

Year Group: 1	Classes: Bumblebees and Fireflies	Teachers: Mrs Curtis, Mrs Powell & Miss Trasler	Grid 5		
<p><b>English</b> Our new focus story is <b>Where the Wild Things are</b> by Maurice Sendak</p> <p>You can read the story online <a href="https://www.youtube.com/watch?v=oaZTWasbxk8">https://www.youtube.com/watch?v=oaZTWasbxk8</a></p> <p>Speaking and listening - With a grown up retell the story in sequence. Use the word bank resource to support your story language.</p> <p>Choose your favourite wild thing - can you draw them and then label them using exciting adjectives in noun phrases eg sharp, pointy claws or dangerous, short horns</p> <p>Imagine you are Max -Write a letter home to Mum. Tell Mum about the journey you went on. How does Max feel? What can Max see? What has Max been doing? Does Max want to come home? Why?</p> <p><u>SPaG</u> In the books that you have at home or online see if you can spot some words that have the suffixes er, ed, est, ing. Remember it is only a suffix if they are added to a root word. eg look+ing small+est.</p> <p>Make a list of the words you find. Can you use them in a sentence to describe the wild things in the story? His horns are longer than...</p>	<p><b>Maths</b> In Maths this fortnight we will be looking at ordering numbers and repeating patterns.</p> <p>Get an adult to write down a variety of numbers between 0-20 firstly, then move onto 10-30. Can you put them in order? This could be from smallest to biggest or biggest to smallest. Are there any other ways you could group these numbers?</p> <p>If you have any lego or building blocks, you can use them to create your own patterns. How many different patterns can you make? Could you get someone else to make one also and try to guess what pattern they've made?</p> <p>Is a repeating pattern always the same? Do you have to use only two colours or shapes? How can it be different? Use your lego to show us, or draw your own repeating patterns.</p> <p>There are some repeating pattern worksheets in the resources folder. There's even an extension if anyone fancies a challenge!</p> <p>Try to access a maths online lesson every day. Visit <a href="https://whiterosemaths.co">https://whiterosemaths.co</a></p>	<p><b>Science</b> Throughout Year 1 we have observed the seasonal changes. As we move into Summer, can you spot some signs of Summer when you are out and about?</p> <p>Watch the following clip <a href="https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-how-summer-weather-affects-behaviour-of-british-animals-plants/zkdkjhv">https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-how-summer-weather-affects-behaviour-of-british-animals-plants/zkdkjhv</a> With a grown up talk about the different types of Summer weather you saw. How was the weather helping the plants and animals?</p> <p>Next make a list of the different animals you saw in the video. Our main science focus this term is animals - using your list of animals can you sort them into the correct groups -fish -amphibians -reptiles -birds -mammals -invertebrates (minibeasts) Over the next two weeks, can you add to your lists, see how many different animals you can see around you, on tv or in your books. Decide which animal group they belong in. You could make a poster for each animal group, write the animal names or draw a picture of them</p> <p>To find out more about each animal group and why they are different visit</p>	<p><b>ICT</b> All of us use technology everyday! We are going to think about how you use technology at home and at school, and how your adults may use it at work. Watch this clip <a href="https://www.bbc.co.uk/bitesize/topics/zymyqat/articles/zcmyvcw">https://www.bbc.co.uk/bitesize/topics/zymyqat/articles/zcmyvcw</a></p> <p>Make a list of different items of technology that you use day to day. Add onto that list what you use them for. Now ask an adult in your house. What technology do they use? And what do they use it for?</p> <p>Log into Purple mash using your welearn login. Click on 'science' then 'animals'. There are lots of different ict activities that you can access on here about animals. There are quizzes, drawing tasks and many more. Have a little explore and have a go at some activities that catch your attention. Remember to save your work in your class folder before you exit, that way we can see what you have done!</p>	<p><b>Physical</b> Listen to some African stepping music. First of all, close your eyes and listen to the music (don't watch the video yet!). How does it make you feel? Does it make you want to move? What parts of your body do you want to move? Have a go at doing your own dance/movements in time to the music.</p> <p>Then open your eyes and watch the clip. Were you doing similar movement? How are the dancers moving? Now attempt to copy some of their movements and create your own dance <a href="https://www.bbc.co.uk/bitesize/clips/zn6d7ty">https://www.bbc.co.uk/bitesize/clips/zn6d7ty</a></p> <p>Since the weather is so lovely, get outside and have a go at the 'Body Parts' game.</p> <p>The rules are:</p> <ul style="list-style-type: none"> <li>• Each child playing must have a ball (preferably a larger one to kick)</li> <li>• They must dribble the ball around, keeping control and using light touches</li> <li>• When a body part is called out, they must stop and place that body part on the ball</li> <li>• Then when you say dribble, they may carry on</li> </ul> <p>This could be made more challenging by adding</p>	<p><b>PHSE</b> We have all experienced lots of different changes over the past few months!</p> <p>Think about how the way we communicate with our family and friends has changed. What did you used to do to communicate with them and what do you do now?</p> <p>Watch this video about some long distance friends Joshua and Reilly and how they still communicate. <a href="https://www.bbc.co.uk/bitesize/clips/zwfhfq8">https://www.bbc.co.uk/bitesize/clips/zwfhfq8</a> Do you use similar methods to keep in touch with your family and friends.</p> <p>Even though our lives are changing constantly, we all still have things we are looking forward to! Let's keep track of all these things we wish to do and make a 'Things to Look Forward to Jar'. All you have to do is to find a spare jar, clean it out and decorate it however you like. Then you can start putting in little notes of things you would like to do once lockdown is over. If you are struggling for inspiration, there will be some instructions in the resources folder.</p>

<p>He is the tallest wild thing in.....</p>	<p><a href="http://m/homelearning/">m/homelearning/</a> or <a href="http://bbc.com/bbc bitesize">bbc bitesize</a> - year1.</p>	<p><a href="https://www.bbc.co.uk/bitesize/subjects/z6svr82">https://www.bbc.co.uk/bitesize/subjects/z6svr82</a></p>		<p>obstacles to dribble round or through.</p>	
<p><b>History</b> (Science animal link) We are going to look at how zoos have changed since Victorian times.</p> <p>Visit the link <a href="https://www.bbc.co.uk/teach/what-are-zoos-for/z649f4j">https://www.bbc.co.uk/teach/what-are-zoos-for/z649f4j</a> This page has a range of different videos and information about the history of zoos.</p> <p>Talk about the videos and discuss with your family the following questions.....Can you find an answer relating to modern zoos and Victorian zoos?</p> <p>-Why do/did we have zoos? -Who visits/visited the zoos? -Which type of animals are/were kept in a zoo? -What do/did the animal enclosures look like?</p> <p>Take a look at Chester Zoo's website <a href="http://www.chesterzoo.org">www.chesterzoo.org</a> explore the zoo and experience a virtual zoo day. There are also lots of Chester Zoo videos on youtube that tell you lots of information about the zoo and it's animals. You could use some of the animals you see for your Science animal group posters.</p>	<p><b>Geography</b> Maps have lots of different symbols on them. If you have a map, get it or google one and investigate. Are there any odd looking symbols? Can you use a key to find out what they are? See if you can find these things on a map and draw the symbols:</p> <ul style="list-style-type: none"> <li>• A church</li> <li>• A school</li> <li>• A phone box</li> <li>• A museum</li> </ul> <p>Now you are becoming map experts, have a go at trying a symbol matching activity in the attached resources folder.</p> <p>Can you create a map for your own wild journey, just like Max's? Use some of the symbols you've learnt to add detail to your map and why not create some of your own! Remember to add a key so that other people can read your map.</p>	<p><b>Art</b> Can you create a large piece of artwork that represents the four seasons of the year? Autumn, Winter, Spring and Summer.</p> <p>Find a large sheet of paper or use the back of a box that you are going to recycle. Divide it into four quarters, one for each season.</p> <p>You can use any art supplies that you have at home, pencils, pens, paint or even collage using bits of different coloured paper or old magazines.</p> <p>You can represent the seasons in any way you choose, you could show what a tree looks like in each season or draw an animal that you might see in each season. You might want to draw different celebrations that you have in each season. Remember to label the seasons on your artwork.</p> <p>We look forward to seeing your art creations! We might even have a go ourselves and send you a photo on dojo!</p>	<p><b>Design</b> Over this term we will be working through a three step design process.</p> <p>For the next two weeks our focus is - <b>Design</b></p> <p>Your design brief is..... Design a utility belt for Max to wear? It must be able to hold items that Max will need to help him to look after the Wild Things.</p> <p>Think carefully about... -Which material will be strong and comfortable? -Which items will Max need to carry on his belt? -How will the belt hold the items that Max will need? -How will you join the different parts of the belt together safely and securely?</p> <p>Draw a picture of your belt design. Label the materials you have chosen to use. Label the different parts of the design. List any tools that you will need to use.</p> <p>Remember not to <b>make</b> your utility belt just yet!</p>	<p><b>Music</b> Have you ever heard of djembe drums? Investigate what djembe drums are and where they are used. Create a poster with some facts on!</p> <p>Listen to and watch some Djembe music being played. Do all the notes sound the same? Can you see how the drummers create different pitches? Does the rhythm stay the same all the way through or does it speed up or slow down?</p> <p>If you have some spare paper cups of yoghurt pots, why don't you try making your own djembe drum? Could you replicate some of the sounds you've heard in the music?</p> <p>Instructions will be in attached resources folder, along with some links for Djembe music.</p>	<p><b>R.E</b> What are signs and symbols? Discuss why signs/symbols are used and make a list of any that we see around us eg road signs, school badges, brand logos etc</p> <p>Look at the resource sheet - RE symbols. Talk about how these are symbols from different religions. In which special buildings might we see them? Would they be anywhere else around us? Or on different objects?</p> <p>Now cut up the sheet and match the symbols, faiths and buildings back together.</p> <p>When you're ready have a go at the online quiz to test your religious symbols knowledge. <a href="https://www.educationquizzes.com/ks1/religious-education/religious-symbols/">https://www.educationquizzes.com/ks1/religious-education/religious-symbols/</a> Visit <a href="https://www.bbc.co.uk/teach/class-clips-video/religions-of-the-world/zfxwpg8">https://www.bbc.co.uk/teach/class-clips-video/religions-of-the-world/zfxwpg8</a> where you can watch a selection of stories from different religions. Can you spot the symbols we have learnt about in the videos?</p>

Useful Websites/Apps

<https://whiterosemaths.com/homelearning/> Daily maths lessons - explore the year one lessons and take a look at the year two lessons if you would like to see how the different maths areas progress through the key stage.

<https://www.thenational.academy/online-classroom/year-1#subjects> This website has a wide range of different year 1 subject lessons to access for free.

[www.bitesize.co.uk](http://www.bitesize.co.uk) daily online lessons for english, maths and foundation subjects. You can also watch bitesize programmes on bbc iplayer.

[www.ictgames.com](http://www.ictgames.com)    [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)    [www.topmarks.co.uk](http://www.topmarks.co.uk)

You can use your school log in to access purplemash. Go to [www.welearn365.com](http://www.welearn365.com) and choose Abbots Farm Infant School as the school. Use your username with @welearn365.com after it and your normal password. If you have any problems logging in, send us a message on dojo and we will do our best to help.

Espresso: [www.discoveryeducation.co.uk](http://www.discoveryeducation.co.uk) Username: student29677 Password: afi486

**Read, read, read!** Try to read as often as you can with a grown up, talk about the book and ask questions about what you think might happen next. Take it in turns to read the pages. If it's not your turn to read the page, can you ask a question about what you heard? To support reading through discussions and questioning please see the guided reading questions resource.

Visit [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) class login Username-Class03afi password- bees Lots of different genres, try out the Project X adventure books on here.

Use your phonics bug login at [www.activelearnprimary.co.uk/](http://www.activelearnprimary.co.uk/) where you can find lots of phonic linked books.

Google CBeebies bedtime stories - there is a huge collection of online stories being read by famous people, listen to them together and then ask you child to recall the story and discuss.

When you're reading speech, can you use emphasis to show how the characters are feeling? Can you use different voices for the different characters?