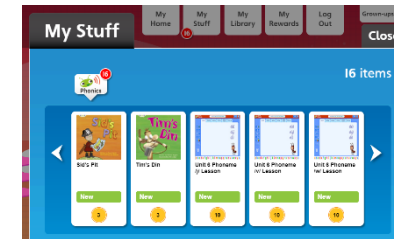


**Abbots Farm Infant School**  
**Reception Remote Learning Week Beginning 25.1.21**

To access phonics sessions you will need to log in to your Active Learn account (logins & passwords sent on 22.09.20) and view the allocated lessons. Lessons will be in the 'My Stuff' Area and look like this:



Please continue to read your Active Learn books online. Please write a list of books that your child has read each week and send us a photograph of this list on dojo by Thursday at 4pm as you did last half term.

|                  | <b>Phonics (roughly 20 mins per day)</b>   | <b>Mental Maths (roughly 10 mins per day)</b>   |
|------------------|--|---|
| <b>Monday</b>    | <p>Flashcard sounds (Make a new flashcard for today's new sound!)</p> <p>Flashcard tricky words: I, no, go, to, the, into, we, me, he, be, she, are</p> <p><b>Introduce new tricky word: was</b></p> <p>Watch the teacher video on dojo on how to pronounce the sound correctly, the action that goes with this sound and how to write the letter that makes that sound.</p> <p>View allocated lesson 'ai'</p> | <p><b>Flashcard numbers 1-20</b></p> <p><b>Make piles of different amounts of objects (up to 10) and get your child to count the objects and match with the correct number card.</b></p>      |
| <b>Tuesday</b>   | <p>Flashcard sounds (Make a new flashcard for today's new sound!)</p> <p>Flashcard tricky words: I, no, go, to, the, into, we, me, he, be, she, are</p> <p>Watch the teacher video on dojo on how to pronounce the sound correctly, the action that goes with this sound and how to write the letter that makes that sound.</p> <p>View allocated lesson 'ee'</p>  | <p><b>Flashcard numbers 1-20</b></p> <p><b>Get your child to choose a number card (between 1-10) and count out the correct number of objects to match.</b></p>                                |
| <b>Wednesday</b> | <p>Flashcard sounds (Make a new flashcard for today's new sound!)</p> <p>Flashcard tricky words: I, no, go, to, the, into, we, me, he, be, she, are</p> <p>Watch the teacher video on dojo on how to pronounce the sound correctly, the action that goes with this sound and how to write the letter that makes that sound.</p> <p>View allocated lesson short 'oo'</p>  | <p><b>Flashcard numbers 1-20</b></p> <p><b>Make piles of different amounts of objects (between 10-20) and get your child to count the objects and match with the correct number card.</b></p> |

|                 |   |   |
|-----------------|---|---|
| <b>Thursday</b> | Flashcard sounds (Make a new flashcard for today's new sound!)<br>Flashcard tricky words: I, no, go, to, the, into, we, me, he, be, she, are<br>Watch the teacher video on dojo on how to pronounce the sound correctly, the action that goes with this sound and how to write the letter that makes that sound.<br>View allocated lesson long 'oo' | <b>Flashcard numbers 1-20</b><br><br><b>Get your child to choose a number card (between 10-20) and count out the correct number of objects to match.</b>                              |
| <b>Friday</b>   | Either:<br>Try the phonic activity that is on the class dojo page (this will be uploaded at lunchtime)<br>Or<br>Practise all 4 of the letter sounds you have learnt this week<br>Or<br>Read a book<br>Or praise yourself that you have got this far!  | <b>Flashcard numbers 1-20</b><br><br><b>Make piles of different amounts of objects (between 1-20) and get your child to count the objects and match with the correct number card.</b> |