



Abbots Farm Infants School
 PE and sport Grant
 Funding for 2018-2019
 £17710

PE and Sport Premium Key Outcome Indicator	Action	Expected Outcomes	Cost	Impact
To maintain a culture of being physically active at lunchtime	<p>Year 2 Lunchtime play leaders training. Enabling them to lead structured play at lunchtimes. Supported initially by a lunchtime coach.</p> <p>Coach to arrange and lead team games at lunchtime.</p> <p>Teachers to teach children games to play during breaktime. Select children to promote these at lunch.</p>	<p>Develop self-confidence and teamwork in year 2 pupils</p> <p>Improve lunchtime behaviour</p> <p>Ensure leadership is sustained and developed throughout pupil's school life</p>	£4750	<ul style="list-style-type: none"> • Yr 2 didn't maintain interest in leading play activities • Teachers taught the children a range of games and they were more actively using the playground markings. However they didn't maintain interest in teaching other children games at lunch • Through the coach we had enhanced quality of delivery of active activities. and increased range of active and sporting opportunities for all pupils at lunchtime through timetabling
To offer a broader experience of a range of sports and activities offered to all pupils. Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Audit teachers' areas for development. Liaise with sports coaches who have expertise in the areas of development and timetable. Teachers work alongside a qualified coach to increase their knowledge and become more confident in their chosen area.</p> <p>Provide any whole school or individual CPD where needed.</p>	<p>Higher quality PE provision provided by teachers working alongside a specialist. Teachers skills have improved</p> <p>Children more engaged and enthusiastic about PE. Offering exciting additional opportunities to pupils.</p>	£2730	<ul style="list-style-type: none"> • Each year group has had a terms worth of high quality PE in a variety of areas • In EYFS the teachers have high quality observations regarding the children's physical development from working alongside a specialist coach.
To offer a broader experience of a range of sports and activities offered to all pupils.	<p>For a coach to audit current provision and resources to identify any gaps.</p> <p>Plan and deliver new opportunities</p>	<p>Increasing variety of sports and activities offered</p> <p>Developing health and well-being</p>	£3800	<ul style="list-style-type: none"> • From the audit we identified parts of the day we could be more active and new activities were introduced at these times • Range of sports activities are being offered as part of our breakfast club

	<p>Provide a range of sports clubs as extra-curricular</p> <p>Promote local sports clubs to our children</p>	<p>through physical activity</p> <p>Exciting additional opportunities offered to pupils</p>		<p>daily</p> <ul style="list-style-type: none"> From 8:30 the children can start the day with a 'Wake & Shake' session Lunch was made shorter by 15 minutes for KS1 and they now GoNoodle when they come in to have an active start to the afternoon Extra-curricular activities have included: multi sports, gymnastics, tennis, football, Tang Soo-do
<p>To facilitate and encourage competition</p>	<p>Organise and participate sports festivals/ competitions for KS1 children</p>	<p>Promoting values and engagement in competition</p> <p>Engaging pupils in competitive physical activity</p>	<p>£950</p>	<ul style="list-style-type: none"> Children have had competitions against their classmates. To support the cricket world cup we have planned a year group in house cricket taster festival
<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Receive specialist support for embedding PE and School Sport and developing whole school provision</p> <p>Introduction of a Sport's star certificate at the end of each half term</p>	<p>Restructure existing provision.</p> <p>Increased participation for pupils</p> <p>Improved health and wellbeing outcomes</p> <p>Positive impact on learning</p> <p>Pupils will be demonstrating values and attitudes promoted through sport</p>	<p>£1050</p>	<ul style="list-style-type: none"> With the support of a sports specialist we have updated our PE policy and LTP As well as a sports star being picked weekly in class we have a sports star of the half term that receives a special certificate in assembly. This has encouraged the children to actively participate.
<p>The engagement of all pupils in regular physical activity – kick starting healthy lifestyles</p>	<p>Use of sports coaches in our breakfast club and then to start the day with a wake and shake.</p> <p>Lunchtime will decrease by 15 minutes and all classes will start the afternoon off with Go Noodle</p>	<p>Restructure existing provision.</p> <p>Increased participation for pupils</p> <p>Improved health and wellbeing outcomes</p> <p>Positive impact on learning</p>	<p>£3800</p>	<ul style="list-style-type: none"> Increase in the take up for our breakfast club Group of boys who are more engaged with their learning due to having an active start to the day A hall full of children start the day with a wake and shake activity All classes start off after lunch with GoNoodle and have an active start to the afternoon

<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>The engagement of all pupils in regular physical activity – kick starting healthy lifestyles</p>	<p>Provide lunchtime supervisors with training on positive lunchtimes, managing behaviour and games for active lunchtimes</p>	<p>Increase engagement of pupils at lunchtime. Reduction in behaviour incidents at lunchtime Positive impact on learning in the afternoon.</p>	<p>£630</p>	<ul style="list-style-type: none"> • Headteacher has provided training on positive lunchtimes and managing behaviour. • MDS's had a handbook with a variety of games to play. However, because of the needs of the children this isn't happening consistently
---	---	--	-------------	---