

Abbots Farm Infant School
Reception Remote Learning week beginning 25.1.21

	Focus	How	Follow up activity	Evidence	Other activities, try to complete some of these on your own.
Mon am	Finds one more from a group of objects. (N 13)	Get a collection of number cards (start with 1-10, you could use the cards you have been using for mental maths). Pick a random card, collect that many small toys and then add one more to it. How many do you have now? Can you work it out without counting them all again? Repeat with different numbers. Once you are confident with 1-10 try 10-20.	Draw your own pictorial representations for several different numbers (children need to draw these themselves not parents please).	Please upload a photograph of your drawings. In the comments section write down what your child says about this. E.g. "I had 7 and then there was 12345678" or "I just knew it was 8 because 8 is one more than 7" "I had 7 and added one more so that made 8"	<ul style="list-style-type: none"> • Continue playing in your puppet theatre • Make some different puppets for Goldilocks and the Three Bears • Play with some construction e.g. wooden bricks or duplo, mega bricks, • Play with some small world toys e.g. farm, zoo, dolls house, finding 1 more or less as you are playing • Play a number game if you have any • Practise writing numerals 1-20
Mon pm	Makes marks that they can interpret & explain. (N 15)	Thinking about what you did this morning. Watch the video on dojo to see how you could make a pictorial representation of what you did.			

Tues am	Finds one less from a group of objects. (N 13)	Get a collection of number cards (start with 1-10, you could use the cards you have been using for mental maths). Pick a random card, collect that many small toys and then find one less than it? What do you have to do to find one less? How many do you have now? Can you work it out without counting them all again? Repeat with different numbers. Once you are confident with 1-10 try 10-20.			<ul style="list-style-type: none"> • Practice any letter formation using letter join • Draw some of the characters from the story (we are using pastels at school but you can use whatever media you have at home) • Make a goldilocks small word scene (lego, bricks, teddies etc) • Write labels to go with your drawings of characters (have a go at spelling these yourself) • Look at any traditional tale stories • Use a paint programme on a computer or ipad to draw part of the story. • Test out a variety of different materials • Continue with making models using recycled materials • Feely boxes/bags with different things in guess what is inside
Tues pm	Use kind words to encourage people (PSED MFB 1)	Talk about how other people words and actions can encourage us to have a go when we are finding things hard. Ask your child to think about ways they can help others at home. Ask your child to say something good about each person in their family. Adult scribe what the child says. Ask everyone in the family to say something good about your child.		You may want to write down your conversation & upload to dojo	
Wed am	Listen attentively (CL LA)	Listen to the story of Goldilocks & the Three Bears, joining in when you can.	After listening to it see if you can retell the story in your own words. What happened at the beginning? What happened in the middle? What happened at the end?	Create a video of you retelling the story.	
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Wed pm	Writes s simple sentence. (LD W 9)	Watch a video about writing a sentence. Think of your own sentence to write and say it several times so that you can remember it. Try not to make your sentence too long.	Write your own sentence about Goldilocks and the Three Bears. Say the word you want to write, sound it out & write the sounds you hear. You will probably need to use your sound mat. Grown ups may have to tell you if it is a "tricky word" as you cannot sound these out. Maybe you could find the word you need on a flashcard.	Take a photograph of your writing & upload to dojo.	Sign up or log into the website www.gonoodle.com Get your child to watch and copy the dances: I'm still standing Saved by the bell Believer (EAD MM 1)
Thurs am	Use vocabulary from familiar stories (LD R 6)	Get 4 or 5 pictures from the story (you could print these, or draw them or just use them from a screen). We have supplied some in the Reception remote learning on the website if you would like to use these) Sequence the pictures and talk about them.	You may want to write a sentence about one of the pictures	Upload your sequenced pictures as a video.	Music Learn the Nursery Rhyme 'The Grand Old Duke of York' Perhaps make up some actions to go with this. (EAD MM 1)
Thurs pm	Forming letters correctly (PD MH 10)	Practice forming letters Log in to www.letterjoin.co.uk Username: lj0695 Password: home If you are on a tablet use the same username and the swipe code is: down the 3 left hand column and along bottom row to make an L shape	Click on Easy Letters Tab (blue button) Select letter d Watch the video of the formation by pressing play. Try it out Practice forming these letters on paper, whiteboard or using the print facility on the website. Repeat for g (this is in the harder letters tab)	Take a photo of some of your formation and upload this to your dojo page.	

Fri am	<p>Talk about similarities and differences in relation to materials.</p> <p>(UTW TW ELG)</p>	<p>Have a selection of materials (foil, material, paper, plastic, net etc) and a teddy. Today you are going to do an experiment to find out which material would be best to keep the teddy bear dry. Can you ask your child to predict which material they think would be best to keep the teddy dry and explain why.</p>	<p>Carry out your experiment by holding over the top of the teddy the material and using a small spoon or syringe to drop water on the top. Wait to see what happens to the teddy bear and talk about what you can see happening.</p>	<p>Upload some pictures of you carrying out the experiment and in the text part of Dojo what your child's prediction was (in their own words) and what they found out from doing the experiment (in their own words).</p>	<ul style="list-style-type: none"> • Test out a variety of different materials • Continue with making models using recycled materials • Feely boxes/bags with different things in guess what is inside •
Fri pm	<p>Talk about similarities and differences in relation to materials.</p> <p>(UTW TW ELG)</p>	<p>Make a simple table to show what happened in your experiment. In your table list the materials and use a / or X to show if it let the water through or not.</p>	<p>Make a table to show what materials you used and what you found out.</p>		