writing a sentence. Ask them to come up with their own sentence & repeat it several times to help them remember it. Have a go at writing that sentence leaving a finger space between each word.</p> <p>If your child is able to write a sentence independently ask them to write a letter from Cinderella to one of her friends telling them all about the ball. Include descriptive words to make it interesting.</p>		
Thurs am	Use vocabulary from familiar stories (LD R 6)	Get 4 or 5 pictures from the story (you could print these or draw them or just use them from a screen). We have supplied some in the Reception remote learning on the website if you would like to use these) Sequence the pictures and talk about them.	<p>If your child is able to write a sentence independently ask them to write a letter from Cinderella to one of her friends telling them all about the ball. Include descriptive words to make it interesting.</p> <p><u>Evidence</u> Take a photograph of your writing & upload to dojo.</p>		

Thurs pm	<p>Forming letters correctly</p> <p>(PD MH 10)</p>	<p>Practice forming letters Log in to www.letterjoin.co.uk</p> <p>Username: lj0695</p> <p>Password: home</p> <p>If you are on a tablet use the same username and the swipe code is: down the 3 left hand column and along bottom row to make an L shape</p>	<p>Click on Easy Letters Tab (blue button)</p> <p>Select letter l</p> <p>Watch the video of the formation by pressing play.</p> <p>Try it out</p> <p>Practice forming these letters on paper, whiteboard or using the print facility on the website.</p> <p>Repeat for t</p>	<p>Take a photo of some of your formation and upload this to your dojo page.</p>	
Fri am	<p>Which stories are special and why? (UTW TW)</p>	<p>Look at a bible and talk about how special the book is for Christians. Pick a story to read from the bible. We will give children at school the chance to listen to Noah's Ark, The Good Samaritan or Jonah and the Whale. If you haven't got a Bible at home then</p> <p>Noah's Ark- https://www.youtube.com/watch?v=gGAcaFfWmiQ</p> <p>Jonah and the Whale- https://www.youtube.com/watch?v=lfBn-Nvidto</p> <p>The Good Samaritan- https://www.youtube.com/watch?v=rZhYBqU9cCc</p>			
Fri pm	<p>To know about similarities and differences between themselves and others (UTW TW)</p>	<p>Listen to one of the stories that Miss Hetherington or Miss Bull have read (video on class dojo). Or look at another special book that you may have at home from another faith.</p>			