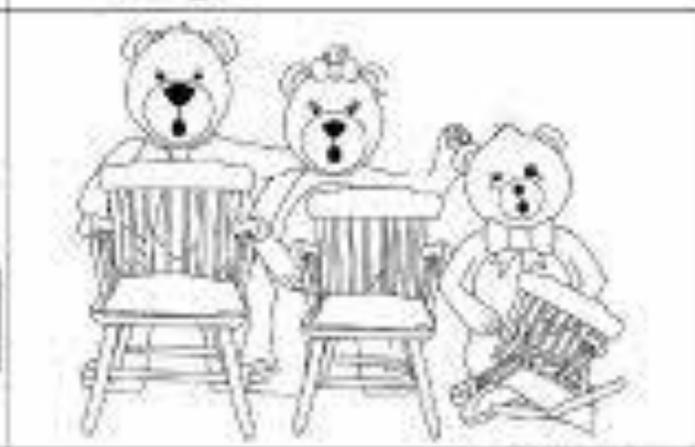
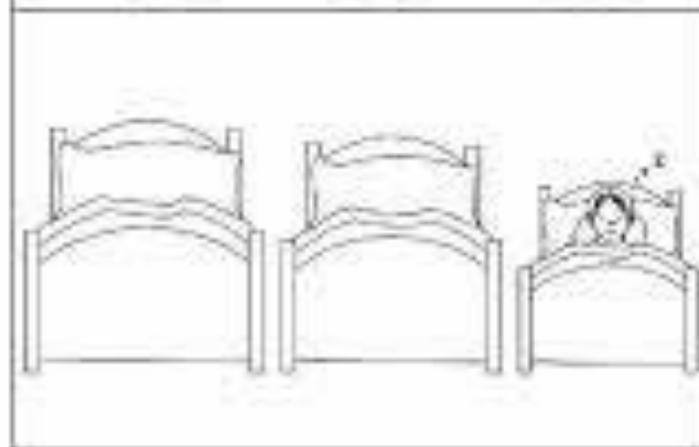


<p>PSED Jigsaw - This half term as a school the topic is Dreams and Goals.</p> <p>Home-learning/family links</p> <p>Identify something that is tricky for children to do and set the challenge of overcoming it e.g. tying up shoelaces, making the bed</p> <p>Yoga Pretzels (resources attached separately) Have a go at trying some of these activities. They may help you to feel more calm in your day.</p>	<p>Phonics Aspect 2 Instrumental sounds Provide a range of instruments to explore. If you don't have any use items from around the home e.g. pots and pans, keys, toys that makes sounds etc. Spend some time exploring the different sounds that can be made. What does it look like? What does it sound like? What is its name? How do you are make the sound e.g. bang it, scrape it, blow it, tap it, shake it, rub it. (additional activities attached)</p> <p>Bears game Hold up images of the different bears e.g. Daddy Bear, Mummy Bear. Can you make a loud sound when you see Daddy Bear? What sound will you need to play when you see Mummy Bear.</p>	<p>Mathematics Fill a small tray or bowl with oats and a selection of different size bowls/containers (if you don't have oats please swap for anything you already have at home e.g. flour, pasta, water, beads etc). Have a go at preparing breakfast for the 3 Bears. Use language such as lots, few, more, less to make comparisons. Which Bear needs the most. Who has the least.? Can you get the same quantity as me?</p> <p>Count how many scoops you need to fill the bowls. Or place numerals on the bowls and put the corresponding scoops in.</p>
<p>Expressive Art and Design Have a go at sharing the following rhymes Mother Hubbard Little Bo Peep Jack and Jill We will come across these again later in the half term.</p> <p>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-a-to-z-index/z4ddgwx</p> <p>You could add some instruments or find different ways to move whilst listening to these</p>	<p>Caterpillars Week beginning the 25th January Goldilocks and the Three Bears</p> 	<p>Literacy Reading: Read Goldilocks and the Three Bears. Encourage your child to join in with the repeated refrains e.g. Who's been eating my porridge. Have a go at using different voices for the different Bears. A loud voice for Daddy and a quiet voice for baby bear.</p> <p>Writing: Name writing. Have a look at the different letters in your name and talk about their shape. Begin with the first letter and have a go at copying it in different ways e.g. paint, chalk, playdough, pens, sand, mud etc.</p>
<p>Communication and Language</p> <p>When reading Goldilocks pause at different points in the story and talk about how the character may be feeling e.g How does baby bear feel when his chair is broken. (picture cards included).</p> <p>Have a go at linking this to the colour monsters. You could use the jars/monsters you have made to support your discussion. Baby bear may be feeling sad like the blue monster.</p>	<p>Physical Development Using small equipment Travel - Explore finding different ways to travel with your small equipment (Beanbags, quoits, balls, hoops). How can you move? Can you move faster/slower?</p> <p>Challenge Can you move like the Bears? How do you think Daddy Bear would move? Would Goldilocks move in a different way?</p>	<p>Baby Bear needs a new chair and bed. Can you help? Have a go at using different materials this could be construction i.e. Duplo/bricks, natural materials outside, blankets and fabric, playdough etc</p> <p>Squiggle Whilst you wiggle This week we will be making wiggly movements. Music: In school we are using the song Martin Garrix Animals (from Minions) but please feel free to use any music of your choice. Move hands up and down and side to side in a wiggly movement, meet in the middle and out (in/out), hold in the air and wiggle!</p>

Activities highlighted are your priority activities for this week.

Goldilocks and the Three Bears



General Sound Discrimination Instrumental Sounds

Home Learning Challenge

As you listen to a story or rhyme, use some instruments or noise makers to add sound effects to the story. Think about how different instruments could be played to create different effects. For example, can you make a loud noise and a quiet noise using the same instrument?



Play a listening and copying game using a small set of instruments and noise makers. Play a sound for the other person to copy. Try creating loud and quiet sounds and also some simple sound patterns.



Do you have any musical instruments at home? Ask an adult to show you how they are played and try making some sounds with the instrument. Take a photo or draw a picture of your instrument to share with the group. Don't worry if you don't have any instruments – you could always make your own instrument, like a simple shaker!



Create a musical show to perform! Use a variety of instruments and noise makers and create a musical show for your friends or family. Try creating a musical pattern using a variety of different sounds.