



DRUGS EDUCATION POLICY

March 2017

STATEMENT OF VALUES

We believe that a healthy lifestyle should be the entitlement of everyone in the school community. We are therefore committed to promoting the health, welfare and safety of all the children through the school's curriculum and through the day-to-day procedures governing the conduct of the School. We acknowledge our shared responsibility with parents, the community and with the specialist agencies (statutory and voluntary) for promoting a healthy lifestyle and making sure that we respond to national and local concerns in relation to drug education and substance misuse. We will ensure that effective and appropriate communication is an essential part of the procedures we adopt for managing drugs education in the School.

AIMS AND OBJECTIVES

Drug Education is part of a whole school approach to the personal, social and health education of the children.

- To promote and develop positive attitudes and behavior towards good health.
- To provide accurate information.
- To enable children to make healthy informed choices by increasing knowledge, understanding and developing skills.
- To foster and develop self esteem.
- To increase understanding about the implications and possible consequences of use and misuse.
- To widen understanding about health and social issues and to develop a caring attitude to children who need regular access to medicines.

ORGANISATION AND CONTENT

The Drug Education Co-ordinator is Jeanette Lovejoy.

Drugs Education is taught as part of the Science, PSHE, and Health Education curriculum by all class teachers. As with other aspects of the Personal, Social and Health Education, a variety of teaching styles and a variety of teaching materials are used. Drugs Education will focus on helping children make informed choices and establish a healthy lifestyle. The aims are fulfilled through aspects of children's experiences in the taught curriculum as well as the informal curriculum and through extra curricular activities. (See Appendix 1)

STAFF TRAINING

The Drug Education Co-ordinator is responsible for assessing the training needs of the staff in relation to drug education and for arranging appropriate training. The Governing Body and the Headteacher will allocate appropriate funds to support drug education as part of the school's overall training programme.

DEALING WITH DRUG RELATED INCIDENTS

If teaching or non-teaching staff find drugs paraphernalia in the School grounds then the Headteacher should be informed immediately. The Headteacher will inform the police if needles or illegal drugs or substances are discovered.

The Caretaker makes regular checks of the school groups.

A Child Protection Referral would be immediately undertaken in the unlikely event of a child being found in possession of substances suspected of being a controlled drug.

PROCEDURES FOR POLICY MONITORING AND EVALUATION

Monitoring and evaluating will be achieved by staff review and feedback, parental feedback and Ofsted inspection.

The School Drug Education Co-ordinator, will initiate the Policy review and evaluation.

Review: MARCH 2017

Next Review SPRING 2019

APPENDIX 1

CONTENT OF DRUGS EDUCATION

- Increasing the children's knowledge and understanding of:
 - The Schools rules relating to medicines
 - Providing basic information about how the body works and ways of looking after the body
 - The role medicines play (both prescribed and over the counter) in promoting health and the reasons people use them
 - That all drugs can be harmful if not properly used
 - Simple safety rules about medicines and other substances used in the home, including solvents.
 - The general effects of alcohol and tobacco on the body and on behavior.
 - People who are involved with medicines, eg health professionals, pharmacists, shopkeepers.
 - People who can help children when they have questions or concerns.

- Increasing skills in:
 - Communicating feelings, such as concern about illness and taking medicines.
 - Following simple safety instructions.
 - Knowing when and how to get help from adults.

- Enabling the children to develop attitudes:
 - Which value their own body and recognise its uniqueness
 - Towards medicines, health professionals and hospitals
 - Towards the use of alcohol and cigarettes
 - To consider their response to media and advertising presentations of medicines, alcohol and smoking