

Abbots Farm Infant School
Reception Remote Learning week beginning 11.1.21

	Focus	How	Follow up activity	Evidence	Other activities, try to complete some of these on your own.
Mon am	Talk about money. Use words: coin, pence, penny. (MD SSM 8)	Have some items labelled with prices up to 20p. Grown - up becomes the shop- keeper and your child needs to pay for the item using 1p coins. Can they count out the correct amount of pennies to pay for the item they want to buy?	Set up a shop (we are going to have a theatre selling tickets) can you use coins to pay? Please have a selection of coins available for your child to see if they select the 1p coins to pay for their item. If they don't then please just offer them 1p coins to see if they give the right amount.	Either a photograph of an item they were buying and the coins next to it or a video of them counting out the coins and paying for items.	<ul style="list-style-type: none"> • Play with a role play shop • Make a set or a different set of puppets for a puppet show • Watch some different stories on CBeebies • Do a jigsaw puzzle • Play with some construction toys e.g. bricks, lego, stickle bricks, KNex • Paint a picture of a character from the Gruffalo • Use playdough to make different shapes/ objects e.g. balls, worms, pinching the dough etc. • Use an ipad or computer to draw a character from the Gruffalo story. • Play with a train track
Mon pm	Counts out objects from a larger group (MD N 6)	Give your child a price list for a shop with 5 items on up to 20p. Can they now independently pick an item and use 1p coins to pay for each thing.			
Tues am	Put two groups together and count how many. (MD N 11)	Using the price list from yesterday or a new list can your child choose two items and use 1p coins to make total?	Practice writing numbers 1-20		
Tues pm	Talk about things they have achieved	Ask children to think of something they have done that they found tricky to start with but with practice and never giving up they managed to do it. Provide examples like learning to walk or riding a bike.	You could listen to the stories: The Hare and The Tortoise Or The Jungle Run by Tony Mitton		

Wed am	Listen attentively (CL LA)	Read the story of The Gruffalo and pick out the rhyming words.	See if you can add more rhyming words to these words: Fox, box, Mouse, house, Log, dog, Nut, hut, Wood, hood, Snake, lake, No, toe,		<ul style="list-style-type: none"> • If you have any magnets at home investigate these with different objects • Make a model out of recycled materials.
Wed pm	Continue a rhyming string (LD R 1)	Using the rhyming words from Weds am can you show your child how to write a list of rhyming words. (see video on class dojo)	Ask your child to pick one of the words to make a rhyming list let them have a go at writing this on their own. Please encourage them to use their phonics.	Take a photograph of your list and upload to dojo.	<p>P.E</p> <p>Sign up to the website www.gonoodle.com Get your child to watch and copy the dances: Best Time Ever Kids Bop Shuffle Kids Bop Monkey</p> <p>(EAD MM 1)</p> <p>Music Learn the Nursery Rhyme 'I'm a Little Teapot' Perhaps make up some actions to go with this.</p>
Thurs am	Use vocabulary from familiar stories (LD R 6)	Act out the story of the Gruffalo together. This could be with puppets, masks, dressing up clothes or small world characters.	Ask your child to have a go at acting out part of the story themselves. Encourage them to use some of the language from the story for themselves.	Share a video of your acting.	<p>(EAD MM 1)</p> <p>Music Learn the Nursery Rhyme 'I'm a Little Teapot' Perhaps make up some actions to go with this.</p> <p>(EAD MM 1)</p>
Thurs pm	Forming letters correctly (PD MH 10)	Practice forming letters Log in to www.letterjoin.co.uk Username: lj0695 Password: home If you are on a tablet use the same username and the swipe code is: down the 3 left hand column and along bottom row to make an L shape	Click on Easy Letters Tab (blue button) Select letters e Watch the video of the formation by pressing play. Try it out Practice forming these letters on paper, whiteboard or using the print facility on the website. Repeat for f	Take a photo of some of your formation and upload this to your dojo page.	

Fri am	Look at similarities and differences (UTW TW 1)	Look for Materials PowerPoint on dojo With your child discuss types of material e.g. wood, metal, fabric, plastic, paper, glass.	Can you look around your house and find things that are made from these different materials.		
Fri pm	Extends vocabulary (CL S 1)	Describe the materials: wood, metal, fabric, plastic, paper, glass using the words from last week e.g. rough/ smooth.	Adult to scribe how your child describes 2 materials of their choice. Please could you write it exactly how the child says it.	Upload a photograph of the words your child has used to describe 2 types of material.	