






Phase 5 practise	Tense	Phase 6 suffixes (er/ est)
<p><b>SOUNDS</b>  <a href="#">Phase 5 sounds pronunciation (Video)</a></p> <p><a href="#">DfE Daily Phonics Lessons</a> (Click on Year 1 lessons to recap sounds)</p> <p><b>TRICKY WORDS</b>  <a href="#">Phase 5 tricky words (Video)</a></p> <p><a href="#">'Phonics Bloom' games (website)</a></p> <p><b>USEFUL WEBSITES</b></p> <p>Practise phonics and handwriting:  <a href="http://www.letterjoin.co.uk">www.letterjoin.co.uk</a>                      Username: afis_5                      Password: crickets</p> <p><a href="http://www.teachyourmonstertoread.com">www.teachyourmonstertoread.com</a>                      Free game (on desktop only)</p>	<p><a href="#">Test your knowledge of past, present and future tense.</a></p>  <p><a href="#">Past Tense Penguins game</a>                      Access is free at the moment                      Username: march20                      Password: home</p> <p>✓ After you've played, create a poster explaining the rules for spelling past tense words.</p> <p><a href="#">BBC Bitesize: Past tense verbs and verb families.</a>  <a href="#">-ed for past tense (video)</a>  <a href="#">Irregular Past tense verbs (video)</a></p>	<p><b>Video: Comparative adjectives</b>                      The last part of the video gives you a list of words that use the spelling rules- Can you explain what the spelling rules are?</p> <p><a href="#">Video- Superlative adjectives</a>                      The last part of the video gives you a list of words that use the spelling rules- Can you explain what the spelling rules are? Are they the same as for comparative adjectives?</p> <p><b>Comparative and Superlative (er/est)</b></p> <ul style="list-style-type: none"> <li>er/est worksheet (Page 3)</li> </ul> <p><b>Games</b>  <a href="#">Bouncing Anagrams</a>  <a href="#">Wordsearch</a>  <a href="#">Beat the clock</a>                      Suffixes Fortune Teller (see Page 3-4)</p>
Reading Skills	Problem solving	Homophones
<p><a href="#">Alternative sounds- sentences</a>                      Reading sentences with Phase 5 alternative phonemes.</p> <p><a href="#">Compound word splat</a></p> <p>Real and nonsense words mosaic colouring activity</p>  <p>t-l-526501-healthy-eating-week-phase-</p>	<p><b>THE FA CUP REFEREE MYSTERY</b>  <b>Phonics problem-solving game to use your knowledge of digraphs, suffixes, tricky words and spelling.</b></p> <p>Good luck!</p>   <p>FA Cup Final Referee Mystery Star</p>	<p><a href="#">BBC Bitesize- What are homophones?</a> (and quiz)</p> <p><b>Worksheets:</b></p> <ul style="list-style-type: none"> <li>Work sheet (Page 2)</li> <li>Where, wear, were, we're (Page 6)</li> <li>Two, to, too. (Page 6)</li> <li>There, Their, They're (Page 7)</li> </ul>  <p>t2-e-245-homophones-matching-cards</p> <p>More homophones-matching activity</p>









## Homophones

2.20

### 1 Copy each list word.

sale	_____	steal	_____	sight	_____
sail	_____	flee	_____	site	_____
meet	_____	flea	_____	toe	_____
meat	_____	hole	_____	tow	_____
plane	_____	whole	_____	rain	_____
plain	_____	pray	_____	rein	_____
steel	_____	prey	_____		

### 2 Circle the right word.

	flea flee		hole whole		tow toe
	plane plain		sail sale		rein rain
	meet meat		steel steal		

### 3 Missing word.

The \_\_\_\_\_ landed safely at the airport.  
The rabbit dug a deep \_\_\_\_\_ in the dirt.  
We watched the boats \_\_\_\_\_ past the harbour.  
I bought a box of old toys at the garage \_\_\_\_\_.  
My brother tried to \_\_\_\_\_ my new game.

## Homophones

2.20

### 4 Word clues. Which word matches?

a tiny jumping insect that bites	_____
leather straps that help a rider control a horse	_____
a hard, strong metal	_____
to run away or escape	_____
an animal that is hunted by another	_____

### Challenge words

### 5 Copy each challenge word.

wear	_____	haul	_____
where	_____	rays	_____
hire	_____	raise	_____
higher	_____	morning	_____
hall	_____	mourning	_____

### 6 Choose it. Circle and rewrite the correct word to complete the sentence.

I eat breakfast in the  morning  mourning. \_\_\_\_\_

We enjoyed the warmth of the sun's  raise  rays. \_\_\_\_\_

We climbed  higher  hire up the tree. \_\_\_\_\_

They have school assemblies in the big  haul  hall. \_\_\_\_\_

I didn't know  where  wear my sister was hiding. \_\_\_\_\_

### 7 Silly sentences. Use as many challenge words as possible to make a silly story.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Suffixes – er, est

2.19

### 1 Copy each list word.

paler	_____	neatest	_____	prouder	_____
duller	_____	cuter	_____	steeper	_____
nicer	_____	newest	_____	fullest	_____
fewer	_____	whiter	_____	sharper	_____
finest	_____	coldest	_____	smallest	_____
later	_____	thickest	_____	clearest	_____
loudest	_____	fresher	_____		

### 2 Sort it.



### 3 Correct it. Write the word that is wrong correctly.

Kay chose the smailest slice of pudding. \_\_\_\_\_

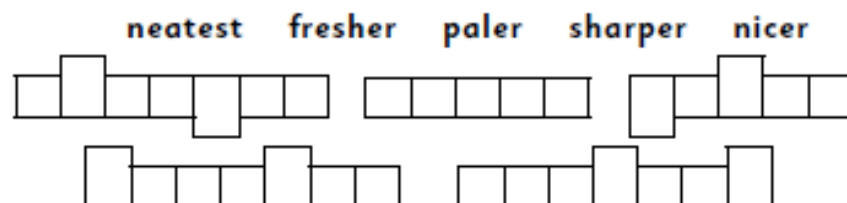
I think my puppy is coouter than hers. \_\_\_\_\_

The mountain was a lot steper than it looked. \_\_\_\_\_

## Suffixes – er, est

2.19

### 4 Word shapes. Match these list words to their word shapes.



## Challenge words

### 5 Copy each challenge word.

higher	_____	straighter	_____
bluer	_____	quietest	_____
narrowest	_____	younger	_____
gentler	_____	looser	_____
brightest	_____	fiercer	_____

### 6 Choose it. Circle and rewrite the correct word to complete the sentence.

I am yunger younger than my brother. \_\_\_\_\_

The sun is britest brightest at midday. \_\_\_\_\_

Her hair is a lot straighter streighter than my hair. \_\_\_\_\_

The fiercer fierser warrior won the battle. \_\_\_\_\_

The bird flew higher heigher than the trees. \_\_\_\_\_

### 7 Silly sentences. Use as many challenge words as possible to make a silly story.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Year 1 Suffixes

-ing, -ed, -er and -est Fortune Teller

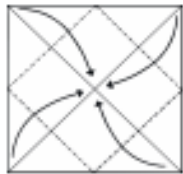
### Instructions

①



With pictures face down, fold on both diagonal lines. Unfold.

②



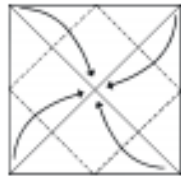
Fold all four corners to the centre.

③



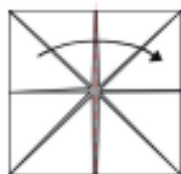
Turn paper over.

④



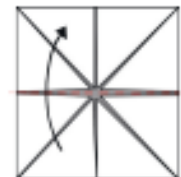
Once again, fold all corners to the centre.

⑤



Fold paper in half and unfold.

⑥

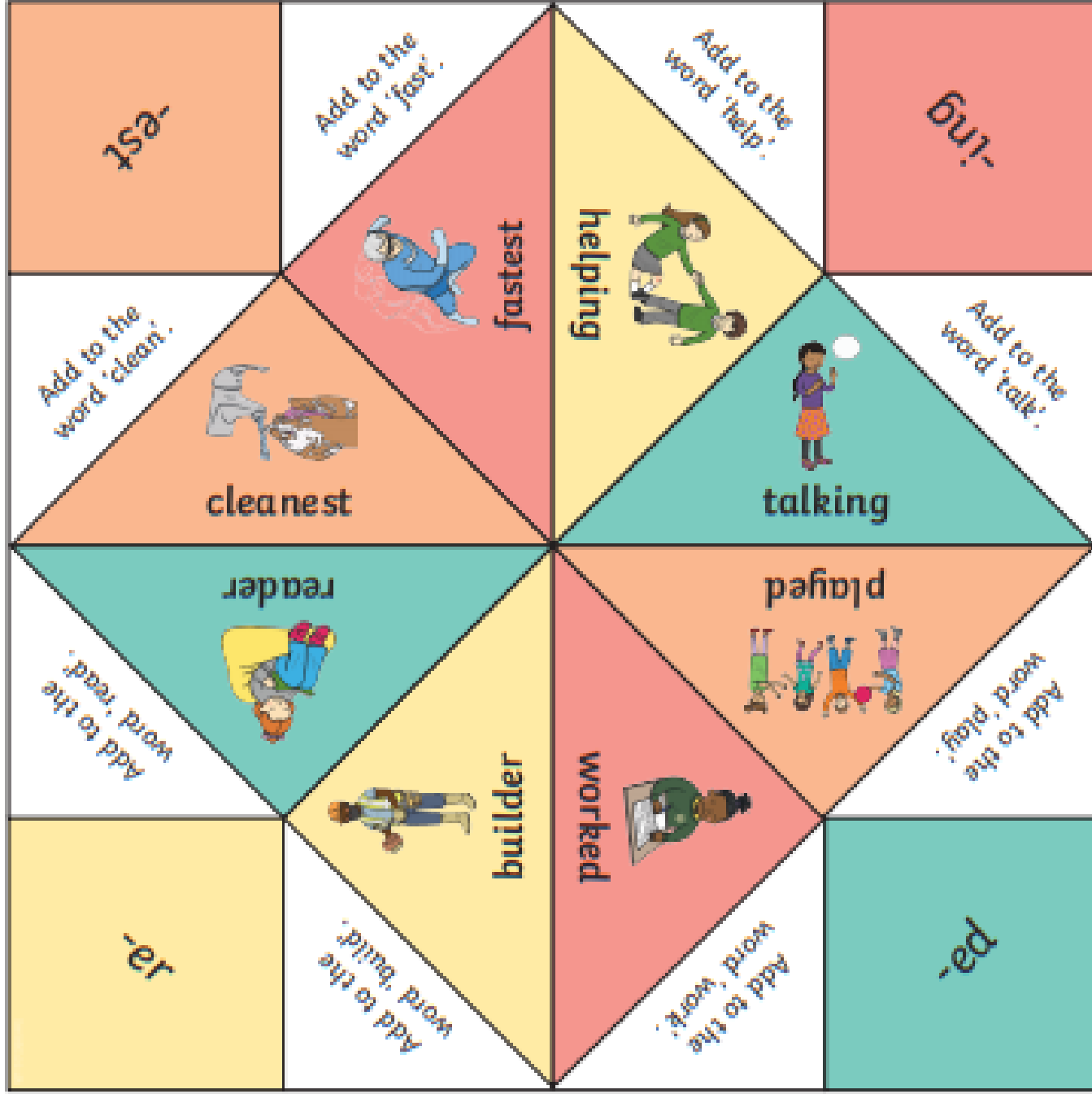


Fold in half from top to bottom. Do not unfold.

⑦



Slide thumbs and forefingers under the squares and move the fortune teller back and forth to play.



# Commonly Confused Words

## Where, Wear, Were, We're

Complete these sentences using the correct words. The first four have been done for you.

1. **Where** are you going?
2. Do you know what **we're** doing today?
3. Please can I **wear** your coat?
4. **We were** going to go swimming but it was closed.
5. That is \_\_\_\_\_ I used to live.
6. The children \_\_\_\_\_ very tired after their day out.
7. I like to \_\_\_\_\_ red.
8. Hurry up, \_\_\_\_\_ going to be late.
9. We \_\_\_\_\_ freezing cold.
10. She will always \_\_\_\_\_ her hair in pigtails.
11. \_\_\_\_\_ very excited.
12. Do you know \_\_\_\_\_ I can find the dinner hall?
13. I am going to \_\_\_\_\_ my new shoes.
14. The children \_\_\_\_\_ very well behaved on the school trip.
15. I wonder \_\_\_\_\_ this path will take us.
16. \_\_\_\_\_ leaving in ten minutes.



# Homophones: two, too, to

These three words are often misspelled or used incorrectly.

Here are some examples of **two**, **too** and **to**:

I am going **to** the cinema.  
It is **too** wet to play outside!  
Can I come along **too**, please?  
There were **two** fish in the bowl.



Complete the sentences using the correct homophone.

1. There \_\_\_\_\_ a dog in the garden.
2. I usu\_\_\_\_\_ to go to the cinema.
3. I did \_\_\_\_\_ to go to the cinema.
4. I can paint well but I am good at drawing \_\_\_\_\_.
5. I like going \_\_\_\_\_ the park with my friends.
6. Can we take \_\_\_\_\_ presents \_\_\_\_\_ the party?
7. I am full because I ate \_\_\_\_\_ much!
8. I have \_\_\_\_\_ cats and one dog.

You can't add ink annotations because the author has disabled commenting in this document.



# Homophones Practice: They're, There and Their

Complete these sentences using the correct homophone. The first three have been done for you.

1. "Look at the beautiful rainbow over there!" gasped Lydia.
2. The one with the white fence is their house.
3. Do you think they're hiding?
4. Put the book over \_\_\_\_\_ on the shelf.
5. \_\_\_\_\_ bus was running late.
6. The cold wind made \_\_\_\_\_ teeth chatter.
7. Could they be in \_\_\_\_\_?
8. Blue Smarties are the best, \_\_\_\_\_ my favourites.
9. Ava and Lucas put \_\_\_\_\_ hands up at the same time.
10. Are you sure \_\_\_\_\_ not real?
11. The new teacher got \_\_\_\_\_ books in a muddle.
12. I went \_\_\_\_\_ last summer too!
13. Is \_\_\_\_\_ a doctor anywhere near?

