

Year Group: 1	Classes: Bumblebees and Fireflies	Teachers: Mrs Curtis, Mrs Powell & Miss Trasler	Grid 6
<p><b>English</b> This fortnight are going to be looking at some animal books by the written or illustrated by Eric Carle, These books are about real 'Wild things'</p> <p><b>Slowly, slowly, slowly said the sloth</b> <a href="https://www.youtube.com/watch?v=gDsYTyUBfAY&amp;t=1s">https://www.youtube.com/watch?v=gDsYTyUBfAY&amp;t=1s</a></p> <p><b>Polar bear, Polar bear</b> <a href="https://www.youtube.com/watch?v=ehoGdGokXfc&amp;disable_polymer=true">https://www.youtube.com/watch?v=ehoGdGokXfc&amp;disable_polymer=true</a></p> <p><b>Panda Bear, Panda Bear</b> <a href="https://www.youtube.com/watch?v=a7csu-q34q8">https://www.youtube.com/watch?v=a7csu-q34q8</a></p> <p>Explore these books with a grown up and talk about the different animals that you see, create a list of descriptive adjectives for some of these animals. What do they look like? Sound like? Move like?</p> <p>After you have designed your own animal on <a href="http://www.switchzoo.com">www.switchzoo.com</a> (ICT link) create a name for your animal and write a detailed description of their body. E.g It's large wings are covered in smooth, grey feathers. Include an explanation about why you have chosen each body part eg. It has long strong legs so that it can chase after it's prey.</p> <p>Can you think of an adventure that your animal could go on? Have a try at writing an adventure story, what happens to your animal first, next, then, afterwards, finally?</p> <p><b>SPaG</b> Speech marks - watch <a href="https://www.youtube.com/watch?v=6-YFmLctwDY">https://www.youtube.com/watch?v=6-YFmLctwDY</a> to learn about inverted commas and recap a few other spag features. Look at some of your favourite books at home and see if you can find some examples of inverted commas.</p>	<p><b>Maths</b> This week we will be looking at addition and problem solving.</p> <p>You can use lots of different ways to solve problems in maths. You could use practical resources, such as: coins, cubes, sweets. You could draw pictures to help or symbols. Or you could attempt to do it abstract, just using your prior knowledge. Complete these problem solving questions. Try to show your working out using a mix of practical resources and pictures. <a href="https://nrich.maths.org/8296">https://nrich.maths.org/8296</a></p> <p>Using the cards attached to the link, can you work out each answer? What do you notice about the cards? Is there any way you can group them? Are there any patterns? <a href="https://nrich.maths.org/6885&amp;part=">https://nrich.maths.org/6885&amp;part=</a></p> <p>Have a go at this problem solving question. Can you use the butterflies to make the correct totals. Can you explain how you did it? <a href="https://nrich.maths.org/229/index">https://nrich.maths.org/229/index</a></p> <p>Normally going to the shops to spend pocket money is exciting, but unfortunately we can't really do that at the moment. So why not have a go at doing some addition in our Abbots Farm Infant's shop. The resource will be in the folder.</p> <p>If you fancy a challenge, have a go at this birthday candle question. Can you tell me how you worked it out? <a href="https://nrich.maths.org/246/index">https://nrich.maths.org/246/index</a></p>	<p><b>Science</b> Add some of the animals from the Eric Carle books (english link) onto you animal groups lists that you started on grid 5.</p> <p>Complete activity 'Which animals build their house in a tree?' <a href="http://www.treetoolsforschools.org.uk/activities/labeling/?act=lbl_what_lives_in_a_tree&amp;id=0&amp;col=D2232A&amp;light=O&amp;col=891C23&amp;title=What%20lives%20in%20a%20tree?">http://www.treetoolsforschools.org.uk/activities/labeling/?act=lbl_what_lives_in_a_tree&amp;id=0&amp;col=D2232A&amp;light=O&amp;col=891C23&amp;title=What%20lives%20in%20a%20tree?</a> Discuss and make links again to the different animal groups. Is it only birds that live in trees?</p> <p>Can you think of different body parts and features that animals have? (e.g. beaks, fur, scales, wings) These make up the animal's structure and helps to determine which animal group it is that they belong to. Use the animal group videos that you watched from grid 5 to help <a href="https://www.bbc.co.uk/bitesize/subjects/z6svr82">https://www.bbc.co.uk/bitesize/subjects/z6svr82</a></p> <p>Have a go at the resource - animal structure activity and see if you can ask and answer questions to help group a selection of different animals.</p> <p>Think about and discuss the questions.... Which body parts do fish have that birds don't? Why does a polar bear not have scales? What makes an invertebrate different to a mammal?</p> <p>Can you think of any questions of your own that you might ask to find out more information about animal structures?</p>	
<p><b>History</b> We are going to be looking at a famous historical naturalist <b>Charles Darwin</b> who's research and work has taught us so much about the evolution of animals.</p> <p>Watch this video about Charles Darwin <a href="https://www.youtube.com/watch?time_continue=208&amp;v=BcpB_986wyk&amp;feature=emb_title">https://www.youtube.com/watch?time_continue=208&amp;v=BcpB_986wyk&amp;feature=emb_title</a></p>	<p><b>Geography</b> What animals call the UK their home? Watch this video and create a list of all of the animals that you spot. Do you see these animals near where you live? <a href="https://www.bbc.co.uk/teach/class-clips-video/biology-ks1-ks2-wonders-of-nature-wildlife-in-our-gardens/zkx2t39">https://www.bbc.co.uk/teach/class-clips-video/biology-ks1-ks2-wonders-of-nature-wildlife-in-our-gardens/zkx2t39</a> Why do you think these animals live in the uk? Why do they not live in a hotter country?</p>	<p><b>Art</b> Our art focus for this fortnight is Eric Carle illustrations, in the books you have read (English link) the illustrations are bright and bold.</p> <p>Which art techniques and tools do you think Eric Carle used? How do his illustrations look different from those of other illustrators such as Axel Scheffler, Sir Quentin Blake or Nick Sharratt?</p>	

<p><u>Have a try at answering these questions.</u></p> <ol style="list-style-type: none"> <li>1. In what year did Darwin go on his first voyage?</li> <li>2. What was the name of his ship?</li> <li>3. Which continents did Darwin visit?</li> <li>4. Which type of bird did Darwin observe?</li> <li>5. Why did the birds have different beaks?</li> <li>6. How many different types of peppered moths were there?</li> <li>7. Why did the moths need to camouflage?</li> </ol> <p>With a grown up can you find out 5 new facts about Charles Darwin, safely use your research skills to look for historical information on the internet or in books. What is the most interesting fact that you can find out?</p> <p><b>Hot seating-</b> is when the pupil pretends to be a character and others ask questions to find out information. Can you pretend to be Charles Darwin, get your family to ask you questions about Darwin's life and work. How well can you answer these questions?</p> <p>To help you get into character watch this video <a href="https://www.youtube.com/watch?v=sdq6R2s-d04&amp;feature=emb_title">https://www.youtube.com/watch?v=sdq6R2s-d04&amp;feature=emb_title</a></p>	<p>Using the Eric Carle books that you've read in English, could you find out where in the world the animals featured (sloth, polar bear, panda bear) are from and locate and plot this on a map. Is the weather the same in all the countries? Does this have an impact on how the animals look? Does it have an impact on what they eat?</p> <p>This fortnight we will also be investigating what a compass is and how to use it.</p> <p>A compass is a tool for finding direction. The compass is marked with directions on, these are North, East, South and West. If you are struggling to remember the different directions you could join in with this Go Noodle video. <a href="https://www.youtube.com/watch?v=NIyQQmLfYWM">https://www.youtube.com/watch?v=NIyQQmLfYWM</a></p> <p>Watch this video and see how the Measures' use a compass to find a buried time capsule! <a href="https://www.youtube.com/watch?v=_4b9tVmmFJE">https://www.youtube.com/watch?v=_4b9tVmmFJE</a></p> <p>How did they use the compass? What directions did you hear them say?</p> <p>Have a go at using these directions and a compass to help you navigate around a map and answer questions on the activity in the resources folder.</p> <p>If you have a compass at home, why not take it on a walk with you and keep note of the directions you travel in?</p>	<p>Look through your books at home and see if you can find any similar illustrations. You might even have some more Eric Carle illustrated books, are his pictures the same in those books too?</p> <p>Watch the video <a href="https://www.youtube.com/watch?v=2XcVmNt-vEw">https://www.youtube.com/watch?v=2XcVmNt-vEw</a> and see if you too can create an Eric Carle inspired insect or animal of your choice. Use a selection of paints and tools to cover some large pieces of paper, when dry use these to cut out the animal body parts. We look forward to seeing your artwork!</p> <p>Here are some links that show Eric Carle talking about his life and creating some of his own pieces of art. <a href="https://www.youtube.com/watch?v=vYG1tLt5GCQ">https://www.youtube.com/watch?v=vYG1tLt5GCQ</a></p> <p><a href="https://www.youtube.com/watch?v=OCaFkD5xrXI">https://www.youtube.com/watch?v=OCaFkD5xrXI</a></p> <p>Here is an art tutorial inspired by Eric Carle's illustration <a href="https://www.youtube.com/watch?v=6GsCXAUy8yQ">https://www.youtube.com/watch?v=6GsCXAUy8yQ</a></p>
<p><b>Design</b></p> <p>On grid 5 you designed your own utility belt for Max from the story 'Where the wild things are'.</p> <p>For the next two weeks our focus is - <b>Make</b></p> <p>Using your design you will need to list the materials that you need to make Max's utility belt. With a grown up see if you can find these materials or a suitable alternative at home. Please don't buy anything new, just use what you have going spare.</p> <p>Once you have your materials, think about what shape and size the materials need to be cut to so that your belt will fit Max (Max is about the same size as you so if it fits you it will fit Max).</p>	<p><b>Music</b></p> <p>Over the past two weeks you've been learning about djembe drum music. Now we are going to think about other world music. We're going to investigate the main music genre from a selection of countries:</p> <ul style="list-style-type: none"> <li>• Indonesia - Gamelan</li> <li>• Mexico - Mariachi</li> <li>• Spain - Flamenco</li> <li>• India - Raga</li> </ul> <p>You can choose 2 or more of these to investigate.</p> <p>See if you can find me a fact about:</p> <ul style="list-style-type: none"> <li>• The instruments used</li> <li>• Why this music is played?</li> <li>• 1 interesting fact you like</li> <li>• And finally, whether or not you like it and why?</li> </ul>	<p><b>R.E</b></p> <p>Over the next two weeks you will be introduced to five new friends. By watching their videos you will be able to see how their lives are similar or different to your own. All five children have different religious beliefs, can you make links between these different religions and your own personal beliefs?</p> <p>When you watch the videos you will be looking out for symbols, objects and actions that are special to the children and their families. Think about which symbols you can see in their homes or places of worships. Are there any special objects that they tell you about? Do the children have special religious books at home?</p> <p>You can show your learning in any way, -you could draw what you see and learn. -maybe you could make a fact file about each child</p>

<p>Your main challenge for this <b>Making</b> stage is....how will you join all your materials together? Discuss which joining techniques will keep the materials safely joined so that they don't break apart, here are a few to think about</p> <ul style="list-style-type: none"> <li>-sellotape</li> <li>-pritt stick</li> <li>-gooopy glue</li> <li>-masking tape</li> <li>-split pins</li> <li>-staples</li> <li>-safety pins</li> <li>-sewing stitches</li> </ul> <p>Once you have your materials ready and you have decided how you will join the different parts together, you can get making! Ensure you add any little design details onto your main belt to hold all of Max's important objects. Remember to use your design so that you know what you need to add and where. Have fun!</p>	<p>Try learning this song from Ghana called 'Che Che Kule'. It's a call and response song and has some actions to it, which will be attached in the resources folder. Have a practise before filming yourself singing it. <a href="http://www.cumbriamusicservice.co.uk/ks2-resources/african-drums/chechekule/">http://www.cumbriamusicservice.co.uk/ks2-resources/african-drums/chechekule/</a></p> <p>Did you like the song? What did you like about it? What didn't you like about it? Write a sentence appraising the song, remember to explain your opinion using 'because'.</p>	<p>-you could have a discussion with your grown up and record your observation in a video -you could make a table to record similarities/differences between the children</p> <p>Simran is a Hindu <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-meeting-two-british-hindus/zkghf4j">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-meeting-two-british-hindus/zkghf4j</a> Zaynab is a Muslim <a href="https://www.bbc.co.uk/bitesize/clips/z4gkq6f">https://www.bbc.co.uk/bitesize/clips/z4gkq6f</a> Harleen is a Sikh <a href="https://www.bbc.co.uk/bitesize/clips/z4sb9j6">https://www.bbc.co.uk/bitesize/clips/z4sb9j6</a> Matthew is a Christian <a href="https://www.bbc.co.uk/bitesize/clips/z6wmpv4">https://www.bbc.co.uk/bitesize/clips/z6wmpv4</a> Sara is a Jew <a href="https://www.bbc.co.uk/bitesize/clips/zd9jxnb">https://www.bbc.co.uk/bitesize/clips/zd9jxnb</a></p>
<p><b>ICT</b> Watch this video about algorithms to refresh your memory. <a href="https://www.bbc.co.uk/bitesize/clips/z28qmp3">https://www.bbc.co.uk/bitesize/clips/z28qmp3</a></p> <p>Could you come up with your own definition for an algorithm?</p> <p>Look at the 'How to make a cup of tea' algorithm in the resources folder. Can you create your own instructions poster using pictures and words? It could be about anything you want: making a cake, riding a bike, tying your shoe laces.</p> <p>Remember to include some imperative verbs (bossy verbs!) in your instructions.</p> <p><u>Design your own animal (English link)</u> Using all of the information you've discovered about different animals, could you create your own? Using the website <a href="https://switchzoo.com/zoo.htm">https://switchzoo.com/zoo.htm</a> click on make and play to design your own unique animal. Think about the type of head, body and legs you would choose for your animal and why. If you animal can fly which body part</p>	<p><b>Physical</b> In a safe area, try moving like some of the animals you've seen in the videos you've been watching for geography. Here's some suggestions of how you could move: CATS - moving on tiptoes as if moving stealthily/prowling ELEPHANTS - with giant steps GIRAFFES - walking tall with arms reaching into the sky PENGUINS - walking with feet together on their heels SNAKES - sliding along the ground MONKEYS - with swinging arms</p> <p>What other animal movements could you think of? How could you use these movements to create a game?</p> <p>Practice your control with a ball and a hard surface, such as a wall or the end of a slide. You can roll the ball at different speeds to bounce off of the hard surface to practice receiving. Then, you can try to bounce a ball twice (either off of 1 or 2 surfaces) before catching.</p> <p>Have a go at some meditation and yoga to cool down after exercise. <a href="https://www.youtube.com/watch?v=wf5K3p2IUQ">https://www.youtube.com/watch?v=wf5K3p2IUQ</a></p>	<p><b>PHSE</b> We will be thinking about changes over the summer term.</p> <p>Some changes are really easy and can be done quickly, however, there are some changes that take longer and a lot of time must be put into them.</p> <p>Think about something that you've worked on really hard to learn. It could be learning to read, to ride a bike, to tie your shoe laces. What did you have to do to learn how to master those skills? What helps us get better? Write a list of things that helped you to learn a new skill.</p> <p>Think carefully about how you have changed as you get older. Are there things that you like now that you didn't used to like? Interview one other person to find out how they have changed in what they like and dislike, what friends they used to have and have now, what clothes they used to wear and like to wear now, what they used to be able to do and what they can do now. You could record this by writing sentences or filming.</p>

would it need? If it's a fast runner what type of legs will it need? If it's a carnivore will it needs sharp teeth?

Useful Websites/Apps

<https://whiterosemaths.com/homelearning/> Daily maths lessons - explore the year one lessons and take a look at the year two lessons if you would like to see how the different maths areas progress through the key stage.

<https://www.thenational.academy/online-classroom/year-1#subjects> This website has a wide range of different year 1 subject lessons to access for free.

[www.bitesize.co.uk](http://www.bitesize.co.uk) daily online lessons for english, maths and foundation subjects. You can also watch bitesize programmes on bbc iplayer.

[www.ictgames.com](http://www.ictgames.com)    [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)    [www.topmarks.co.uk](http://www.topmarks.co.uk)

You can use your school log in to access purplemash. Go to [www.welearn365.com](http://www.welearn365.com) and choose Abbots Farm Infant School as the school. Use your username with @welearn365.com after it and your normal password. If you have any problems logging in, send us a message on dojo and we will do our best to help.

Espresso: [www.discoveryeducation.co.uk](http://www.discoveryeducation.co.uk) Username: student29677 Password: afi486

**In the grid 6 resource file are the Year 1 common exception words and the 100 high frequency words. Please continue to practise reading and spelling these words.**

**Read, read, read!** Try to read as often as you can with a grown up, talk about the book and ask questions about what you think might happen next. Take it in turns to read the pages. If it's not your turn to read the page, can you ask a question about what you heard?

To support reading through discussions and questioning please see the guided reading questions resource.

Visit [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) class login Username-Class03afi password- bees

Lots of different genres, try out the Project X adventure books on here.

Use your phonics bug login at [www.activelearnprimary.co.uk/](http://www.activelearnprimary.co.uk/) where you can find lots of phonic linked books.

Google CBeebies bedtime stories - there is a huge collection of online stories being read by famous people, listen to them together and then ask you child to recall the story and discuss.

When you're reading speech, can you use emphasis to show how the characters are feeling? Can you use different voices for the different characters?