

School Data Position Statement - v1 Provisional



School Name: Abbots Farm Infant School

2410

Context 2019

Consortium	11	Ofsted Grade ¹	Good	Ofsted Date ¹	06/12/2016
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	School			Consortium			Warwickshire (Pri Phase)			National (Pri Phase)		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Numbers on Roll ²	169	173	176	5,228	5,437	5,522	45,176	45,678	46,141	-	-	-
% SEND: SEN Support ²	16.0%	15.6%	11.4%	11.4%	11.2%	12.1%	11.6%	11.9%	12.2%	12.2%	12.4%	12.6%
% SEND: EHCP ²	0.6%	1.2%	2.3%	1.3%	1.5%	1.5%	1.2%	1.1%	1.3%	1.3%	1.4%	1.6%
% English as Additional Lang (EAL) ²	9.5%	13.3%	15.3%	24.4%	24.6%	25.8%	10.5%	11.4%	12.0%	20.7%	21.2%	21.2%
% FSM eligible ²	7.7%	13.3%	13.6%	12.0%	15.1%	16.5%	8.8%	9.6%	12.0%	14.1%	13.7%	15.8%
% Disadvantaged pupils ³	10.1%	17.9%	16.5%	19.0%	20.7%	20.8%	16.9%	17.3%	17.4%	-	-	-
% Overall absence ⁴	3.8%	4.9%	3.9%	4.2%	4.5%	4.1%	3.9%	4.2%	3.9%	4.0%	4.2%	-
% Persistent absence ⁴	8.5%	12.2%	7.2%	9.3%	11.0%	9.5%	7.7%	8.7%	8.2%	8.3%	8.7%	-
Fixed Term Exclusion rate ⁵	0.00	0.00	0.00	1.57	1.07	0.54	1.46	1.41	0.55	1.37	1.40	-

EYFSP: Percentage of pupils awarded expected or exceeding grade

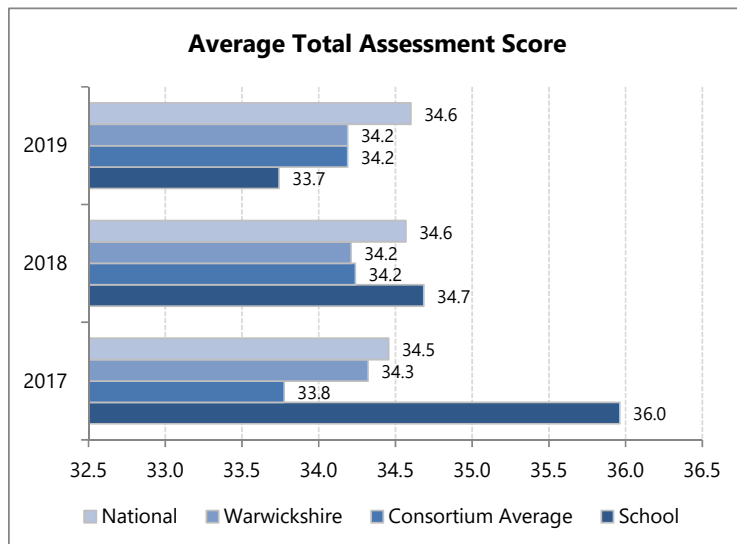
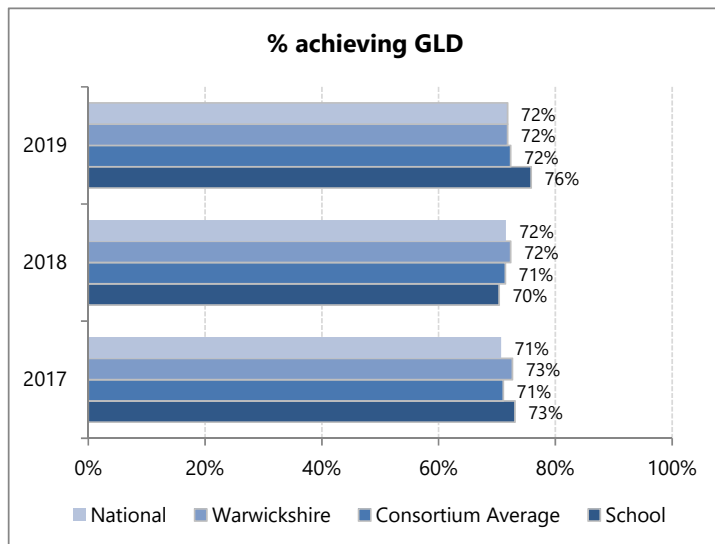
	School			Consortium			Warwickshire			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Total Eligible Pupils	52	54	58	754	728	752	6605	6525	6456	669919	652400	637410
Good Level of Development (GLD) ⁶	73%	70%	76%	71%	71%	72%	73%	72%	72%	71%	72%	72%

Prime Learning Goals	Communication and Language	81%	83%	81%	78%	79%	80%	83%	82%	82%	82%	82%	82%	
	Listening and attention	92%	93%	88%	82%	85%	86%	86%	86%	86%	86%	86%	86%	86%
	Understanding	88%	93%	86%	81%	82%	84%	86%	86%	86%	86%	86%	86%	86%
	Speaking	85%	87%	83%	81%	82%	84%	86%	86%	86%	85%	86%	85%	
	Physical Development	83%	89%	90%	84%	87%	88%	88%	87%	88%	87%	87%	87%	
	Moving and handling	83%	91%	90%	88%	89%	91%	89%	89%	89%	90%	90%	89%	
	Health and self-care	94%	93%	93%	88%	90%	93%	92%	91%	92%	91%	91%	91%	
	Personal, Social and Emotional Development	92%	89%	83%	82%	83%	84%	86%	85%	85%	85%	85%	85%	
	Self-confidence and self-awareness	94%	96%	86%	85%	87%	89%	90%	89%	89%	89%	89%	88%	
	Managing feelings and behaviour	92%	91%	84%	85%	86%	86%	89%	88%	87%	88%	88%	87%	
	Making relationships	96%	96%	93%	86%	88%	89%	91%	90%	90%	90%	90%	89%	

Specific Learning Goals	Literacy	79%	74%	81%	72%	73%	73%	75%	74%	74%	73%	73%	73%
	Reading	87%	83%	90%	75%	76%	77%	79%	79%	78%	77%	77%	77%
	Writing	79%	74%	83%	73%	73%	74%	75%	75%	74%	73%	74%	74%
	Mathematics	81%	80%	83%	76%	76%	79%	79%	79%	80%	78%	78%	78%
	Numbers	87%	83%	88%	78%	78%	80%	81%	81%	81%	79%	80%	80%
	Shape, space and measures	88%	89%	88%	79%	79%	81%	83%	83%	83%	82%	82%	82%
	Understanding the World	75%	80%	78%	78%	80%	84%	84%	84%	85%	84%	84%	84%
	People and communities	77%	81%	81%	80%	82%	85%	87%	86%	87%	86%	86%	86%
	The world	87%	89%	90%	80%	81%	86%	86%	86%	87%	86%	86%	85%
	Technology	98%	96%	90%	91%	89%	92%	93%	92%	93%	93%	93%	93%
	Expressive Arts and Design	85%	74%	71%	80%	81%	86%	87%	87%	88%	87%	87%	87%
	Exploring media and materials	85%	78%	71%	84%	84%	89%	89%	88%	90%	89%	89%	89%
	Being imaginative	85%	78%	76%	83%	83%	88%	89%	88%	90%	88%	89%	89%

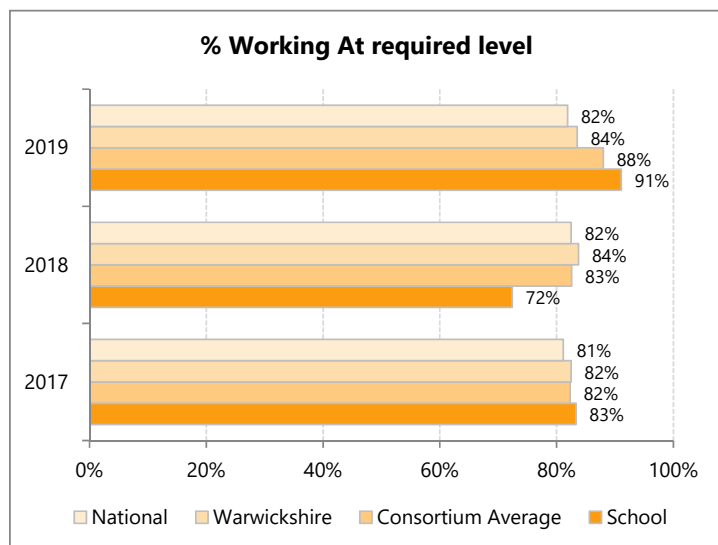
Average Total Assessment Score	36.0	34.7	33.7	33.8	34.2	34.2	34.3	34.2	34.2	34.5	34.6	34.6
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EYFSP: Percentage of pupils awarded expected or exceeding grade



Phonics: Year 1 - % of pupils Working at (Wa) or Working towards (Wt) required level

	School			Consortium			Warwickshire			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Year 1 - Total Eligible Pupils	60	58	56	798	763	733	6628	6572	6506	664960	664490	642640
Year 1 - Working at (Wa) ⁷	83%	72%	91%	82%	83%	88%	82%	84%	84%	81%	82%	82%
Year 1 - Working towards (Wt) ⁷	17%	24%	9%	17%	16%	11%	16%	15%	15%	-	-	-



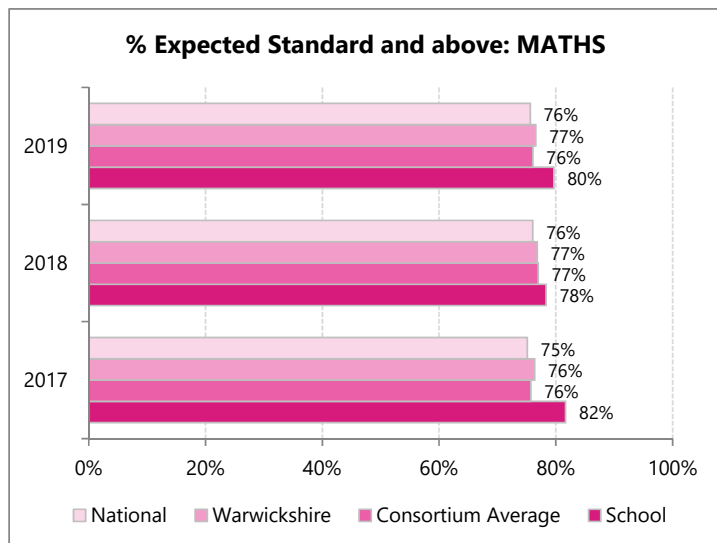
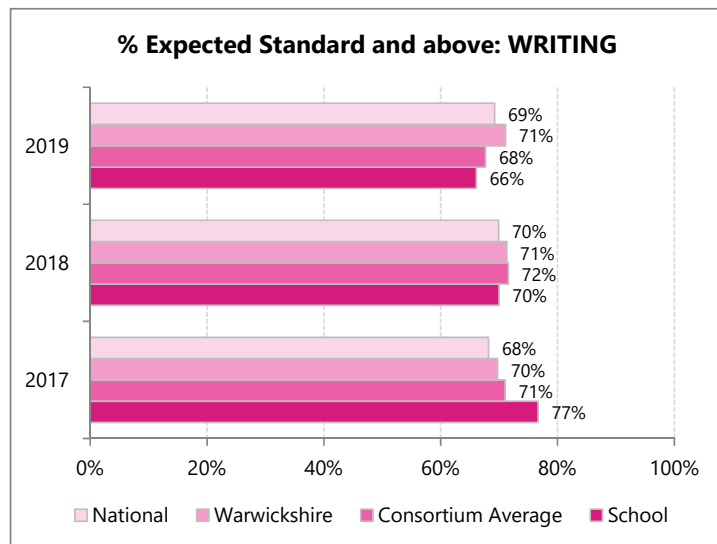
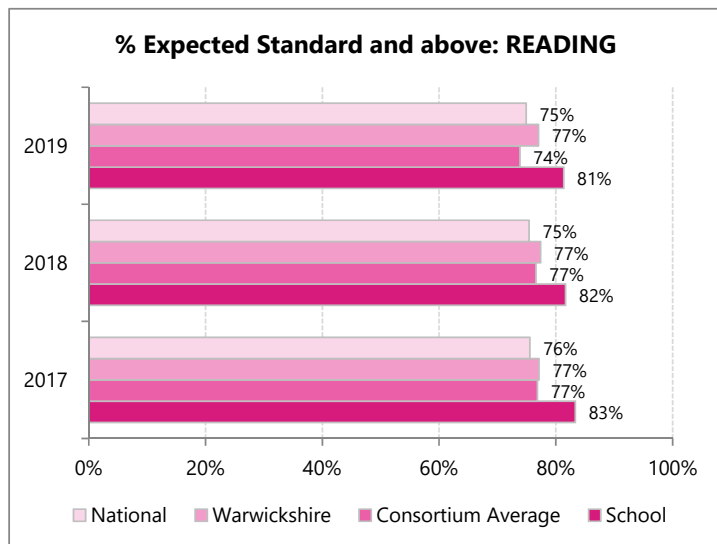
Key Stage 1: Percentage of pupils achieving

	School			Consortium			Warwickshire			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Total Eligible Pupils	60	60	59	708	799	761	6333	6677	6626	-	-	-

Expected Standard and above	Reading	83%	82%	81%	77%	77%	74%	77%	77%	77%	76%	75%	75%
	Writing	77%	70%	66%	71%	72%	68%	70%	71%	71%	68%	70%	69%
	Maths	82%	78%	80%	76%	77%	76%	76%	77%	77%	75%	76%	76%
	Science	80%	78%	81%	84%	85%	86%	84%	85%	84%	83%	83%	82%
	RWM	75%	67%	64%	66%	68%	64%	66%	67%	67%	-	-	-

Working at Greater Depth	Reading	45%	33%	41%	28%	27%	30%	28%	29%	29%	25%	26%	25%
	Writing	33%	23%	22%	19%	18%	18%	17%	18%	17%	16%	16%	15%
	Maths	37%	30%	34%	23%	25%	25%	24%	25%	25%	21%	22%	22%
	RWM	25%	18%	19%	15%	15%	14%	13%	14%	14%	-	-	-

Key Stage 1: Percentage of pupils achieving



All 2019 data is PROVISIONAL and may be subject to change

Source: EYFSP, Phonics and KS1 – From schools during the statutory June/July collections

1: Ofsted Inspection Grade and Date are the latest ones known to the Local Authority as at 31st July 2019

2: Context data extracted from January School Census collections

3: Source: DfE Pupil Premium download from Key to Success (excludes service children)

4: 2019 data refers to the Autumn and Spring term 2018/19 only. All previous years refer to the full academic year

5: 2019 data refers to the Autumn term 2018/19 only. All previous years refer to the full academic year

6: GLD: Awarded expected or exceeding grade in all Prime Learning Goals and Literacy & Maths Specific Learning Goals

7: Phonics: Wt is working towards required standard; Wa is working at or above required standard. Pass mark for all 3 years is 32

Published 2019 national data will be available at some point between September and October, **provisional figures provided are based on those supplied by Local Authorities in July**