

Week beginning: 25th January 2021 Year 1 Remote learning

Monday	Tuesday	Wednesday	Thursday	Friday
<p>English</p> <p>Using your story map from last week, we are going to be writing our new adventure for the Naughty Bus.</p> <p>Watch the Monday English video on dojo to see an example of how to structure your sentences.</p> <p>You will need to remember</p> <p>-start your sentence with a capital letter</p> <p>-end your sentence with a full stop</p> <p>-use interesting adjectives to describe things</p> <p>-use a capital letter for names and places</p> <p>Could you use an 'un' word in your sentences?</p>	<p>English</p> <p>Extending our sentences using conjunctions</p> <p>-and</p> <p>-because</p> <p>-so</p> <p>-but</p> <p>Watch the Tuesday English video on dojo to see how we can use conjunctions to add more information to our sentences.</p> <p>Then choose three of your sentences from yesterday and extend them using a conjunction.</p>	<p>History</p> <p>What different brands of cars have you heard of before? Mini Cooper, Range Rover, Vauxhall, Ford? Have you heard of Mercedes Benz?</p> <p>This week we will be learning about Karl Benz, the man who invented the first automobile.</p> <p>Watch this video (the man is American so says gas instead of petrol twice, this will need to be explained to your child) https://www.youtube.com/watch?v=nGhVe7mKQ1s . And use the resource sheet on the website to create a fact file about Karl Benz. A fact file template will also be uploaded onto the website.</p>	<p>Maths</p> <p>Record and compare information - Have a go at this game to refresh your memory of measurement last week.</p> <p>Measuring in Centimetres (topmarks.co.uk)</p> <p>For today's activity you need a selection (4) maximum - of toy cars or any objects you can roll e.g. a ball, dice, pencil. We are going to have a go at comparing how far each one can move along the floor. See Video input.</p> <p>Words we need to use: longer further, furthest, longest, shortest, shorter, the least, the most</p>	<p>Maths</p> <p>Record and compare information.</p> <p>Look back at the rolling activity from last session. Look at the recordings. Which vehicle travelled the furthest? Which travelled the least distance?</p> <p>Write a comparative sentence about your recordings, think about the mathematical language needed. Do we need to change any of it? See Video input.</p> <p>Record a sentence for example, 'The blue car rolled the furthest', take a photo to put on dojo.</p> <p>Sort, similar, different, more, most, less, least.</p>

<p><u>Geography</u></p> <p>When the weather is really hot, you wear slightly different clothes. Watch this video: https://www.youtube.com/watch?v=PcCCd6QJi9A</p> <p>We are going to imagine that we are going on holiday to that beach. Draw and label what clothes you would wear there.</p>	<p><u>DT</u></p> <p>This week we will be designing a vehicle to safely transport your family on a Winter journey.</p> <p>What weather do we have in Winter? This will have an impact on how you design your car.</p> <p>When designing your vehicle, you need to think carefully about:</p> <ol style="list-style-type: none"> 1. What materials you will use? 2. The weather in Winter. 3. How many seats you will need? <p>A template sheet will be on the school website if you want to use it, you could just use plain paper instead (do not complete the attached evaluation yet).</p>	<p><u>Spag</u></p> <p>This week we are looking at apostrophes and how they are used to join two words. They replace letters that have been taken away.</p> <p>Visit https://www.bbc.co.uk/bitesize/topics/zmygsk7/articles/z4cqkty watch the video and have a go at the activities.</p> <p>Memory game (resource on website) Cut out the words, place them face down and see if you can find the matching pairs e.g. can not/can't. If you can't print this, you could write the words onto paper instead.</p>	<p><u>Music</u></p> <p>We will be focusing on pitch this week and exploring different pitches.</p> <p>Pitch is how high or low a sound is. Ask the people in your family to speak. Who has a low voice, who has a high voice?</p> <p>Watch this video and try to sort the sounds into either low pitch or high pitch.</p> <p>Have you got any items in your house that you could sort into high pitch or low pitch. Pick a couple and either write a list to let us know, make a video or take a photo and caption it.</p> <p>These could include: a kettle, an electric toy, pots and pans etc.</p>	<p><u>RE</u></p> <p>We will be looking at the inside of a mosque. Watch this video of Friday prayers at the mosque. https://www.bbc.co.uk/bitesize/clips/z74wmp3</p> <p>Watch this video up to 1 minute: https://www.bbc.co.uk/bitesize/clips/z4gkq6f</p> <p>What can you see the people doing? Why are they all facing the same way? Who is leading the prayers?</p> <p>Complete the worksheet on the website, where you have to label a picture of the inside of a mosque. Some of your answers from the questions above may help.</p>
<p><u>Phonics</u> Information about phonics resources will be posted to your child's portfolio at the start of the week.</p>	<p><u>Phonics</u> Information about phonics resources will be posted to your child's portfolio at the start of the week.</p>	<p><u>Phonics</u> Information about phonics resources will be posted to your child's portfolio at the start of the week.</p>	<p><u>Phonics</u> Information about phonics resources will be posted to your child's portfolio at the start of the week.</p>	<p><u>Phonics</u> Information about phonics resources will be posted to your child's portfolio at the start of the week.</p>

<p>Mental maths What is a pictogram?</p> <p>Visit https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item883315/grade1/module883307/index.html and see what you can find out about pictograms. Username: student29677</p> <p>Password: afi486</p>	<p>Mental maths Have a go at making your own pictogram.</p> <p>You might want to make a pictogram to show your family's favourite foods, pets or colours.</p> <p>Can you give your friends and family a phone call and ask them their favourites too? Or message us at school and we will send you our favourites. Add these to your pictogram.</p>	<p>PE Try Joe Wick's 5 minute workouts, these are just the right length of time and not too strenuous! Here is a link to one: https://www.youtube.com/watch?v=HVdBIK3jVqw</p> <p>Try some cosmic kids yoga for a yoga and dance party: https://www.youtube.com/watch?v=23VdtT0vQUY</p>	<p>Spellings Look at the following year 1 common exception words: See sheet for activity: Push full pull you your</p>	<p>Science Science experiment - Making a rain gauge.</p> <p>Using a 1 or 2 litre empty plastic bottle, this week, we will be making a rain gauge to record the rainfall over the following weekend/week.</p> <p>An instruction sheet will be uploaded along with a worksheet where you can record the rainfall. The days are numbered 1-4 so you can complete when you want, instead of on set days.</p>
<p>Live Story 2.15pm Zoom link to be posted each day.</p>	<p>Live Story 2.15pm Zoom link to be posted each day</p>	<p>Live Story 10.45am Zoom link to be posted each day</p>	<p>Live Story 2.15pm Zoom link to be posted each day.</p>	<p>Live Story 2.15pm Zoom link to be posted each day.</p>