

**Abbots Farm Infant School**  
**Reception Remote Learning week beginning 1.2.21**

	Focus	How	Follow up activity	Evidence	Other activities try to complete some of these on your own.
<b>Mon am</b>	Use language related to height.	Make 2 beanstalks out of cubes/bricks/duplo/lego. Compare the heights using the words: tall, taller, tallest, taller than, short, shorter, shortest, shorter than. Repeat with different pairs of beanstalks.	If your child finds the language challenging, then please practise making different height beanstalks and comparing them using the correct language.  If your child can mostly use the language correctly but sometimes muddles in the words small & big, collect any 3 objects from around the house and order them by height and talk about them.	Share your follow up activity on dojo, this might be photos with written comments of what your child said.  It might be a video of your child doing their activity.	<ul style="list-style-type: none"> <li>• Use duplo to make different height towers</li> <li>• Play with some small world toys e.g. animals, people, that you can compare heights</li> <li>• Continue with junk modelling</li> <li>• Go on a hunt around your house or garden and find things that are tall and short.</li> <li>• Use bricks to measure the height of different objects</li> <li>• Writing labels for characters from Jack and the Beanstalk</li> <li>• Sequence pictures from the story of Jack and the beanstalk (see website for these)</li> <li>• Make a castle for the giant in the story of Jack and the Beanstalk.</li> </ul>
<b>Mon pm</b>	Orders 2 or 3 objects by height  (MD SSM 4)	Choose 3 objects from your home that you can stand up. Put them into height order by comparing them. Use the words tall, taller, tallest, taller than, short, shorter, shortest, shorter than to talk about what you can see.	If your child is confident and accurate with the language all of the time then use objects from around your house that you measure by height and repeat Tuesday AM activity creating a table to present results in.	It might be some written recorded work.	
<b>Tues am</b>	Orders objects by height and talks about them  MD SSM ELG	Find these objects: a mug, milk carton, a box of some description, water bottle, the edge of a chair or sofa from floor to seat. Choose something to measure your objects with (you need enough of the same thing e.g., just use bricks do not muddle bricks and Lego) measure the height of your 5 objects using these. (see video on dojo)			

<p style="writing-mode: vertical-rl; transform: rotate(180deg);"> <b>LB Mon PM</b>  <b>BF Thurs PM</b>            Or if you can't join the zoom meeting then do this Tuesday PM         </p>	<p>Know about similarities and differences between themselves and others</p> <p>(UTW PC ELG)</p>	<p>Join the class for a live zoom session to do this activity if possible. Your child will need to be able to see a set of pictures (found on school website). If you are unable to join, then to join please talk to your child about what job they would like to do when they are older and talk about things they need to be able to do to do that job.</p>			<ul style="list-style-type: none"> <li>• Practice forming letters c, o, a, d, g</li> <li>• Drawing pictures of characters from Jack and the Beanstalk</li> <li>• Play a board game</li> <li>• Make another set of tricky word cards and play tricky word snap.</li> <li>• Make a greengrocers shop where you can weigh different items and use language heavy and light to compare.</li> <li>• Use playdough and a knife and fork practise cutting the dough.</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Wed am</b></p>	<p>Listen attentively</p> <p>(CL LA)</p>	<p>Listen to the story of Jack and the beanstalk, joining in when you can.</p> <p><a href="https://www.youtube.com/watch?v=uvoJmMW-Wbo">https://www.youtube.com/watch?v=uvoJmMW-Wbo</a></p>	<p>After listening to it see if you can retell the story in your own words. What happened at the beginning? What happened in the middle? What happened at the end?</p>	<p>Create a video of you retelling the story.</p>	<p><b><u>P.E</u></b></p> <p>Sign up or log into the website <a href="http://www.gonoodle.com">www.gonoodle.com</a> Get your child to watch and copy the dances:            Fight song            Saved by the bell            Bye bye bye</p> <p>(EAD MM 1)</p> <p><b><u>Music</u></b></p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Wed pm</b></p>	<p>Writes a simple sentence.</p> <p>(LD W 9)</p>	<p>Watch a video about writing a sentence. Think of your own sentence to write and say it several times so that you can remember it. Try not to make your sentence too long.</p>	<p>Write your own sentence about Jack and the Beanstalk. Say the word you want to write; sound it out &amp; write the sounds you hear. You will probably need to use your sound mat. Grown-ups may have to tell you if it is a "tricky word" as you cannot sound these out. Maybe you could find the word you need on a flashcard.</p>	<p>Take a photograph of your writing &amp; upload to dojo.</p>	

Thurs am	Use vocabulary from familiar stories (LD R 6)	Get 4 or 5 pictures from the story (you could print these or draw them or just use them from a screen). We have supplied some in the Reception remote learning on the website if you would like to use these) Sequence the pictures and talk about them.	You may want to write a sentence about one of the pictures	Upload your sequenced pictures as a video.	Learn the Nursery Rhyme 'Ring-a-ring-o-roses' Perhaps make up some actions to go with this. (EAD MM 1)
Thurs pm	Forming letters correctly (PD MH 10)	Practice forming letters Log in to <a href="http://www.letterjoin.co.uk">www.letterjoin.co.uk</a> Username: lj0695 Password: home If you are on a tablet use the same username and the swipe code is: down the 3 left hand column and along bottom row to make an L shape	Click on Easy Letters Tab (blue button) Select letter a Watch the video of the formation by pressing play. Try it out Practice forming these letters on paper, whiteboard or using the print facility on the website. Repeat for o	Take a photo of some of your formation and upload this to your dojo page.	

<p style="text-align: center;"><b>Fri am</b></p>	<p>Experiments to create different texture (EAD MM 4)</p> <p>Use simple tools and techniques competently and appropriately (EAD MM 8)</p>	<p>You are going to make a collage picture you might need bits of wool, different types of paper, old bits of wallpaper, old bits of fabric, cotton wool, straws, pipe cleaners, coloured paper, glue &amp; scissors.</p> <p>Have a look at the materials you have available and decide what pictures you are going to create. At school we are going to make either Goldilocks, a bear, a beanstalk for Jack or a giant but you can make whatever you like.</p> <p>Have a go at making a collage pictures using your materials.</p>	<p>Create a collage picture.</p>	<p>A photograph of your finished collage</p>	
<p style="text-align: center;"><b>Fri pm</b></p>	<p>Selects appropriate resources and adapts work where necessary (EAD MM 9)</p>	<p>Look at your finished collage and talk about what went well and what you might do differently next time.</p>			