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## Our School



Abbots Farm Infant School is a happy caring school with places for 180 children aged from 4 to 7 years. We also have our own PreSchool which can accommodate 24 children at each session and the Bug Club, our Before and After School club which provides wrap around care.

The Ofsted Inspection Report (October 2014) comments “Behaviour is good. Pupils behave well in lessons and around school. They enjoy coming to school and they are cared for well”.

Please contact the school office on 01788 543093, who will make an appointment for you to look around our friendly school.

## Our School Vision and Aims



We provide a happy, safe, stimulating learning environment where we build strong foundations. We empower our children to have high aspirations and develop skills to continue to be successful at school and in the community.

To be the best we can be we will:

- **Be an excellent communicator** – listen, share our ideas and reason with others
- **Have high aspirations** – be inquisitive, creative, hardworking and ambitious
- **Be respectful** – be kind, polite, helpful, caring and honest, to ourselves and others
- **Be self-confident** – be independent, have high self-esteem, to persevere and take risks
- **Be responsible** – take care of ourselves, others and our diverse community



# School Admissions



All offers of places for the Foundation Stage (4+ aged children) will be made around the month of April from the Admissions Officer at the Children, Young People and Families Directorate using the agreed criteria for community and controlled Infant Schools in order of priority.

These are:

1. Children in the care of, or given accommodation by, a local authority (Section 22 of the Children Act 1989)
2. Children living in the priority area who have a brother or sister at the school at the time of admission.
3. Children living in the priority area who have a brother or sister at the partner Junior school (or primary school) at the time of admission.
4. Other children living in the priority area.
5. Children from outside the priority area who have a brother or sister at the school at the time of admission.
6. Children from outside the priority area who have a brother or sister at the partner Junior school (or primary school) at the time of admission.
7. Other children from outside the priority area.

Parents who are refused places have a right of appeal. Anyone wishing to appeal should contact the Admissions Service at the Children, Young People and Families Directorate at Warwickshire County Council.

Parents who are not offered a place for their child will remain on a waiting list until offers are either accepted or turned down. The waiting list is normally held until the start of term.

If your child was born between 1<sup>st</sup> September 2012 and the 31<sup>st</sup> August 2013 you need to apply for a school place to: The Admissions Service, Children, Young People and Families Directorate, Warwickshire County Council, Saltisford Office Park, Ansell Way, Warwick CV34 4UL.



# People Who Work in Our School



Head Teacher: Mrs Jeanette Lovejoy

Deputy Head Teacher: Miss Sarah Bull

Assistant Head Teacher: Miss Jenna Hetherington

## **Class Teachers:**

Miss Sarah Bull (Foundation Stage)  
Miss Jenna Hetherington (Foundation Stage)  
Mrs Danielle Lindon (Year 1)  
Mrs Cassie Shirley (Year 1)  
Mrs Katie Williams (Year 2)  
Mrs Joanna Dymond (Year 2)

## **PPA cover**

Mrs Ursula Curtis  
Mrs Claire Hancock

## **Learning Assistants:**

Mrs Julie Johnson  
Mrs Karen Clarke  
Mrs Mags Sinclair Bailie  
Mrs Michelle Headley  
Miss Nina Picton  
Mrs Nina Townsend  
Miss Debbie Burton  
Mrs Sandhya Dhokia  
Mrs Maricel Sutton  
Mr Owen McDaid  
Mrs Sarah Partridge  
Mrs Samantha Holland

## **Preschool:**

Miss Kirsty Lewnes (Teacher)  
Mrs Linda Hallam (Early Years Educator)  
Mrs Deborah Davies  
Miss Louise Tisor  
Miss Hannah Bradshaw

## **Administration:**

Mrs Justine Tucker (School Business Manager)  
Mrs Shelley Poole (Admin Assistant)

## **Midday Supervisors:**

Mrs Julia Smith (Senior MDS)  
Mrs Gill Gettings  
Mrs Cheryl Broom  
Mrs Samantha Holland  
Mrs Nicola Elliott  
Mrs Nicola Beasley  
Miss Hannah Bradshaw



Mrs Fiona Denney

**Bug Club**  
(Before & After School)

Mrs Rebecca Hope (Co-ordinator)  
Miss Hannah Bradshaw  
Mrs Diane Hull

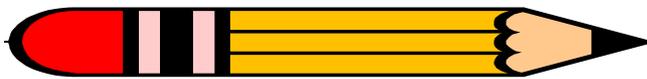
**Caretaker/  
Cleaners**

Mr Kyle Smith  
Mrs Patricia Clarke  
Mrs Lorraine Smith  
Mrs Gemma Mortimer

**Catering Staff**

Mrs Sharon Copland  
Mrs Claudia Curtis  
Miss Kimberley O'Brian

## School Organisation



For the school year **2016/2017** the children have been organised into 6 classes

Class	Year Group	Class Size
Ladybirds	Reception	24
Butterflies	Reception	25
Keystage 1:		
Bumble Bees	Year 1	30
Fireflies	Year 1	30
Crickets	Year 2	30
Dragonflies	Year 2	30

Children are grouped in mixed ability classes with work differentiated to match their ability. Children are taught as a whole class, in groups and individually. Government legislation states that no Infant Class should have a pupil/teacher ratio greater than 30:1. Each Teaching Assistant works under the direction of the class teacher, supporting children in the classroom, either in small groups or individually.



## Timetable of the School Day



Doors open at 8:45. School starts at 8:55 until 3:15. The children have an hour and 15 minutes for lunch and a 15 minute morning playtime in KS1.

The school hours include 20 minutes daily for assemblies and registration. Therefore the total number of hours spent on teaching during a normal week is 21 hours 35 minutes.

### SHARING ASSEMBLIES

Each class leads an assembly once a term. This year the assemblies will be held on a Thursday morning from 9:05 – 9:25. If you attend a Sharing Assembly you will see groups of children talking about and showing their work. Do join us, if you can.



## The School Curriculum



In the Infant School the curriculum is divided into two stages:

Foundation Stage: Preschool and Reception

Key Stage 1: Year 1 and Year 2

In the **Foundation Stage**, the children are taught the Development Matters curriculum through integrated topic work. These Goals comprise 7 areas of learning:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development
- Literacy Development
- Mathematical Development
- Expressive Arts and Design
- Understanding the world



We want to develop the children's independence and social skills as well as their ability to listen, observe, discuss and experiment.

Reception and Preschool staff work closely together to ensure a smooth transition. They have a shared outdoor area which they have access to daily. Outdoor learning is planned for in the same way as indoor learning. We recognise the contribution that being outside has on children's development.

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## **Key Stage 1 - Years 1 and 2**

At Key Stage 1 the National Curriculum is taught to all infant pupils.

### **English**

In language work we are aiming to develop four important skills, speaking, listening, reading and writing. These are taught through various experiences including, play, drama, poetry, school visits and topic work. English will concentrate on the development of language, reading and writing, through whole class and small group teaching. Every child has a daily phonics session of 20 minutes which is taught in ability groups.

### **Mathematics**

In maths, we aim to increase children's knowledge and understanding of number, calculations, shape, space and measure, fractions and geometry. Each day, there will be a whole class numeracy session, which, through a mixture of direct teaching and practical activities, will build up the children's confidence in mental maths, problem solving and written maths.

### **Computing**



Children are taught the computing skills of word processing, programming and e- safety. We have Interactive Whiteboards and computers in all classrooms and the children have access to cameras, computers, ipads and robots.

### **Science**

In Science, we teach children about seasonal changes, every day materials and living things and habitats.

### **History**

Children are taught about significant historical people and events including 'The Great Fire of London' and 'The British Monarchy'.



## **Geography**

The children will develop their knowledge about the world, the United Kingdom and our locality. They will develop an understanding in human and physical features.

## **Art**

Children will use a range of materials creatively to design and make products including drawing, painting and sculpture skills. Children will have the opportunity to learn about various artists and create work in the style of these people.

## **Design and Technology**

Children have the opportunity to develop skills in using construction materials, textiles and cooking.

## **Music**

Every child in the school has an opportunity to learn about a wide range of music of different styles from different cultures. The Music Express scheme of work is used throughout the school, alongside outside music specialists.

## **Physical Education**

All children are required to take part in physical activities. Each class have at least two hours P.E. sessions per week, which can include gymnastics, dance and games skills. In year 2 children have swimming lessons as part of the school curriculum. In addition to structured, taught lessons, children can take part in informal games and activities at lunchtime and through after school activities.



We believe that it is vital that children should have many opportunities to develop a healthy attitude to their lives and increase stamina and confidence in their movements.

## **Religious Education**

As a requirement of the Education Reform Act 1988, Religious Education will be provided for all pupils in this school. In line with the national requirements for religious education, we offer a broad based Christian approach that places emphasis on values, responsibilities, compassion and respect for others. The Religious Education provided will be in accordance with the Warwickshire Agreed Syllabus with adaptations to meet the needs of our school.

Under the Education Act, parents have the right to withdraw their children from all or part of Religious Education teaching or collective worship, if they so choose.

## **PSHE**

We follow the SEAL scheme which includes: new beginnings, getting on and falling out, going for goals, good to be me, relationships, changes and bullying. We also address other citizenship themes through our assemblies.

Each year all year groups engage in Protective Behaviours lessons in order to keep themselves safe and how to talk to other people about keeping safe.



## ASSEMBLIES

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Daily assemblies provide opportunities to raise the children's spiritual awareness, giving time for them to reflect on the wonders of the natural world. Assemblies include a daily act of worship, however as a school we acknowledge the need for a multi-faith awareness for our children. Once a week we have a celebration assembly where the children get awarded special certificates. As part of this the class with the top attendance receives a certificate and an attendance bear.



## GIFTED AND TALENTED PUPILS

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'Gifted' pupils are those who have exceptional abilities in one or more of the curriculum subjects, other than art and design, music and PE. 'Talented' pupils are defined as those who have exceptional abilities in art, design, music, PE, sports, dance or drama.

The main elements of our gifted and talented provision include:

- Identifying who the gifted and talented children are, on average this is approximately 5 to 10 per cent of pupils in each year group.
- Having a whole school policy for the gifted and talented pupils.
- Undertaking a differentiated teaching and learning programme for and gifted and talented pupils.

## Special Educational Needs and Inclusion



The ethos of the school is such that everyone is valued and individual differences are dealt with in a positive manner. To meet this we provide a broad and balanced curriculum for all our children and offer full curriculum entitlement and access in so far as this is possible within the resources available. An inclusive service seeks actively to remove barriers to learning and participation.

Detailed information about Special Educational Needs can be found on our school website. If you have any questions please speak to class teacher or SENCO.

Despite the school being on several levels, all areas are accessible to wheelchair users.



## Parental Help



There are many ways that parents, grandparents or friends of the school can help in the classrooms. You may like to help with art or cooking, hear children read or help them with a science experiment. The children love to have adults helping them in school. It is a necessary requirement that all those working or volunteering to work with children must complete a Disclosure and Baring Service (DBS) Form.

We welcome help with classroom activities. Please talk to your child's class teacher or Mrs. Lovejoy if you are able to assist in any way.

## Extra-Curricular Activities



After school and lunchtime activities take place throughout the year.

Some of our activities include Dance, French, Get Creative, Multi- skills, Lego and Sewing.



## Pupil Voice



Each class elects two children from the class to be members to the School Council and 2 children to be E-Safety Ambassadors.

Our School Council meets regularly to discuss issues, which are of concern to children in school. School Council members are encouraged to participate in decisions and to put forward their own ideas about how the school can be improved.

Our E-Safety Ambassadors meet regularly to promote the key messages of E-Safety and plan how this is disseminated to their class.



## Keeping in Touch with Each Other



There are many ways for parents and teachers to share general and more specific information.

- ◆ Each term there is an opportunity for you to meet with the class teacher to discuss your child's progress.
- ◆ At the end of the Summer Term you will receive a written report.
- ◆ All staff, including Mrs Lovejoy, the Head Teacher, are very willing to meet with parents at other times if you have a concern. You may need to make an appointment.
- ◆ There is a parents' information board by the entrance to the playground.
- ◆ The regular school newsletters can be accessed on the school website.
- ◆ Text messages from the school inform parents of important dates.

## Our School Uniform



Abbots Farm Infant School has a very attractive uniform:

**Grey skirt/pinafore dress/trousers**  
**White or Red blouse/shirt/polo shirt**  
**Red sweatshirt/jumper/cardigan/ fleece**  
**Grey/white/red socks/tights**  
**Sensible shoes (no heels or sling-backs)**

All children are asked to bring a school book bag which can be purchased from our school office.

There is no obligation to purchase from the supplier below however, the school logo is printed on sweatshirts, cardigans, fleeces, polo shirts, and T-shirts available from Tesco <http://www.clothingattesco.com/icat/embschoolwear>



## Lunchtime and School Meals



Our School Cook, Mrs Copland, prepares daily meals of a very high standard. The children have a choice of two main courses and a vegetarian option is always available. From September 2014 under the Governments Universal Free School Meals Scheme all meals are free for children in Reception, Year 1 or Year 2.

If your child would not like a school dinner they are able to bring a packed lunch.



The 'Milk in Schools Scheme' offers a carton of milk per day. Children under 5 in the Foundation Stage receive free milk. We will register each child for milk in school on your behalf.

Under the National School Fruit Scheme, children are also offered a free piece of fresh fruit each day at break time.



Our Midday Supervisors take care of the children at lunchtimes. During this the children can use a range of small equipment to use including skipping ropes, hoops and drawing materials.

## Health and Welfare



If your child has a serious or recurring medical problem, please make a note of it on the admission form, and at the same time inform your child's class teacher.

We record all accidents, which occur during the school day, and send home a note with the child. If your child has had an accident, which involves a bump to the head, we will telephone you to come to school to look at your child and the bump.



Health Agencies make various medical checks in school; these include hearing, eyesight, height and weight whilst your child is at school.

If your child is ill, we ask that you contact school on the first day of absence and on each subsequent day.



## **MEDICINES**

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If your child has an inhaler, please ensure he/she can manage it themselves. It can be kept in their teacher's cupboard for safety with the child's name and clear instructions on use. All parents must complete a form to give permission for an inhaler to be given.

Medicines are not administered by staff. We asked that the required dose is put in a syringe which we can support the children to take. If necessary, parents can come to school to give medicine to their child

## **WATER**

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All pupils have been given a small water bottle. These are kept safely in the classroom for children to use during lesson time. Research has shown that children who drink water frequently and regularly at school are able to concentrate better and learn more!

The cost of a new water bottle is £1 and a replacement top is 20p.

## **Charging and Remissions Policy**



Parents are asked to make a voluntary contribution for educational visits and activities.



Without parents support, these additional activities could not take place. Any parent experiencing difficulties with charges or contributions should contact Mrs. Lovejoy. No child is ever disadvantaged because of financial difficulties.

## **EQUAL OPPORTUNITIES**

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We wish to prepare our pupils to live and work harmoniously and with equality of opportunity within our society. We wish to build upon the strengths of cultural diversity



amongst our pupils and to meet the educational needs of all children, having regard for their ethnic, cultural, linguistic or historical attachment.

## Abbots Farm Preschool



**Abbots Farm Preschool** is an integral part of our school. We offer all children from the age of three, the opportunity for quality preschool experiences.

We receive Government funding which entitles children to receive up to 5 free sessions, each 3 hours in length, from the term following their third birthday.

The Preschool was established 1984 and our current team are welcoming, friendly and very experienced. From September 2014 we have a qualified teacher in Pre-School. Training is important to us and we firmly believe our staff should have the opportunity to improve their qualifications and knowledge whilst employed.

Our team is made up of:

Kirsty Lewnes (Teacher)  
Linda Hallam (Early Years Educator)  
Hannah Bradshaw (Preschool Assistant)  
Debbie Davies: (Preschool Assistant)  
Louise Tisor (Preschool Assistant)

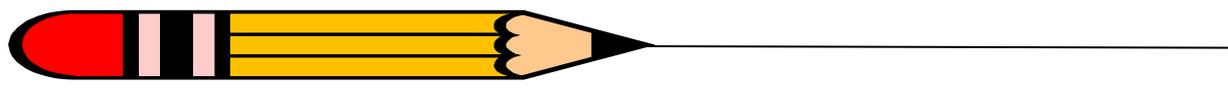
A safe secure environment is of great importance to any parent leaving their child in a preschool setting. Your child will be signed in on the register each time they attend a session and signed out when they are collected. A code name system has been adopted for emergency use. Any visitor must produce a form of identification before they gain access to the preschool building.

Children can join our lunch club which begins at 11.45 am and they stay until 12.30pm at a cost of £5 including the hot meal and the care, after which they are either collected or join the afternoon preschool. We offer a hot meal, a friendly setting and a happy playtime.

If you wish to register your child or to find out more about Preschool, please contact the main school office.



## Extended School Services



In the Bug Club, our **Before and After School Club** we offer high quality care for children from our school and our partner Junior School. The leader is Mrs Rebecca Hope.

Times of Opening:           7.45 am – 8.45 am  
  3.15 pm – 6 pm

Miss Bradshaw accompanies Preschool children to their classroom at the start of each day and stays with them to help them settle. A member of staff will accompany Reception and Year One children to their classes at the start of the school day.

Children have the opportunity to relax or play quiet games in the calm friendly atmosphere inside or be outside playing organised activities on the grassy area.

Children are encouraged to make healthy choices through the varied teatime menus, which include fruit or vegetables as well as toast or sandwiches.

Anyone wishing to discuss out-of-school care should contact Mrs. Hope.



# School Activities and Links



## TRANSITION INTO KEYSTAGE TWO

When the children move on at the end of Year 2, the vast majority transfer to Abbots Farm Junior School. Close liaison, particularly in terms of children with special education needs, ensure a smooth transition for the children.

Before the end of the summer term children in Year 2 have several visits to the Junior School which provides the opportunity to meet their teacher and become familiar with their new school. Each child is given a Year 3 'buddy' who will help them settle in.

## Who are Our Governors?



The School Governing Body, which meets four times a year, is made up of 12 representatives from the County Council, the Community, teaching and support staff and parents. School Governors have legal duties, powers and responsibilities. They can only act together, they cannot act individually.

Governors help to:

- Agree what is taught
- Influence the strategic development of the school
- Help interview and select staff
- Agree how the school budget is spent
- Monitor all school developments

### **Our Governors**

Ms Debby Short (Chairperson)  
Mrs Faye Padfield (Vice Chair)

Mrs Liz Gascoigne  
Mrs Elaine Skates  
Mrs Becky Payne  
Mr Nik Rhodes

### **Head Teacher**

Mrs Jeanette Lovejoy

### **Teacher/Staff Governor**

Mrs Danielle Lindon



**School Business Manager**  
Mrs Justine Tucker

**Clerk to Governor**  
Alison Garrett

If you would like more information about becoming a Governor, please ask the Head Teacher.



# Standard Test and Assessment Results

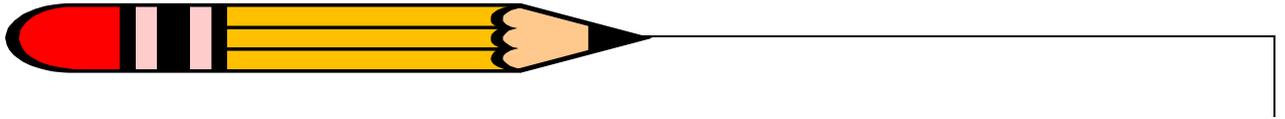


This table shows a summary of our results of pupils in the school (2016) compares them with schools nationally.

<b>SUMMARY SCHOOL PERFORMANCE 2016</b>		
<b>Criteria</b>	<b>School</b>	<b>National</b>
<b>EYFS – Good level of Development</b>	78%	69%
<b>Phonics Yr 1:</b>	85%	81%
<b>Reading ARE and above</b>	76%	74%
<b>Reading greater depth</b>	40%	24%
<b>Writing ARE and above</b>	69%	66%
<b>Writing greater depth</b>	31%	13%
<b>Maths ARE and above</b>	74%	73%
<b>Maths greater depth</b>	34%	18%
<b>Science</b>	93%	83%
<b>Reading, writing and Maths ARE and above</b>	67%	60%
<b>Reading, writing and Maths greater depth</b>	29%	9%
<b>Reading, writing , Maths and Science ARE and above</b>	67%	60%



# Final words



Pupils and Parents have contributed their thoughts about our school:

## Pupils

All the children are nice

*Playtime is fun*

I like it in assembly listening to stories I've not heard

*The teachers are friendly*

I like doing class activities

## Parents

*"We are extremely grateful that she is in such a friendly and caring environment"*

"My son is making good progress within an excellent school"

**"My son's confidence has improved and he enjoys school"**

**"We are really pleased that my daughter's love of school clearly shows in her day to day activities. She has settled well and really enjoys her class. We are happy with her achievements and thank you for all the positive encouragement given to her."**

