


<p>Music Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play untuned instruments musically. Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p>	<p>History Discuss changes within living memory; where appropriate or possible relate these to reveal aspects of change in national life.</p>	<p>P.E Master basic movements including running, jumping, throwing and catching as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</p>	<p>Art To develop a wide range of art & design techniques in using colour, pattern, texture, line, shape, form & space.</p>
<p>Design Technology Cooking & nutrition Use the basic principles of a healthy & varied diet to prepare dishes.</p>	<p>Year 1 Autumn 1</p> <p>Would you Invite a Tiger to Tea?</p> 		<p>Geography Name, locate & identify characteristics of the four countries & capital cities of the UK & its surrounding seas. Identify features in the local and immediate surroundings. Know they live in rugby, England.</p>
<p>PSHE Recognise what they like and dislike, what is fair and unfair, and what is right and wrong; Recognise, name and deal with their feelings in a positive way; Think about themselves, learn from their experiences and recognise what they are good at; Recognise choices they can make, and the difference between right and wrong Agree and follow rules for their group and classroom, and to understand how rules help them; Realise that people and other living things have needs, and that they have responsibilities to meet them; that they belong to various groups and communities, such as family and school; Contribute to the life of the class and the school; Recognise how their behaviour affects other people; Listen to other people and work and play cooperatively; Identify and respect the differences and similarities between people; family and friends should care for each other.</p>	<p>R.E Talk about simple ideas about Christian beliefs about God and Jesus Retell a story that shows what Christians might think about God, in words, drama or pictures, suggesting what it means. Talk about issues of good and bad, right and wrong arising from the stories. Ask some questions about believing in God and offer some ideas of their own,</p>	<p>Science Answer simple questions and recognise that they can be answered in different way Identify and classify Gather & record data to help in answering questions Identify and name a variety of common animals that are carnivore, herbivore and omnivores Identify draw, name and label the basic parts of the human body. Recognise which part of the body is associated with each sense.</p>	<p>Computing Use technology purposefully to create, organize, store, manipulate & retrieve digital content. Use technology safely & respectfully keeping personal information private. Identify where to go for help & support when they have concerns about content or contact on the internet or other online technologies.</p>