

Abbots Farm Infant School
Reception Remote Learning week beginning 18.1.21

	Focus	How	Follow up activity	Evidence	Other activities, try to complete some of these on your own.
Mon am	<p>Understand positional language (MD SSM 3)</p> <p>Follow a 2-step instruction (CLU 1)</p>	<p>Using bricks/ construction materials etc can your child build a tower. Use a small toy or small figure ask your child to put the toy in different positions using these words (without pointing) on top, behind, underneath, next to, in front. (see video on Class dojo)</p>	<p>Using some small world characters e.g. dolls house, farm, zoo etc. Can you play with the different characters and ask your child to tell you where different things are using some of the positional language.</p>	<p>Please upload 1 photograph of your activity.</p> <p>In the comments section write down what your child says this could be about several positions but only send one photograph.</p>	<ul style="list-style-type: none"> • Continue playing in your puppet theatre • Make some different puppets for your theatre. • Play with some construction e.g. wooden bricks or duplo, mega bricks, • Play with some small world toys e.g. farm, zoo, playground • Cutting & sticking characters from Room on the Broom- stick them in different places and describe where their characters are (see pdf on Class Dojo) • Go on a shape hunt around your house- inside or outside for 2d or 3d shapes.
Mon pm	<p>To use positional language (MD SSM 3)</p>	<p>Using the bricks and toys from the Mon AM session can the adult now position the toy in different places and ask your child to tell you where the toy is. Get your child to use on top, behind, underneath, next to, in front.</p>			
Tues am	<p>To use positional language (MD SSM 3)</p>	<p>Using pictures from a story book. Talk about different characters and objects that you can see using the correct positional language: in front, behind, next to, on top, underneath, beside etc.</p>			

Tues pm	Describe self in positive terms (PSED SCSA 2)	As a family talk about things that you are each really good at and then something that you want to try to get better at.	If you didn't listen to either or one of these stories last week perhaps you could this week. The Hare and The Tortoise Or The Jungle Run by Tony Mitton		<ul style="list-style-type: none"> • Have a go at threading beads / pasta on a string. • Write lists of characters from different stories • Investigate magnetic and non-magnetic objects • Use paint program on computer or tablet to draw pictures • Investigate different ways of joining materials e.g. staplers, split pins, treasury tags & hole punches
Wed am	Listen attentively (CL LA)	Read the story of Room on the Broom and pick out the rhyming words.	See if you can make some rhyming strings to these words: Room, boom Hat, bat Frog, cog, Bow, no, Wand, pond (See dojo video for rhyming strings)		<p><u>P.E</u></p> <p>Sign up or log into the website www.gonoodle.com Get your child to watch and copy the dances: Achey Breaky Heart Old Town Road Footloose</p> <p>(EAD MM 1)</p> <p><u>Music</u></p>
Wed pm	Continue a rhyming string (LD R 1)	Using the rhyming words from Weds am can you show your child how to write a list of rhyming words.	Ask your child to pick one of the words to make a rhyming list let them have a go at writing this on their own. Please encourage them to use their phonics.	Take a photograph of your list and upload to dojo.	
Thurs am	Use vocabulary from familiar stories (LD R 6)	Act out the story of Room on the Broom together. This could be with puppets, masks, dressing up clothes or small world characters.	Ask your child to have a go at acting out part of the story themselves. Encourage them to use some of the language from the story for themselves.	Share a video of your acting.	

Thurs pm	Forming letters correctly (PD MH 10)	Practice forming letters Log in to www.letterjoin.co.uk Username: lj0695 Password: home If you are on a tablet use the same username and the swipe code is: down the 3 left hand column and along bottom row to make an L shape	Click on Easy Letters Tab (blue button) Select letters a Watch the video of the formation by pressing play. Try it out Practice forming these letters on paper, whiteboard or using the print facility on the website. Repeat for o	Take a photo of some of your formation and upload this to your dojo page.	Learn the Nursery Rhyme 'Hickory Dickory Dock' Perhaps make up some actions to go with this. (EAD MM 1)
Fri am	To make a model from recycled materials (EAD MM 7)	Have a look at some of the recycled materials that you have at home. Have a look at the shapes that you have and then decide on something that you would like to make from these (See examples in next column) Draw a picture of the model that you would like to make.	Make Junk Model A home for a character in Room on the Broom A new broom for the witch with seats Something to catch the dragon with Or something of your own choosing these are just ideas to get you started.	Upload a photograph to dojo of your picture that you drew first and your finished model.	
Fri pm	Use simple techniques competently and appropriately (EAD MM 8)	Model how to use tape to join materials together. E.g. find the end of the tape and put it onto the edge of the table to cut a piece. Show children how to stick two parts together making sure the tape covers both. Make a loop from tape where the sticky part is on the outside to join two pieces together.			