

<p><b>Science</b>          Asking simple questions and recognising that they can be answered in different ways          Observing closely, using simple equipment.          Performing simple tests.          Gathering and recording data to help in answering questions.  <b>Context:</b>          Investigating Materials, flying to measure distance</p>	<p><b>History</b>          The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods  <b>Context:</b>          Learning about Sir George and Dragon,</p>	<p><b>P.E.</b>          Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities Participate in team games, developing simple tactics for attacking and defending  <b>Context:</b>          Val Sabin Gymnastics unit 1          Multisport          Swimming</p>
<p><b>Art</b>          To use a range of materials creatively to design and make products To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination  <b>Context:</b>          Create the perfect dragon eye using chalk. Chalk will be a key feature in our continuous provision afternoons.</p>	<p style="text-align: center;"><b>Dinosaurs and Dragons</b></p>  <p style="text-align: center;">Year 2 Autumn 1 2018-19</p>	<p><b>Music</b>          Use their voices expressively and creatively by singing songs and speaking chants and rhymes          Play tuned and un-tuned instruments musically          Listen with concentration and understanding to a range of high-quality live and recorded music          Experiment with, create, select and combine sounds using the inter-related dimensions of music.  <b>Context:</b>          Charanga Dinosaur topic unit.</p>

**Computing**

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Recognise common uses of information technology beyond school. Use technology safely and respectfully, keeping personal information private; Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

**Context:**

Use the internet safely to search for information  
Create documents Know how to keep safe online, keeping usernames and passwords safe.

This half term we will be finding out all about Dinosaurs and Dragons.

We will be using adjectives to describe these creatures and investigating the best materials for dragon skin. We will be exploring the beautiful illustrations from one of our core text How to tell a dragon.

We will become mini authors by writing our own versions of Harry and his bucketful of dinosaurs!

**PHSE**

Recognise what they like and dislike, what is fair and unfair, and what is right and wrong;

Recognise, name and deal with their feelings in a positive way;

Think about themselves, learn from their experiences and recognise what they are good at; How to set a simple goal (Year 2); Recognise choices they can make, and the difference between right and wrong; Agree and follow rules for their group and classroom, and to understand how rules help them; Realise that people and other living things have needs, and that they have responsibilities to meet them;

That they belong to various groups and communities, such as family and school; Contribute to the life of the class and the school;

Recognise how their behaviour affects other people; Listen to other people and work and play cooperatively;

Identify and respect the differences and similarities between people;

That family and friends should care for each other.

Context:

SEAL New Beginnings