



Abbots Farm Infant School- Accessibility Plan

<u>Target</u>	<u>Tasks</u>	<u>Timescale</u>	<u>Resources</u>	<u>Responsibility</u>	<u>Monitoring</u>
<p><u>Access to Curriculum</u></p> <p>Ensure there is appropriate differentiation so that all pupils can access the curriculum.</p> <p>Ensure a range of resources for EAL pupils.</p> <p>Ensure access to assessment for EAL pupils by EMTAS</p> <p>Up to date EAL & SEN CPD for staff</p>	<p>Investigate use of ICT in various formats so that all pupils can access curriculum.</p> <p>Whole school training from Speech and Language Team on strategies to support pupils with communication and interaction difficulties, to include Makaton training for all.</p> <p>Whole staff training on different areas of SEN e.g. Autism & Downs Syndrome led by professionals to support children's needs in school.</p> <p>On- going support for use of Communicate in Print. Install programme on staff laptops.</p> <p>Computers/iPad to be used to help with recording for some children.</p> <p>Coloured overlays for pupils with visual difficulty/Scotopic Sensitivity associated with Dyslexia.</p> <p>Specially shaped pencils and pens for pupils with grip difficulty.</p> <p>Work stations used for individual children.</p>	<p>Ongoing</p>	<p>Staff meeting time.</p> <p>Purchase of appropriate ICT resources.</p> <p>Purchasing whole staff training</p>	<p>ICT Co-ordinator</p> <p>SENCo</p> <p>Head Teacher</p>	<p>SLT</p>
<p><u>Access to Curriculum</u></p> <p>Create effective learning environments for all.</p>	<p>Reinforce responsibilities of all teachers as outlined in the Teaching Standards.</p>	<p>Ongoing</p>	<p>Teaching Standards</p>	<p>All staff</p>	<p>All staff to be involved in environment audits. SEN</p>

	Look at classroom environments and check that resources are labelled so that all children can access what they need.		Communication in Print for classroom labels with a picture.		Governor to take part in an environment walk with SENCO.
<u>Access to wider curriculum</u> Increase participation in school activities.	Ensure school activities are accessible to all students.		Offer all pupils all extra curriculum activities TA's to support extra-curricular activities where needed. Pupil Premium money to help support those families who cannot pay for activities.	Head Teacher	Head Teacher Governors
<u>Awareness Raising</u>	Raise awareness of disability. Visitors to school Staff training appropriate to child's needs.			SENCo	Head Teacher
<u>Premises</u>	Ensure that all areas of the school buildings and grounds are accessible to all children and adults and to continue to improve the access to the physical environment for all. Maintain Safe Access around exterior of school premises. Wheelchair accessible toilet and lift installed. Disabled parking space signed and kept clear. Timetabled to allow different household to access the disabled parking space.	Ongoing	Time Lift in hall serviced Appropriate signage to be purchased	School Business Manager Caretaker	Head Teacher Governors

	<p>Ensure that pathways are kept clear of vegetation. Make sure grounds maintenance contractors know which areas to prioritise.</p> <p>Ensure signage of evacuation procedures, internet safety, fire drill etc are up to date.</p>				
<p><u>Availability of documents in alternative formats.</u></p>	<p>Availability of documents in alternative formats.</p> <p>Ensure all parents/carers have equal opportunity to access information from school.</p> <p>Highlight on school website that documentation is available in larger print, or alternative language on request.</p> <p>Review accessibility of newsletters and letters to parents.</p>	Ongoing	<p>Use of larger print.</p> <p>Translation feature of the website.</p>	Office Staff	<p>EAL co-ordinator</p> <p>Head Teacher</p> <p>SENCO</p>

To be Reviewed: July 2021