



YEAR 2 CURRICULUM MAP 2016-2017

<u>Subject</u>	<u>Autumn 1</u> <i>The Tudors</i>	<u>Autumn 2</u> <i>Dinosaurs</i>	<u>Spring 1</u> <i>Explorers</i>	<u>Spring 2</u> <i>The Rabbit Problem</i>	<u>Summer 1</u> <i>The Great Outdoors</i>	<u>Summer 2</u> <i>Pack Your Bags!</i>
Parent event		Lego Wedo Dinosaurs	Tents	<u>TBC</u>	Garden tidy/ Bluebell wood walk	<u>TBC</u>
English	Book Theme: The Kings Tights	Book Theme: Harry and his Bucketful of Dinosaurs	Book theme: Paddington	Book Theme: The Rabbit Problem	Book Theme: Frog and Toad Together	Book Theme: Meerkat Mail
Maths	Catapult measuring investigation Word problems	Sorting Word problems	Directional language/ programming Word problems	Measures (hutches) Word problems	Compass skills/directional language Capacity (growing) Word problems	Electricity investigation (measuring wires) Word problems
Science	Theme: Forces Working Scientifically: 1, 2, 3, 6 Learning: Carrying out investigations, using the correct vocabulary, equipment, fair tests and recording.	Theme: Living things and habitats 1,2,3,4 Working Scientifically: 1,4 Learning: Understanding the difference between something that is alive or not, habitats, Food chains, identifying a variety of plants and animals.	Theme: Everyday Materials 1,2 Working Scientifically: 4, 1 Learning: Comparing suitability of different materials and how some solid objects can change through squashing, bending, twisting and stretching.	Theme: Animals including humans 1,2,3 Working Scientifically: 1 Learning: Understand that animals have offspring as well as recognising their basic needs.	Theme: Plants 1,2 Working Scientifically: 1,3,5 Learning: Observing and describing how bulbs and seeds grow.	Theme: Electricity Working Scientifically: 1, 2, 3, 6 Learning: Carrying out investigations, using the correct vocabulary, equipment, fair tests and recording.
History	3 Learning: Know about the lives of significant people through history		2 Learning: Know about significant events		4 Learning: Know about significant people and events in or own locality	1 Learning: Know about changes within living memory.
Geography			LK 1 Learning: Name and locate the seven continents and five oceans of the world.		GSF 2 , 4 Learning: Use simple compass language and directional language when using a map. Recognise human and physical features of the surrounding environment.	PK 1 HPG 2 GSF 3 Learning: Compare and contrast a small area of the UK to a small area in a Non-European country. Use geographical vocabulary. Recognise key landmarks/features from aerial pictures.
Computing	4, 5, 6a, 6b Learning: To recognise types of technology away from school. Use technology safely. Knowing how to get help as well as how to keep personal information private. Use technology purposefully to	1a, 1b, 1c, 2a, Learning: Understand what an algorithm is and how they are used as a program on a device as instructions. Create simple programs.	2b, 3, 4 Learning: Create and de-bug simple programs with logical reasoning. Use technology purposefully to create, manipulate, organise, story and retrieve digital content.	5, 6a, 6b Learning: To recognise types of technology away from school. Use technology safely. Knowing how to get help as well as how to keep personal information private.	2b, 4 Learning: Create and de-bug simple programs. Use technology purposefully to create, manipulate, organise, story and retrieve digital content.	4 Learning: Use technology purposefully to create, manipulate, organise, story and retrieve digital content.

	create, manipulate, organise, store and retrieve digital content.					
DT	3a,4b Learning: Explore and use mechanisms, evaluate existing products		1a, 1b, 2a, 2b, 3b Learning: Design a product and develop their idea. Make a product from a range of materials and evaluate their end result.			1b, 2b, 5a, 5b Learning: Design a product and develop their idea, understanding where food comes from and how to have a healthy diet.
Art		1,2 Learning: Use a range of materials, to draw, paint or sculpt, creatively to design and make products		2,4 Learning: Use drawing, painting or sculpture to develop and share ideas from experience and imagination. To find out about a range of artists and make links to their own work	3, 4 Learning: To develop technique when using colour, pattern, texture, line or shape. To find out about a range of artists and make links to their own work.	
Music	1, 2, 3, 4 Learning: Use their voices expressively to sing, chant or rhyme. Play tunes and un-tuned instruments. Listen and concentrate to a range of quality live and recorded music. Experiment with creating and combining sounds.	1, 2, 3, 4 Learning: Use their voices expressively to sing, chant or rhyme. Play tunes and un-tuned instruments. Listen and concentrate to a range of quality live and recorded music. Experiment with creating and combining sounds.	1, 2, 3, 4 Learning: Use their voices expressively to sing, chant or rhyme. Play tunes and un-tuned instruments. Listen and concentrate to a range of quality live and recorded music. Experiment with creating and combining sounds.	1, 2, 3, 4 Learning:	1, 2, 3, 4 Learning: Use their voices expressively to sing, chant or rhyme. Play tunes and un-tuned instruments. Listen and concentrate to a range of quality live and recorded music. Experiment with creating and combining sounds.	1, 2, 3, 4 Learning:
PE	Dance: Swimming: 1	Dance: Swimming: 1	Gym 1 Val Sabin Unit 1 Swimming 1	Games 1 Val Sabin Unit 1 Swimming 1	Gym 1 Val Sabin Unit 2 Swimming 1	Games 1 Val Sabin Unit 2 Swimming 1
RE	Warwickshire Unit: Creation Celebrations: Harvest	Warwickshire Unit: Senses in Worship Celebrations: 10 th Nov Diwali, Christmas,	Warwickshire Unit: People in Stories Celebrations:	Warwickshire Unit: Living Well Celebrations:	Warwickshire Unit: A time to Feast Celebrations:	Warwickshire Unit: Nobody's Fault Celebrations:
PSHE	New Beginnings	Getting on and falling out Taking Care	Going for goals	Relationships Taking Care	Good to be me	Changes
Visits	GEC Park	Theatre: Stick Man, Cinema Interactive Nativity	Visit local wooded area	Visiting rabbit/vet/Pets at home/ animal based visitor	Visit Interactive Easter	Juniors Weston Super Mare