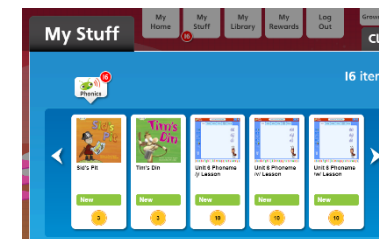


Abbots Farm Infant School
Reception Remote Learning Week Beginning 1.2.21

To access phonics sessions you will need to log in to your Active Learn account (logins & passwords sent on 22.09.20) and view the allocated lessons. Lessons will be in the 'My Stuff' Area and look like this:



Please continue to read your Active Learn books online. Please write a list of books that your child has read each week and send us a photograph of this list on dojo by Thursday at 4pm as you did last half term.

	Phonics (roughly 20 mins per day)	Mental Maths (roughly 10 mins per day)
Monday	<p>Flashcard sounds (Make a new flashcard for today's new sound!)</p> <p>Flashcard tricky words: I, no, go, to, the, into, we, me, he, be, she, are was</p> <p>Introduce new tricky word: my</p> <p>Watch the teacher video on dojo on how to pronounce the sound correctly, the action that goes with this sound and how to write the letter that makes that sound.</p> <p>View allocated lesson 'oa'</p>	<p style="text-align: center;">Flashcard numbers 1-30 (you may need to make cards for 20-30)</p> <p>Use cubes or other small objects that you may have. Show children flashcard 8, collect that many independently & then find 1 more & 1 less than this on their own. Repeat for numbers 3,14,19.</p>
Tuesday	<p>Flashcard sounds (Make a new flashcard for today's new sound!)</p> <p>Flashcard tricky words: I, no, go, to, the, into, we, me, he, be, she, are was</p> <p>Watch the teacher video on dojo on how to pronounce the sound correctly, the action that goes with this sound and how to write the letter that makes that sound.</p> <p>View allocated lesson 'ar'</p>	<p style="text-align: center;">Flashcard numbers 1-30</p> <p>Use cubes or other small objects that you may have. Show children flashcard 2, collect that many independently & then find 1 more & 1 less than this on their own. Repeat for numbers 6,12,16.</p>
Wednesday	<p>Flashcard sounds (Make a new flashcard for today's new sound!)</p> <p>Flashcard tricky words: I, no, go, to, the, into, we, me, he, be, she, are was</p> <p>Watch the teacher video on dojo on how to pronounce the sound correctly, the action that goes with this sound and how to write the letter that makes that sound.</p>	<p style="text-align: center;">Flashcard numbers 1-30</p> <p>Use cubes or other small objects that you may have. Show children flashcard 9, collect that many independently & then find 1 more & 1 less than this on their own. Repeat for numbers 4,13,20</p>

	View allocated lesson 'or'	
Thursday	<p>Flashcard sounds (Make a new flashcard for today's new sound!)</p> <p>Flashcard tricky words: I, no, go, to, the, into, we, me, he, be, she, are was</p> <p>Watch the teacher video on dojo on how to pronounce the sound correctly, the action that goes with this sound and how to write the letter that makes that sound.</p> <p>View allocated lesson 'igh'</p>	<p>Flashcard numbers 1-30</p> <p>Use cubes or other small objects that you may have. Show children flashcard 5, collect that many independently & then find 1 more & 1 less than this on their own. Repeat for numbers 7,11,18</p>
Friday	<p>Either:</p> <p>Try the phonic activity that is on the class dojo page (this will be uploaded at lunchtime)</p> <p>Or</p> <p>Practise all 4 of the letter sounds you have learnt this week</p> <p>Or</p> <p>Read a book</p> <p>Or praise yourself that you have got this far!</p>	<p>Flashcard numbers 1-30</p> <p>Use cubes or other small objects that you may have. Show children flashcard 10, collect that many independently & then find 1 more & 1 less than this on their own. Repeat for numbers 1,15,17.</p>