

Year Group: 1	Classes: Bumblebees and Fireflies	Teachers: Mrs Curtis, Mrs Powell & Miss Trasler	Grid 7
<p>English</p> <p>Our focus book for this learning grid is <i>Cave Baby</i> by Julia Donaldson Listen to the story https://www.youtube.com/watch?v=-3Md0E8uUKQ You can also watch the author Julia Donaldson sing a song about <i>Cave Baby</i>, see if you can sing along! https://www.youtube.com/watch?time_continue=83&v=-tZZwQfgno0&feature=emb_title&disable_polymer=true</p> <p>Can you make a list of any rhyming words in the story. What do you notice about the pattern of the rhyming words? Where in the sentence are they?</p> <p>Imagine that you are going on an adventure with a woolly mammoth, think about -where you would go... -what you would see there... -what might happen to you or the woolly mammoth... -how would you get home...</p> <p>Create a story map (see story map resource for ideas of how to draw you story map) use pictures and key words on your map. These will help you remember all your wonderful story ideas when it comes to writing your story.</p> <p>Using your story map, write a creative story about your adventure.</p> <p>SPaG Question marks - follow the link to espresso and watch the video https://central.espresso.co.uk/espresso/primary_uk/subje ct/module/video/item911476/grade1/module910313/collection911472/section911474/index.html Complete the activities afterwards.</p> <p>Can you make a list of all the question words that you saw in the video and activities.</p>	<p>Maths</p> <p>This last fortnight we will be focusing on our 2,10 and 5 times tables.</p> <p>Try this coconut game to revise your 2 and 10 times tables as a warmup. You could also use this to help support your learning of the 5 times tables. https://www.topmarks.co.uk/times-tables/coconut-multiples</p> <p>Have a go learning some 5 times table songs: This one has some activities you can complete also https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zw8qxf Try the number jacks 5 time table song</p> <p>Try making a 5 times table fortune teller to help you learn your times tables. See if you could challenge other people to answer some multiplication questions too! The pattern for this will be attached in the resources folder.</p> <p>Play some multiplication bingo, the cards are in the resources folder. Call out multiplication questions so that your child can work it out and cross off the number if it's on their card.</p> <p>An arrangement of objects, pictures, or numbers in columns and rows is called an array. These can really help to visualise multiplication. There will be some 2,5 and 10 times table array sheets in the resource folder to complete. Pennies or counters can be used to make the arrays practical if that style of learning suits your child best.</p> <p>Once you feel confident with your 5 times table and fancy a challenge, have a go at the board game in the resources folder. This requires you to not only multiply but divide using your 5 times table knowledge.</p>	<p>Science</p> <p>Which animals are mentioned in the <i>Cave baby</i> story (English link)? Can you decide which animal group they belong to? Which of the animals are alive today and which are extinct?</p> <p>We looked at different animal body parts and features. The structure of an animal helps them to survive in their environment.</p> <p>Bird beak variations After learning about Darwin's theory that bird's beaks adapt to suit the type of food that they eat, have a go at playing this game http://projectbeak.org/adaptations/beaks_test.htm What do you notice about the bird's beaks and type of food that they eat?</p> <p>You can also play '<u>The bird beak game</u>' with your family. You can find instructions for the game in the resource folder.</p> <p>Visit http://www.vtaide.com/png/bird-adaptations3.htm to explore a wide range of birds and learn about the variety of beaks that they have. Think about what your favourite food is, if you were a bird which type of beak would you need and why?</p> <p>How do animals survive in the Arctic - Experiment We know that many animals live in cold parts of the world but only a few can survive the freezing weather in the Arctic. What is it about their bodies that helps them to survive the subzero temperatures? First - See if you can find out what 'blubber' is. Then - Watch https://www.youtube.com/watch?v=byFA7G5suo Next - With help from a grown up have a go at setting up your own blubber experiment. Finally - Let us know what you found out, can you now explain how the arctic animals survive?</p>	
<p>History</p> <p>This fortnight we will be finding out about another British naturalist, Sir David Attenborough.</p>	<p>Geography</p> <p>This fortnight, we will be investigating different animals that live all over the world and how they adapt to their conditions.</p> <p>Watch this video: https://www.bbc.co.uk/bitesize/clips/zjtmhyc</p>	<p>Art</p> <p>We are going to be looking at another famous illustrator, her name is Emily Gravett. Emily illustrated our focus story '<i>Cave baby</i>'.</p>	

<p>Visit https://www.natgeokids.com/uk/discover/science/nature/david-attenborough-facts/ and use your research skills to find out more about him and his past.</p> <p>Write down five interesting facts that you have learnt about him.</p> <p>Watch a selection of David Attenborough videos on youtube with a grown up. Talk about.....</p> <p>-Which video is the oldest? How do you know?</p> <p>-Why does David Attenborough look different on the videos?</p> <p>What does this tell us about how old he is today?</p> <p>Pretend you are a tv presenter and you are going to interview Sir David Attenborough. Write a list of questions that you would like to ask him about his exciting, long life as a naturalist.</p> <p>Can you find any similarities or differences between the two naturalists that we have learnt about? Charles Darwin and David Attenborough. Create a grid and list these similarities and differences. You might want to think about their jobs, their interests, their families, their childhoods, when they were born etc.</p>	<p>What is the weather like in this video?</p> <p>How do the animals' bodies help them live in these different places?</p> <p>Use the animals of the world PowerPoint, in the resources folder, and look at the different features the animals have.</p> <p>How do these differ from hot and cold countries?</p> <p>If the continent is closer to the equator, what common features do you see?</p> <p>If the continent is further from the equator what features do you notice in the animals?</p>	<p>Visit Emily's website and see if you can find out which other books she has illustrated. We're sure you will recognise some of them!</p> <p>https://www.emilygravett.com</p> <p>You can watch Emily draw Cave baby https://www.youtube.com/watch?v=7hY4MgstiVg why not try and draw cave baby too!</p> <p>Watch this drawing tutorial from Emily and she will also show you how to draw the Woolly Mammoth https://www.youtube.com/watch?v=J_OtGsBuHlg</p> <p>Cave baby enjoyed creating lots of colourful and exciting cave drawings, in the past people used cave drawings as a way of recording what they had experienced and seen around them.</p> <p>In the resource folder you will find a BBC Hands on History activity instructions document, use this with your family to create some of your own cave drawings.</p>
<p>Design</p> <p>On grid 6 you made your own utility belt for Max from the story 'Where the wild things are'.</p> <p>For the next two weeks our focus is - Evaluate</p> <p>Evaluating your product in DT is one of the most important steps. When we evaluate we look at our product and ask ourselves some important questions</p> <p>-Did it turn out the way I had planned?</p> <p>-What worked well?</p> <p>-What didn't go to plan?</p> <p>-How could I change my design to make my product even better?</p> <p>-What would I do differently next time?</p> <p>Using the DT evaluation sheet in the resource folder, talk to a grown up about the belt you have made for Max. Fill in the different evaluation sections. And remember that evaluating is a good thing, it means we can make what we have made even better next time!</p>	<p>Music</p> <p>Over the past few weeks, we've been looking at different world music and genres. This fortnight, we're going to think about what your favourite music genre is.</p> <p>It could be:</p> <p>Pop</p> <p>Latin</p> <p>Classical</p> <p>RnB</p> <p>Reggae</p> <p>The list goes on.</p> <p>Pick your favourite and find out some features about it. Use these facts to make a poster and include a list of some of your favorite songs. Remember to include why you like this particular genre.</p> <p>Ask your parents what they're favourite genre of music is, listen to some and think about:</p> <p>What instruments you can hear?</p> <p>Is it fast or slow?</p> <p>Why do your parents like it?</p> <p>Do you like it? Why?</p>	<p>RE</p> <p>On grid 6 you were introduced to five children who all had different religious beliefs and faiths.</p> <p>You are going to think of one question to ask each child about their religious beliefs.</p> <p>Try to think of a question that will help you to find out more about how the children live their lives and practise their beliefs with their families.</p> <p>You can rewatch the videos if it helps, you might want to know more about their place of worship, or how they pray, maybe you would like to find out about how they celebrate certain times in their lives?</p> <p>Imagine you were going to make a video all about yourself to show the other children.</p> <p>Create a poster or a video that shows the things that you would talk about.</p> <p>-What do you and your family believe in? Do you have a religious faith or not?</p> <p>-Which symbols are important in your life? Why?</p> <p>-Do you have any special, important objects that are sacred to you?</p>

<p>Now that your utility belt is designed, made and evaluated it'd time to use it! Off you go on your own wild adventure, remember to keep everything you need in your belt! Well done Super Designers!!!!</p>	<p>You can watch the author Julia Donaldson sing a song about Cave Baby, see if you can sing along! https://www.youtube.com/watch?time_continue=83&v=-tZZwQfgno0&feature=emb_title&disable_polymer=true</p>	<p>-Do you have a special place of worship, or somewhere that you like to visit with your family? -Which celebrations do you have when your family or community come together?</p>
<p>ICT Use Scratch Junior to practise some simple coding and programming. Can you make the cat move? What did you have to do in order to get it to move? https://www.scratchjr.org/</p> <p>Or you could try J2 coding and go onto JIT or Visual, the coding programs for KS1. https://www.j2e.com/j2code/</p> <p>Log into Purple mash using your welearn login. Click onto 'Serial mash' and then 'Diamonds' - see if you can choose one of the online books to read with a grown up. You can read a chapter at a time then try out some of the follow up activities.</p> <p>Remember you can login to Purplemash anytime and explore a huge range of ICT games and activities. If you complete some work remember to save it in your named folder or class folder so we can have a look at how busy you have been!</p>	<p>Physical Our focus for the next fortnight is games in PE, so below will be listed some suggestions of activities you could do.</p> <p>Beanbag throw - Lay down 3 hoops (markers) in a straight line, with some distance between. The first hoop is worth 1 point, the second is worth 2 and the third is worth 5 points. Using beanbags, try to throw them into the hoops to gain the most points. Try playing against a sibling or parent.</p> <p>Run rabbit run - Put out some hoops (markers) these are the rabbit holes. The children will hop around and on command of "Run, Rabbit, Run" the children must get to the safety of a rabbit hole as quickly as possible to escape being caught by the wolf. Someone will need to take on the role of the wolf, from whom the children are safe until the teacher gives the command.</p> <p>Sticky ball - The aim is to prevent the ball from falling to the floor. Resting the ball with two hands on their tummies as the starting position: roll the ball towards the knees, toes and back to the tummy roll the ball around the middle roll the ball to the chest, chin, top of head and back to the chest roll the ball from the chest along one arm and back along the other arm roll the ball around one thigh and around the other See how quickly you can do it, time yourself!</p> <p>You could even hold your own sports day at home as we will not be able to do one in school. You could do: An egg and spoon race Three legged race Balancing a bean bag on your head Skipping race</p>	<p>PHSE In this last fortnight we will continue looking at changes.</p> <p>Soon you will be moving into Year 2 and there will be some changes. You will have a new teacher, a new classroom and new jobs to do.</p> <p>Why are some changes good? What could you do, or your adults do, to help you with these changes? Who could you talk to if you feel nervous?</p> <p>But some things will be staying the same. You will be in the same classes, so you will still have the same friends in your class.</p> <p>What are you most excited for when you come back to school?</p>
<p>Useful Websites/Apps https://whiterosemaths.com/homelearning/ Daily maths lessons - explore the year one lessons and take a look at the year two lessons if you would like to see how the different maths areas progress through the key stage.</p> <p>https://www.thenational.academy/online-classroom/year-1#subjects This website has a wide range of different year 1 subject lessons to access for free.</p> <p>www.bitesize.co.uk daily online lessons for english, maths and foundation subjects. You can also watch bitesize programmes on bbc iplayer.</p>		

www.ictgames.com www.phonicsplay.co.uk www.topmarks.co.uk

You can use your school log in to access purplemash. Go to www.welearn365.com and choose Abbots Farm Infant School as the school. Use your username with @welearn365.com after it and your normal password. If you have any problems logging in, send us a message on dojo and we will do our best to help.

Espresso: www.discoveryeducation.co.uk Username: student29677 Password: afi486

Read, read, read! Try to read as often as you can with a grown up, talk about the book and ask questions about what you think might happen next. Take it in turns to read the pages. If it's not your turn to read the page, can you ask a question about what you heard?

To support reading through discussions and questioning please see the guided reading questions resource.

Visit www.oxfordowl.co.uk class login Username-Class03afi password- bees

Lots of different genres, try out the Project X adventure books on here.

Use your phonics bug login at www.activelearnprimary.co.uk/ where you can find lots of phonic linked books.

Google CBeebies bedtime stories - there is a huge collection of online stories being read by famous people, listen to them together and then ask you child to recall the story and discuss.

When you're reading speech, can you use emphasis to show how the characters are feeling? Can you use different voices for the different characters?