



## YEAR 1 CURRICULUM MAP 2016-2017

<u>Subject</u>	<u>Autumn 1</u> <i>Traditional Tales</i>	<u>Autumn 2</u> <i>Festivals and Celebrations</i>	<u>Spring 1</u> <i>Victorians</i>	<u>Spring 2</u> <i>London</i>	<u>Summer 1</u> <i>Wild things</i>	<u>Summer 2</u> <i>Under the Sea</i>
<u>Core Texts</u>	-The Town mouse and the Country Mouse -The Magic Porridge pot -Frog Prince	-Religious stories -Can't you sleep little bear -One world together -Dogger	-Beatrix Potter Author Focus	-Katie in London -The elephant and the bad baby -The Naughty Bus	-Where the wild things are -The tiger who came to tea	-Flotsam -The Rainbow fish
<u>English</u>	Sequencing words, CL Full stops, NF labels and lists, simple instructions. Rhyming words, traditional rhymes  SPAG: Finger spaces, CL, F/stops, composing a sentence, Cl for names and places, pronoun I. Identify and make children aware of ed, ing words and s for suffixes, using and to connect sentences.	Recounts of familiar events, non-chronological reports and other NF, traditional tales (xmas story), use because and to join and extend sentences. SPAG: ed ing er est suffixes, plural and singular, naming letters of the alphabet and days of the week, jumbled sentences and sentence correction, look at punctuation, question marks. Different sentence starts.	NF- TEXTS and features of. Stories by the same author. Look at stories, sequence, compare events, plan new endings. Retell stories in own words, begin to use time connectives. Use adjectives. Predict what might happen, read words with contractions. Learning poems by heart. Identifying rhyming words and make rhyming sentences and rhyming strings. Traditional stories. Story starts. Comprehension. SPAG: Reinforce suffixes, where there is no change to root word. Focus est and er. Reasoning why they are doing it. Capital letters for places and names. Plural and singular, adding es. Exclamation marks., use but to extend sentence.	Non-fiction, non-chronological reports. Instructions, letters and diary writing., alphabetical order. Comprehension, missing words. Justify arguments and opinions. Traditional tales, imagination, setting, characters. Plan stories. Know beg, middle and end. Using adjectives. SPAG: alternative spellings, reinforce suffixes. Introduce prefix un. Days of the week. Using letter names when spelling.	Alphabetical order and using dictionaries. Non-chronological reports, well structured descriptions, using adjectives, explanations and narratives for different purposes. Story writing, story starts. Discussing what they have written with peers. Planning, using plans. Comprehension.  SPAG: prefixes and suffixes, days of the week, plurals, es, speech marks and paragraphs.	Features of non-fiction Evaluate different viewpoints. Poetry., instructions. Questions and answers. Story writing, postcards. Settings and characters, main events, creating own stories, using geography focus. Comprehension.  SPAG: capitals for names of people and places, using exclamation marks, speech marks, paragraphs,

<p><b>Maths</b></p>	<p>Counting in steps of 2, and 10 counting on and backwards, using number line, number pairs to 10, 1 more/less than, word and number match. Length, comparing and ordering, measuring using non-standard and introduce cm. Reading and writing numbers 1-10/20, counting objects and 1-1 correspondence. Identify and name 2d shapes and talk about their properties. Double numbers . Begin to record number sums and using signs correctly.</p>	<p>Counting in steps of 2,5,10 forwards and backwards, ordering. Recognise odd and even numbers, addition and subtraction and 1 step problems (missing numbers) number bonds to 10, recognise <math>\frac{1}{2}</math> or find quantity, weight comparing and using non-standard measurements, using language of time, telling the time at different parts of the day, read o'clocks and half past times, begin to solve problems. Days of the week and months of the year. Recognising coins and knowing their values.</p>	<p>Counting in steps of different sizes, number sequences, addition and subtraction, looking at 2 digit numbers and place value, tens and ones. Begin to use blank number lines. Doubling , identifying and doubling and halving amounts and shapes. 3d shapes identify properties. Capacity, weighing and length. Standard units. Money and problem solving.</p>	<p>Count read write numbers to 100 in numerals. Count in different steps forwards and backwards. Use number lines, and pictorial representations. Place value, tens and ones, 1 step problems, numbers bonds, terms related to problem solving, multiplication and division( sharing) arrays, fractions, half, quarters of a whole, capacity, time, days of week, months, and years, 2d and 3d shapes, position, direction.</p>	<p>Count to and across 100 forwards and backwards, read and write in words, odd and even numbers, counting in different sizes, count in 3's, addition and subtraction, related problems, doubling, halving and sharing, measure and begin to record capacity and length and height, money, sums and problems, collate and organise information.</p>	<p>Count read write numbers to 100 in numerals. Count in different steps forwards and backwards. Ordering numbers, number ine, repeating patterns, count in 3's, add, subtract 1 and 2 digit numbers. Solve 1 step problems, missing number problems, arrays, number sequences and patterns, time, weight.2d and 3d shapes, position, direction.</p>
<p><b>Science</b></p>	<p>Labelling body parts, knowing animals can be same/different, finding out about the 5 senses. Investigation using smell. 4 seasons, which season are we in. Sorting and comparing animals and humans.</p>	<p>Seasonal changes, autumn walk. Weather watch. Look at different use of materials. Investigation into floating and sinking?</p>	<p>Seasonal changes, looking at signs of winter. Continue weather watch changes and experiment.</p>	<p>Everyday materials and their changes. Investigation into how materials can be changed. Think of purpose of materials and best use. Seasonal changes, moving into spring and any signs of.</p>	<p>Plants and growing. Identifying different common flowers and plants, wild flowers. Label different parts of a plant and learn what they need to grow well. Investigation cress seeds.</p>	<p>Seasonal change, summer and signs of. Animals and link to geography. Look at their habitats where they live what they eat.</p>
<p><b>History</b></p>	<p>Changes within living memory.</p>	<p>Guy Fawkes and king James 1<sup>st</sup> History of Christmas</p>	<p>Victorian life. Compare school life past and present. Queen Victoria</p>	<p>London in the past and famous event, GFOL.</p>		<p>Seaside holidays now and then</p>
<p><b>Geography</b></p>	<p>Know what country they live in, and the town. Know where rugby is on a uk map, name the united</p>	<p>Link to science with the seasons and the weather, look at a cold country and compare to here.</p>		<p>Look again at the countries of uk and where they are. Identify where London</p>	<p>Identify different animals from countries around the world. Look at animals that they</p>	<p>Seas around the world</p>

	nations. -Look at different physical settings in stories and use geographical vocab., explore in more detail man-made and natural features and different land uses. Compare the town and the country.	Identify the equator and use a world map. World festivals and celebrations		is on a uk map. Learn London is a capital city and compare to another capital city around the world. Use a map and grid reference to identify landmarks.	will find in the uk.	
Computing	Use technology purposefully to create, store and manipulate and retrieve content.	Understand what an algorithm is, how they are implemented as programs on digital devices. Recognise common uses of IT beyond school.	Create simple programs. Use technology safely and respectfully, keep personal information private, e-safety.	Understand what an algorithm is, create simple programs, debug simple programs.	Use simple programmes , use logical reasoning to predict behaviour. Use technology purposefully to create, store and manipulate and retrieve content.	Use technology purposefully to create, store and manipulate and retrieve content.
DT	Healthy foods, planning a healthy sandwich. Make a sandwich to take home and link to writing to follow instructions.	Make moving or 2d cards for Christmas possibly make a windmill using split pin and coloured card. Calendars, use William Morris designs.	Cooking, look at cook books and recipes, design their own biscuit. Flavour, shape	Design and build 3d models of different London landmarks. Easter cards.	Sewing, making a sock animal. Flanimals, design your own.	Look at where different food come from around the world.
Art	Self portraits using different media, collage, pencil, computer. Learn to hold paintbrush correctly.	Observational drawings of different artefacts. Learn about the artist William Morris. Draw wallpaper designs. Making a poppy using different media. Drawing Queen Victoria.	Compare illustrators from the books they are using. Design their own book cover. Mothers day cards.	Paintings of different landmarks. Great Fire Of London Pictures, shadows and light and dark effects. Easter cards.	Spring flowers observational real life drawings. Monet style paintings. Learn about the artist. Fathers day cards. Outside sculptures and artists.	Drawing different countries, flags, look at art countries.
Music	Charanga Scheme	Charanga Scheme	Charanga Scheme	Charanga Scheme	Charanga Scheme	Charanga Scheme
PE	Dance training from outside coaches.	Multisports- training from outside coaches.  Xmas dance.	Games, multi-sports-training from outside coaches.	Dance training from outside coaches.	Gym	Gym

RE Warwick syllabus	Belonging unit. Christian faith, Harvest	Shining lights. Diwali Remembrance Day Christmas	Special books Christian bible, muslim the Quran, The torah, jewish.	Growing and changing, Christian easter, muslim, change, death and remembering.	Getting ready for prayer, Christian and muslim.	Special places, Christian, and sikh, churches and gurdwara.
PSHE	New Beginnings SEAL unit. Class rules and play ground. Using your voice and saying no. Say how you feel.	Taking care 4 weeks. Getting on and falling out, SEAL unit.	Going for goals	Good to be me.	Relationships and taking care revisit.	Changes.
Visits and Visitors		St.Johns Museum for Christmas in Victorian times.  Theatre: Gruffalo's Child	Possible author visit.	Trip to local Mosque.	Trip to Zoo.	Trip to Gudwara. Whole School trip to seaside